## Maths Vocabulary Progression

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

| Number- number and place value |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| count | sort | count in steps | ascending | 1000 more or less | ten thousands | millions |  |
| subitise | represent | count in multiples | descending | round | one hundred thousands | ten millions |  |
| order/ordinal | multiples | place value | 10 or 100 more | negative numbers | powers of |  |  |
| compare | partitioning | estimate | 10 or 100 less | roman numerals | integer |  |  |
| forwards |  | compare | hundreds | thousands |  |  |  |
| backwards |  | ones |  |  |  |  |  |
| numerals |  | tens |  |  |  |  |  |
| digit |  |  |  |  |  |  |  |
| one more |  |  |  |  |  |  |  |
| one less |  |  |  |  |  |  |  |
| equal to |  |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |  |
| less than (fewer) |  |  |  |  |  |  |  |


| Addition and Subtraction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| add | addition/add | sum | column addition | 4-digit number |  |  |  |
| plus | subtraction | 3-digit number | column subtraction | operations |  |  |  |
| altogether | difference | commutative | exchange | methods |  |  |  |
| total | equals |  | estimate |  |  |  |  |
| take away/minus | facts |  |  |  |  |  |  |
| number bonds | problems |  |  |  |  |  |  |
| part | 2-digit number |  |  |  |  |  |  |
| whole | inverse |  |  |  |  |  |  |
| digit |  |  |  |  |  |  |  |


| Multiplication and Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| double | multiplication | multiplication | exchange | factor pairs | multiples | multi-digit numbers |
| half | division | tables | derived facts | distributive law | factors | long division |
| twice as many | arrays | commutative |  | remainders | prime numbers |  |
| equal |  | repeated addition |  |  | square numbers |  |
| unequal |  |  |  |  | cube numbers |  |
| share |  |  |  |  | short division |  |
| group |  |  |  |  | product |  |
| odd |  |  |  |  | dividend |  |
| even |  |  |  |  | divisor |  |
|  |  |  |  | quotient |  |  |
|  |  |  |  |  | operations |  |


| Fractions, Decimals and Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | whole | three quarters | tenths | decimal equivalence | fifth |  |
|  | half | third |  | hundredths | thousandths |  |
|  | quarter | equivalent fractions |  | convert | mixed numbers |  |
|  | equal parts | unit fractions |  | properfraction | percent \% |  |
|  |  | non unit fractions |  | improperfraction | factors |  |
|  |  | numerator |  | decimal point | integer |  |
|  |  | denominator |  |  | complements |  |
|  |  | one whole |  |  |  |  |
|  |  |  |  |  |  |  |


| Fractions, Decimals and Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | relative size |
|  |  |  |  |  |  | missing values |
|  |  |  |  |  | integer multiplication |  |
|  |  |  |  |  | percentages |  |
|  |  |  |  |  | scale factor |  |
|  |  |  |  |  | unequal sharing \& grouping |  |


| Algebra |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
|  |  |  |  |  |  | formullae |  |
|  |  |  |  |  |  | linear number sequence |  |
|  |  |  |  |  | algebracacally |  |  |
|  |  |  |  |  | equation |  |  |
|  |  |  |  |  |  | unknows |  |
|  |  |  |  |  |  | combinations |  |
|  |  |  |  |  | variables |  |  |


| Measurement: measure and length |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure | compare | standard units | millimetre mm | kilometre km | decimal notation | conversion |
| wide(er) |  | estimate | perimeter | rectilinear figure | scaling | miles |
| narrow(er) |  | order |  | area | metric units | formulae |
| compare |  | record results |  |  | imperial units | parallelograms |
| long(er)(est) |  | centimetre cm |  |  | inches | triangles |
| short(er)(est) |  | metre m |  |  | compound shape | feet |
| length |  |  |  |  | irregular shape |  |
|  |  |  |  |  | square centimetres $\mathrm{cm}^{2}$ |  |
|  |  |  |  |  | square metres $\mathrm{m}^{2}$ |  |


| Measurement: height, weight and capacity |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| height | mass | kilogram kg |  |  | cubic centimetre $\mathrm{cm}^{3}$ | cubic metre $\mathrm{m}^{3}$ |
| long(er)/short(er) | volume | gramg |  |  | pounds | cubic millimetre $\mathrm{mm}^{3}$ |
| tall(er)/short(er) |  | quarter full |  |  | pints | cubic kilometre $\mathrm{km}^{3}$ |
| weight |  | three quarters full |  |  |  | gallons |
| capacity |  | litres 1 |  |  |  | stones |
| heavy/light |  | millilitres ml |  |  |  | ounces |
| heavier than |  | temperature |  |  |  |  |
| lighter than |  | Celsius |  |  |  |  |
| big/bigger/biggest |  |  |  |  |  |  |
| (half) full/empty |  |  |  |  |  |  |
| more than |  |  |  |  |  |  |
| less than |  |  |  |  |  |  |


| Measurement: time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| time | chronological order | intervals of time | analogue dock | convert |  |  |
| quicker | days of the week | quarter past/to | roman numerals |  |  |  |
| slower | months of the year | duration | 12-hour dock |  |  |  |
| earlier | month |  | 24-hour clock |  |  |  |
| later | year |  | $\mathrm{am} / \mathrm{pm}$ |  |  |  |
| before | o'clock |  | noon |  |  |  |
| after | half past |  | midnight |  |  |  |
| first | second |  | leap year |  |  |  |
| next |  |  | digital |  |  |  |
| today |  |  |  |  |  |  |
| yesterday |  |  |  |  |  |  |
| tomorrow |  |  |  |  |  |  |
| morning |  |  |  |  |  |  |
| afternoon |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |
| day |  |  |  |  |  |  |
| week |  |  |  |  |  |  |
| hour |  |  |  |  |  |  |
| minutes |  |  |  |  |  |  |


| Measurement: money |  |  |  |  |  |  |  | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year |  |  |  |  |
|  | money | value |  |  |  |  |  |  |  |
|  | coins | change |  |  |  |  |  |  |  |
|  | notes |  |  |  |  |  |  |  |  |
|  | pounds $£$ |  |  |  |  |  |  |  |  |
|  | pencep |  |  |  |  |  |  |  |  |


| Geometry: properties of shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2d shapes | sides | pentagon | right-angle triangle | isosceles | regular polygon | radius |
| rectangle | comers | hexagon | heptagon | equilateral | irregular polygon | diameter |
| square | properties | line of symmetry | octagon | scalene |  | circumference |
| circle | pyramids | properties | polygon | trapezium |  | dimensions |
| triangle | faces | cylinder | prism | rhombus |  |  |
| characteristics |  | edges |  | parallelogram |  |  |
| 3d shapes |  | vertices |  | kite |  |  |
| cuboids |  | vertex |  | geometric shapes |  |  |
| cubes |  |  |  | quadrilaterals |  |  |
| cone |  |  |  |  |  |  |
| sphere |  |  |  |  |  |  |
| curved |  |  |  |  |  |  |
| straight |  |  |  |  |  |  |
| flat |  |  |  |  |  |  |


| Geometry: angles and lines |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | orientations |  | reflex angles |  |
|  |  |  | angles |  | degrees |  |
|  |  |  | acute angle |  | one whole turn |  |
|  |  |  | obtuse angle |  | angles of straight line |  |
|  |  |  | turn |  | angles around a point |  |
|  |  |  | right angles |  | vertically opposite |  |
|  |  |  | half turn |  | missing angles |  |
|  |  |  | three quarters of a turn |  |  |  |
|  |  |  | greater than right angle |  |  |  |
|  |  |  | less than right angle |  |  |  |
|  |  |  | horizontal lines |  |  |  |
|  |  |  | vertical lines |  |  |  |
|  |  |  | perpendicular lines |  |  |  |
|  |  |  | parallel lines |  |  |  |


| Geometry: position and direction |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |  |
| over | position | clockwise |  | co-ordinates | reflection | four quadrants |  |
| under | direction | anti-clockwise |  | first quadrant |  | co-ordinate plane |  |
| between | movement | straight line |  | grid |  |  |  |
| around | whole turn | rotation |  | translation |  |  |  |
| through | quarter turn | arrange |  | plot |  |  |  |
| on | half turn | sequences |  | polygon |  |  |  |
| into | three-quarters turn |  |  | axis |  |  |  |
| next to |  |  |  |  |  |  |  |
| behind |  |  |  |  |  |  |  |
| beneath |  |  |  |  |  |  |  |
| order |  |  |  |  |  |  |  |
| repeat |  |  |  |  |  |  |  |
| patterns |  |  |  |  |  |  |  |
| on top of |  |  |  |  |  |  |  |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | pictogram | table | time graph | timetable | pie chart |
|  |  | tally chart | bar chart | discrete data | two-way tables | mean |
|  |  | block diagram | one-step problem | continuous data |  | average |
|  |  | category | two-step problem | line graph |  |  |
|  |  | sorting |  | comparison problem |  |  |
|  |  | totalling |  | sum problem |  |  |
|  |  | comparing |  | difference problem |  |  |
|  |  | horizontal |  | calculate |  |  |
|  |  | vertical |  | interpret |  |  |
|  |  | Venn diagram |  |  |  |  |
|  |  | Carroll diagram |  |  |  |  |

