



## French Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
Year 3/4	French greetings with puppets	This is me	French adjectives of size, colour and shape	School Days	Playground games – number and age	Birthday celebrations	In a French classroom	Colourful Creatures	Bon appetit	Fabulous French Food		
Year 5/6	Portraits – describing in French	French Transport	Meet my French family	In my French house	Clothes – getting dressed in France	Music in France	French weather	French verbs in a week	Exploring the French speaking world	Visiting a town in France	Planning a French holiday	French Sport and the Olympics

### National Curriculum Subject Content

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes, link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhyme in the language.
- Broaden their vocabulary and develop their ability to understand new words that are being introduced into familiar written material, including through using a dictionary.
- Write phrases from memory and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or a similar to English.

*Aspiration - Resilience - Community*

**Progression of skills:**

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Asking and/or answering simple questions  Forming simple statements with information including the negative  Practicing speaking with a partner	Recognising and answering simple questions which involve giving personal information  Beginning to form opinion phrases  Beginning to use conversational phrases for purposeful dialogue	Forming a question in order to ask for information  Presenting factual information in extended sentences including justification	Developing extended sentences to justify a fact or opinion  Planning, asking and answering extended questions  Engaging in conversation and transactional language
	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Using short phrases to give information  Beginning to adapt phrases from a rhyme/song	Using a model to form a spoken sentence  Speaking in full sentences using known vocabulary	Rehearsing and recycling extended sentences orally  Planning and presenting a short descriptive text	Planning and presenting a short text  Modifying, expressing and comparing opinions
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Repeating short phrases accurately, including liaison of final consonant before vowel  Listening and repeating key phonemes with care	Comparing sounds and spelling patterns with English  Listening and repeating further key phonemes with care	Using intonation and gesture to differentiate between statements and questions  Making realistic attempts at pronunciation of new vocabulary  Listening and repeating key phonemes with care applying pronunciation rules	Discussing strategies for remembering and applying pronunciation rules  Speaking and reading aloud with increasing confidence and fluency  Comparing and applying pronunciation rules or patterns from known vocabulary
	Present ideas and information orally to a range of audiences.	Introducing self to partner with simple phrases	Rehearsing and performing a short presentation	Adapting a story and retelling to the class	Giving a presentation drawing upon learning from a number of previous topics
	Describe people, places, things and actions orally and in writing.	Recognising and using adjectives	Choosing appropriate adjectives from a wider range of adjectives	Using adjectives with correct placement and agreement	Recognising and using a wide range of descriptive phrases

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to spoken language and show understanding by joining in and responding.	Listening and responding to single words and short phrases  Following verbal instructions in French  Responding to objects or images with a phrase or other verbal response	Identifying items by colour and other adjectives  Listening and selecting information  Using language detective skills to decode vocabulary	Listening and getting the gist of information from an extended text using language detective skills such as cognates  Listening and following the sequence of a story, song or text including some unfamiliar language	Using prepositions to indicate the location of objects relative to something  Understanding directional language and phrases and prepositions to describe how to get to places e.g. the route to school  Recognising present and near future tense sentences (using aller + infinitive)
	Explore the patterns and sounds of language through songs and rhymes, link the spelling, sound and meaning of words.	Listening and identifying key words in rhymes and songs and joining in  Beginning to identify vowel sounds and combinations  Listening and noticing rhyming words	Listening to songs, joining in with songs and noticing sound patterns  Noticing and beginning to predict key word patterns and spelling patterns	Matching unknown written words to new spoken words  Recognising blends of sounds and selecting words to recognise common spelling patterns	Recalling and performing and extended song or rhyme  Listening to stories, songs or texts in French

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
<b>Reading and Writing</b>	Read carefully and show understanding of words, phrases and simple writing.	Recognising some familiar words in written form	Noticing and discussing cognates and beginning to identify language detective strategies	Recognising features of different text types  Using a range of language detective strategies to decode new vocabulary including context and text types	Making increasingly accurate attempts to read unfamiliar words and phrases  Reading and using language detective skills to assess meaning including sentence structure
	Appreciate stories, songs, poems and rhyme in the language.	Reading aloud some words from simple songs, stories and rhymes	Following a short text or rhyme, listening and reading at the same time	Reading and adapting a range of different format short texts	Reading and responding to an extract from a story, an e-mail message or a song  Reading short authentic texts for enjoyment or information
	Broaden their vocabulary and develop their ability to understand new words that are being introduced into familiar written material, including through using a dictionary.	Beginning to develop dictionary skills  Identifying cognates and near cognates	Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words  Using cognates and near cognates along with other detective skills to get the gist of information	Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words  Using contextual cues to get the gist and make predictions about meanings	Using a bilingual dictionary to select alternative vocabulary for sentence building
	Write phrases from memory and adapt these to create new sentences, to express ideas clearly.	Recalling and writing simple words from memory	Selecting and writing short words and phrases	Using existing knowledge of vocabulary and phrases to create new sentences  Completing a gapped text with key words/phrases	Choosing words, phrases and sentences and writing as a text or captions
	Describe people, places, things and actions orally and in writing.	Recognising and using adjectives of size and colour	Using adapted phrases to describe an object or person	Using different adjectives, with correct positioning and agreement	Using a wide range of descriptive phrases

				Using language of metaphor and comparison	Recognising and using verbs in different tenses
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		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
<b>Grammar</b>	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or a similar to English.	Beginning to recognise gender of nouns, definite and indefinite article	Using indefinite article in the plural form	Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some'	Accurately applying placement and agreement rules for adjectives
		Identifying plurals of nouns	Recognising and using possessive adjective 'my' and pronouns he/she/it	Applying placement and agreement rules for adjectives	Recognising and beginning to form some verbs in near future tense using aller
		Recognising adjectives and placement relative to the noun	Recognising and beginning to apply rules for placement and agreement of adjectives	Recognising and applying verb endings for present regular 'er' verbs	Recognising and applying verb endings for present regular 'er' verbs
		Beginning to understand that verbs have patterns	Recognising and using the negative form	Exploring verbs in infinitive form	Learning and using some coming irregular verbs e.g. faire 'to make/do'
		Noticing the negative form	Using prepositions	Learning and using some high frequency irregular verbs e.g. to have, to be, to go	Understanding how word order differs between French and English
		Beginning to use prepositions	Making comparisons of word order in French and English	Using comparative language	Identifying word classes within a sentence

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
<b>Intercultural Understanding</b>	Recognising different languages are spoken in the community/word	Comparing schools and celebrations between France and UK	Identifying and locating other countries in the world where French is spoken	Learning about France's sporting culture and events	
	Showing awareness of the capital and identifying some key cultural landmarks	Comparing shops and high streets of France and UK	Comparing geographical features and climates of different French speaking countries	Asking questions and making insightful commentary on cultural differences, including some idea of stereotype	
		Recognising and using Euro currency			

	Recognising cultural similarities and differences between customs and traditions of France and England	Identifying some French speaking countries		
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