# **Curriculum Overview for Chestnut Class 2016-201**



## Year 3

### Reading

- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Apply growing knowledge of root words, prefixes and suffixes, both to read aloud and understand the new words.
- Discuss a wide range of fiction and non-fiction texts
- Use dictionaries to check the meanings of words.
- Identify themes and conventions in a wide range of books.
- Make predictions.
- Draw inferences with evidence to support.

English

- Secure spelling, inc. homophones, prefixes, silent letters, etc.
- Use a thesaurus

Writing

- Legible, fluent handwriting
- Plan writing to suit audience & purpose • Develop character, setting and
- atmosphere in narrative • Use consistent appropriate tense
- Proof-reading
- Perform own compositions
- Rehearse sentences orally
- Organise paragraphs

### Grammar

- Use a range of conjunctions
- Use present perfect and past tense
- Use fronted adverbials
- Use inverted commas, apostrophes and commas for lists
- Speaking & Listening
- Give well-structured
- explanations
- Speak audibly and fluently
- Consider & evaluate different viewpoints
- Use appropriate register

 Apply knowledge of prefixes, suffixes and root words to understand new words that they meet.

Reading

- Read further exception words.
- Support inferences with evidence
- Summarise key points from texts
- Identify how language, structure, etc. contribute to meaning
- Prepare poems and play scripts to read aloud
- Increase familiarity with a range of books.
- Recognises themes within texts
- Learn the conventions of different types of writing
- Retrieve and record information from non-fiction texts

# English

### Writing

- Write from memory sentences that have been dictated including punctuation that has been taught so far
- Evaluate effectiveness
- purpose; use models of writing to guide them
- Develop character & setting in narrative
- effect
- Extend range of sentences using a wide range of conjunctions
- Use simple organisational devices in non-narrative material • Accurate use of pronouns

- Number/Calculation • Count in multiples of 4,8,50,100
- Find 10 or 100 more or less
- Add and subtract 3 digit numbers
- Recall multiplication and division
- facts for 3,4 and 8 times table
- Read, write and order numbers to 1000

## **Mathematics**

Geometry & Measures

- Measure area and perimeter of 2D shapes
- Measure, compare, add and subtract: lengths, mass and volume
- Tell and write the tine from an analogue clock (including using roman numerals)
- Identify horizontal, vertical, perpendicular and parallel lines

### Statistics

• Interpret tables, bar charts and pictograms

### **Fractions**

- Count up and down in tenths
- Recognise, find and write fractions of a discrete set of objects
- Add and subtract fractions with the same denominator
- Compare and order fractions with the same denominator

- Count backwards through negative numbers
- Count in multiples of 6,7,9,25 and 100
- Recall division and multiplication facts up to 12x12
- Recognise the place value of each digit in a 4 digit number
- Read roman numerals 1-100
- Use written methods to add and subtract confidently
- Know factor pairs

### **Geometry & Measures**

- Convert between units of
- measure • Measure and calculate the
- perimeter of rectilinear shapes

- shapes in different orientations
- coordinates
  - Describe translations (left, right, up, down)

### Statistics

- Interpret and present discrete and
- and time graphs

## Number/Calculation

- Plan writing to suit audience &
- Select grammar & vocabulary for
- Ensure grammatical consistency

### Grammar

- Use possessive apostrophe
- Spell homophones
- Punctuated direct speech
- Present form of verbs in contrast to past tense
- Fronted adverbials
- Speaking & Listening
- Articulate arguments & opinions
- Use spoken language to speculate, hypothesise & explore
- Use appropriate register & language
- Listen and respond to peers asking relevant questions to extend knowledge
- Give well-structured descriptions, explanations and narratives for different purposes

## **Mathematics**

- Classify shapes by properties • Identify acute, right and obtuse • Identify lines of symmetry in 2D • Describe positions on a 2D grid as

# continuous data using bar charts

### Fractions

- Recognise and show equivalent fractions
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places