

### Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

### Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

### Grammar

- Leave spaces between words
  - Begin to use basic punctuation: . ? !
  - Use capital letters for proper nouns.
  - Use common plural & verb suffixes
- ### Speaking & Listening
- Listen & respond appropriately
  - Ask relevant questions
  - Maintain attention & participate

### Reading

- Develop phonics until decoding secure
  - Read common suffixes
  - Read & re-read phonic-appropriate books
  - Read common 'exception' words
  - Discuss & express views about fiction, non-fiction & poetry
  - Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

## Mathematics

### Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including

### Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years

- Describe position & movement, including half and quarter turns

### Fractions

- Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$

### Number/Calculation

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. < > =
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative property

- Explanations
- Non chronological reports
- Character descriptions
- information texts
- letter writing

- Poems on a theme
- Instructions
- recounts
- traditional tales

- Using materials to design and make
- Artists, craft and designers

Along with our units of work, we will be focusing heavily on our spelling, grammar and punctuation. The children will do a weekly guided reading lesson where we will focus on developing children's comprehension and reading skills.

## Mathematics

As we teach Year One and Two in the same class we follow two sets of objectives. These are in the National Curriculum 2014.

## Design & Technology

- design, evaluate and model
- use models
- strengthen objects
- Using tools
- joining materials

## Modern Languages

Not applicable

## Science

This Year we will learn about:

- different seasons
- the sun's movement
- light and shadows

## History

This year we will learn about:

- famous people and events
- how technology, homes and toys have changed
- use historical vocabulary