

Holly Berries Curriculum Overview for YEAR A 2016-2017

See attached sheet for objective overviews.

The topics we will be covering in literacy this year are:

- Labels, captions and diagrams.
- instructions
- information texts
- sense poetry
- letter writing
- recounts
- traditional tales
- news reports

English

Along with our units of work, we will be focusing heavily on our spelling, grammar and punctuation.

The children will do a half hour reading slot each day and we will have a weekly guided reading lesson where we will focus on developing children's comprehension and reading skills.

Art & Design

This year in art we will :

- learn to stitch
- mimic patterns
- use overlapping shapes
- use different material
- weave

Computing

This year we will be learning about:

- internet safety
- algorithms
- programming
- control motion
- control drawings and text
- use power point
- use a database

Design & Technology

This year we will be

- Using tools
- joining materials
- strengthen objects
- use levers
- use mechanisms
- design, evaluate and model
- use models

Geography

This year we will be learning about:

- compasses and directions
- maps
- oceans and seas
- comparisons to our local area
- the equator and North Poles

Mathematics

As we teach Year One and Two in the same class we follow two sets of objectives. These are in the National Curriculum 2014.

See attached sheet for objective overviews.

Modern Languages

We do not do German lessons.

Music

In Music we will be looking at:

- pitch and volume
- singing accurately
- creating a rhythm
- controlling sounds to make an effect
- identify a beat

Science

This Year we will learn about:

- different seasons
- the sun's movement
- light and shadows
- types of animals (mammals, reptiles)
- Classifying animals
- using scientific language
- planning investigations
- identifying plants and trees
- making observations
- some properties of materials

History

This year we will learn about :

- famous people and events
- how technology, homes and toys have changed
- -use historical vocabulary
- -make comparisons
- use a time line

Physical Education

In PE this term the children are learning with Miss White.

Religious Education

Mrs Webb will be teaching this to start.

This year they will cover:

- signs and symbols
- special stories
- special things that help worship
- how to care for others

Year 1

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
 - Begin to use basic punctuation: . ? !
 - Use capital letters for proper nouns.
 - Use common plural & verb suffixes
- #### Speaking & Listening
- Listen & respond appropriately
 - Ask relevant questions
 - Maintain attention & participate

Mathematics

Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects

- Describe position & movement, including half and quarter turns

Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$

Year 2

English

Reading

- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence after proof-reading
- Make simple additions & changes

Grammar

- Use . ! ? , and '
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard

Speaking & Listening

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Mathematics

Number/Calculation

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. < > =
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative property of multiplication

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Tell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$

Statistics

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling