Curriculum Overview for Chestnut Class (year 3/4): Year B
Narrative

- Adventure stories
Information letters - The
crayons that didn't quit (also - Plays
linked to persuasion)
- Non-chronological report - linked to Roman


## English

Reading

- Use knowledge to read 'exception' words
- Read range of fiction \& nonfiction
- Use dictionaries to check meaning
- Prepare poems \& plays to perform
- Check own understanding of reading
- Draw inferences \& make predictions
- Retrieve \& record information from nonfiction books
- Discuss reading with others


## English

Writing

- Use prefixes \& suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings \& plot
- Assess effectiveness of own and others' writing


## Grammar

- Use range of conjunctions
- Use perfect tense
- Use range of nouns \& pronouns
- Use time connectives
- Introduce speech punctuation - Know language of clauses


## Speaking \& Listening

- Give structured descriptions
- Participate activity in
conversation
- Consider \& evaluate different viewpoints


## Reading

- Secure decoding of unfamilia words
- Read for a range of purposes
- Retell some stories orally
- Discuss words \& phrases that capture the imagination
- Identify themes \& conventions
- Retrieve \& record information
- Make inferences \& justify predictions
- Recognise a variety of forms of poetry
- Identify \& summarise ideas

Writing
Correctly spell common homophones
Increase regularity of handwriting

- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices
- Proof-read for spelling \& punctuation errors
- Evaluate own and others' writing
- Read own writing aloud


## Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use \& punctuate direct speech
- Use commas after front adverbials


## Speaking \& Listening

- Articulate \& justify opinions
- Speak audibly in Standard
- Gain, ma ntain \& monitor f listeners


## Mathematics

## Geometry \& Measures

- Measure \& calculate with metric measures
- Measure simple perimeter
- Add/subtract using money in context
- Use Roman numerals up to XII; tell time
- Calculate using simple time problems
- Draw 2-d / Make 3-d shapes
- Identify and use right angles
- Identify horizontal, vertical, perpendicular and parallel lines


## Factions \& decimals

- Use \& count in tenths
- Recognise, find \& write fractions
- Recognise some equivalent fractions
- Add/subtract fractions up to $<1$
- Order fractions with common denominator


## Data

- Interpret bar charts \& pictograms


## Mathematics

## Number/Calculation

- Know all tables to $12 \times 12$
- Secure place value to 1000
- Use negative whole numbers Round numbers to nearest 10,100 or 1000
- Use Roman numerals to 100 (C)

Column addition \& subtraction up to 4 digits

- Multiply \& divide mentally
- Use standard short multiplication

Geometry \& Measures

- Compare 2-d shapes, including quadrilaterals \& triangles
- Find area by counting square
- Calculate rectangle perimeters
- Estimate \& calculate measure
- Identify acute, obtuse \& right angles
- Identify symmetry
- Use first quadrant coordinates
- Introduce simple translations


## Data

Fractions \& decimals

- Recognise tenths \& hundredths
- Identify equivalent fractions
- Add \& subtract fractions with common denominators
- Recognise common equivalents
- Round decimals to whole numbers
- Solve money problems
- Use bar charts, pictograms \& line graphs

