



# Whole School Curriculum Overview

## EYFS

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	A	Ourselves and all about me – science link	Walking Through the Jungle – Geography focus	The Seaside – History Focus	Space – Science focus	Weather – Geography Focus	Houses and Homes – Local History Focus
	B	Vehicles and Transport – History link	The Seasons – Science focus	People who Help Us – History Focus	Minibeasts – Science Focus	Under the Sea – Geography focus	Superheroes
RE		Being special – where do we belong?	Why is Christmas special to Christians?	Why is the word God so important to Christians?	Why is Easter special to Christians?	Which places are special and why? Church visit: contact Mike Barnsley	Which stories are special and why?

Year 1/2

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Geography</b>	<b>A</b>		Would you prefer to live in a hot or a cold place?			What is the weather like in the UK?	
	<b>B</b>		How is life different in China?			What can you see at the coast?	
<b>History</b>	<b>A</b>	What is history?		How have toys changed?			How was school different in the past?
	<b>B</b>	How did we learn to fly?		What is a monarch?			Local History 'Our school in our community'
<b>Art</b>	<b>A</b>	Sculpture and 3D – Clay houses			Drawing: Make your mark/Tell a story		
	<b>B</b>	Painting and mixed media: Colour Splash/Life in colour			Craft and Design: Woven Wonders		
<b>DT</b>	<b>A</b>		Food: A Balanced Diet			Structures: Constructing a Windmill	
	<b>B</b>		Mechanisms: Moving Story Book			Textiles: Puppets	
<b>Music</b>	<b>A</b>	Hey You!			Rhythm and the Way we Walk and Banana Rap		In the Groove
	<b>B</b>	I Wanna Play in a Band!			Zootime		Hands, Feet, Heart
<b>PHSCE</b>	<b>A</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

	<b>B</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>PE</b>	<b>A</b>	Exploring movements (Fundamentals)	Gymnastics	Dance	Rolling, bouncing, throwing and catching	Net games	Athletics
	<b>B</b>	Ball control (Invasion)	Gymnastics	Dance	Balance and control - striking	Partner games – strike and field	Running and jumping
<b>Science</b>	<b>A</b>	Animals: Comparing Animals	Materials: Uses of Everyday Materials	Living Things: Microhabitats	Animals: Life Cycles and Health	Plants: Introduction of Plants	Making Connections
	<b>B</b>	Forces and Space: Seasonal Changes	Materials: Everyday Materials	Living Things: Habitats	Animals: Sensitive Bodies	Plants: Plant Growth	Making Connections
<b>Computing</b>	<b>A</b>	Online Safety – Y2	Creating Media – Digital Writing	Creating Media – Making Music	Data and information – Pictograms	Programming B – Introduction to Animation	Programming B – An introduction to Quizzes
	<b>B</b>	Online Safety Y1	Creating Media – Digital Painting	Creating Media – Digital Photography	Data and Information – Grouping Data	Programming A – Moving a robot	Programming A – Robot Algorithms
<b>RE</b>	<b>A</b>	Who is Muslim and how do they live (Part 1)	Why does Christmas matter to Christians	Who is Muslim and how do they live (Part 2)	Why does Easter matter to Christians?	What makes some places sacred to believers?	What is the ‘good news’ Christians believe Jesus brings?
	<b>B</b>	Who is Jewish and how do they live (Part 1)	Who is Jewish and how do they live (Part 2)	Who do Christians believe made the world?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and others, and why does it matter?

# Year 3/4

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	A		Why do people live near volcanoes?			Why are rainforests important to us? [JW1]	
	B		Who lives in Antarctica?			Where does our food come from?	What are rivers and how are they formed?
History	A	What did the Ancient Egyptians believe?		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?			How hard was it to invade and settle in Britain?
	B	How have children's lives changed?		Why did the Romans settle in Britain?			Local History 'Did Stone Age and Iron Age people settle in the FoD?'
Art	A	Craft and Design: Ancient Egyptian Scrolls			Painting and Mixed Media: Prehistoric Painting		
	B	Drawing: Growing Artists			Sculpture and 3D: Abstract shape and space		
DT	A			Textiles: Egyptian collars		Mechanical Systems: Pneumatic toys	
	B			Food: Eating seasonally [JW2]		Electrical Systems: Electric poster	
Music	A	Let Your Spirit Fly			Three Little Birds		Bringing us Together
	B	Mamma Mia!			Lean on Me		Stop!

<b>PHSCE</b>	<b>A</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	<b>B</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>PE</b>	<b>A</b>	Passing for possession - invasion	Gymnastics	Dance	Over the net	Striking and exploring	Being an athlete
	<b>B</b>	Invasion (tag rugby)	Gymnastics	Dance	Dribbling to invade	Quidditch	Thinking aloud – outdoor adventure
<b>Science</b>	<b>A</b>	Animals: Digestion and Food	Forces and Space: Forces and Magnets	Materials: Rocks and Soils	Plants: Plant Reproduction	Energy: Light and Shadow	Making Connections
	<b>B</b>	Animals: Nutrition and Movement	Energy: Electricity and Circuits	Living Things: Classification and Changing Habitats	Materials: States of Matter	Energy: Sound and Vibrations	Making Connections
<b>Computing</b>	<b>A</b>	Creating Media – Audio Editing	Creating Media – Photo Editing	Programming B - Repetition in games	Programming B – Events and actions in programs	Online Safety Y3	Data and Information
	<b>B</b>	Creating Media Stop-frame animation	Creating Media – Desktop Publishing	Programming A – Sequencing Sounds	Programming A - Repetition in shapes	Online Safety Y4	Computing Systems and Networks – The Internet
<b>French</b>	<b>A</b>	French greetings with puppets	French adjectives of size, colour and shape	Playground games – number and age	In a French classroom	Bon appetit	
	<b>B</b>	This is me	School Days	Birthday Celebrations	Colour Creatures	Fabulous French food	
<b>RE</b>	<b>A</b>	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	What is the 'Trinity' and why is it important to Christians?	Why do Christians call the day Jesus dies 'Good Friday'?	For Christians what is the impact of Pentecost?	How and why do people mark significant events of life?

	<b>B</b>	What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	What kind of world did Jesus want?	How do festivals and worship show what matters to a Muslim?	How and why do people try to make the world a better place?
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## Year 5/6

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Geography</b>	<b>A</b>		What is life like in the Alps?			Why do oceans matter?	
	<b>B</b>		Why does population change?			Would you like to live in a desert?	How could we make our local area more environmentally friendly?
<b>History</b>	<b>A</b>	What did the Greeks ever do for us?		What was the impact of WWII on the people of Britain?			Were the Vikings raiders, traders or settlers?
	<b>B</b>	How did the Maya civilisation compare to the Anglo-Saxons?		What was life like in Tudor Britain?			Local History 'Did the Romans and Anglo-Saxons invade the FoD?'
<b>Art</b>	<b>A</b>	Craft and Design: Photo Opportunity			Painting and Mixed Media: Portraits		
	<b>B</b>	Drawing: Make my voice heard			Sculpture and 3D: Making memories		
<b>DT</b>	<b>A</b>			Mechanical Systems: Pop-up book		Structures: Playgrounds	
	<b>B</b>			Food: What could be healthier?		Electrical Systems: Steady hand game	

<b>Music</b>	<b>A</b>		Happy		You've got a Friend		The Fresh Prince of Bel Air
	<b>B</b>		Livin' on a Prayer		Make you Feel my Love		Music and Me
<b>PHSCE</b>	<b>A</b>	Me and My Relationships (yr.5)	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	<b>B</b>	Me and My Relationships (yr.6)	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b>PE</b>	<b>A</b>	Flag football	Gymnastics	Dance	Accuracy and rallies	Exploring striking and fielding	Olympic training - athletics
	<b>B</b>	Rules and concepts - netball and football	Gymnastics	Dance	Invasion in a team – football and hockey	Striking and fielding - cricket	Leadership – outdoor adventure
<b>Science</b>	<b>A</b>	Materials: Mixture and Separation	Animals: Circulation and Exercise	Energy: Circuits, Batteries and Switches	Forces and Space: Earth and Space	Energy: Light and Reflection	Making Connections
	<b>B</b>	Living Things: Classifying Big and Small	Forces and Space: Imbalanced Forces	Living Things: Evolution and Inheritance	Materials: Properties and Changes	Living Things: Life Cycles and Reproduction	Making Connections
<b>Computing</b>	<b>A</b>	Computing Systems and Networks - Sharing information	Data and Information –Flat File databases	Creating Media – Video Editing	Data and Information – Introduction to spreadsheets	Online Safety Y5	Programming B – Sensing
	<b>B</b>	Creating Media – Vector Drawing – google drawings	Creating Media 3D Modelling - Tinkercad	Programming: Exploring selection in programming to design and code an interactive quiz	Creating Media – Webpage Creation	Online Safety Y6	Programming: variables in games
<b>French</b>	<b>A</b>	Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
	<b>B</b>	French Transport	In my French House	Music in France	French Verbs in a Week	Exploring the French Speaking World	French Sport and the Olympics

<b>RE</b>	<b>A</b>	Why do Hindus want to be good?	Why do Hindus want to be good?	For Christians, what kind of King is Jesus?	What do Christians believe Jesus did to 'save' people?	How does faith help people when life gets hard?	Creation and Science – conflicting or complementary?
	<b>B</b>	Why is the Torah important to Jewish people?	Why do Christians believe Jesus was the messiah?	How do Christians decide how to live? 'What would Jesus do?'	What does it mean to be a Muslim in Britain today?	What does it mean if Christians believe God is holy and loving?	What matters most to Humanists and Christians?