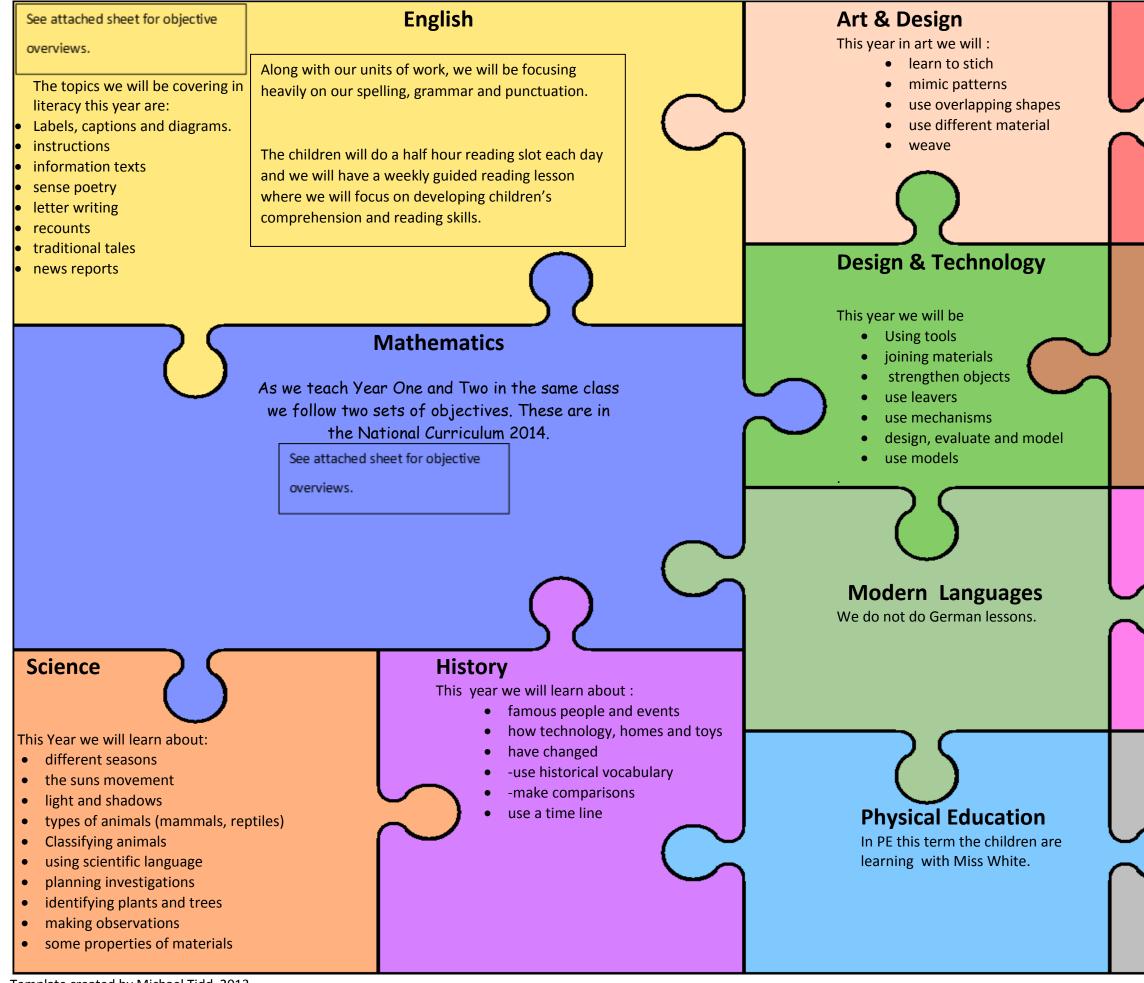
# Holly Berries Curriculum Overview for YEAR A 2016-2017



Template created by Michael Tidd 2013

### Computing

- This year we will be learning about:
- internet safety
- algorithms
- programming
- control motion
- control drawings and text
- use power point
- use a database

### Geograph

This year we will be learning about:

- compasses and directions
- maps
- oceans and seas
- comparisons to our local area
- the equator and North Poles

#### Music



- In Music we will be looking at:
- pitch and volume
- singing accurately
- creating a rhythm
- controlling sounds to make an effect
- identify a beat



### **Religious Education**

Mrs Webb will be teaching this to start. This year they will cover:

- signs and symbols
- special stories
- special things that help worship
- how to care for others

# Year 1

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## Writing Match graphemes for all phonemes Name letters of the alphabet

- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

# Number/Calculation

- Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most'
- •Use +, and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

# English

# Spell very common 'exception'

- words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- ·Read own writing to peers or teachers

# Mathematics

# **Geometry & Measures**

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length,
- capacity, weight Recognise coins & notes
- Use time & ordering vocabulary
- •Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects

### Describe position & movement, including half and quarter turns

## Fractions

Grammar

Begin to use basic

punctuation: .?!

proper nouns.

Use capital letters for

Speaking & Listening

Leave spaces between words

Use common plural & verb suffixes

Listen & respond appropriately

•Recognise & use ½ & ¼

#### Reading

- Develop phonics until decoding secure
- Read common suffixes Read & re-read phonic-
- appropriate
- books
- Read common 'exception' words
- Discuss & express views about
- .
- Become familiar with & retell after proof-reading stories
- Ask & answer questions; make
- predictions
- Begin to make inferences •

# **Mathematics**

#### Number/Calculation

- •Know 2, 5, 10x tables
- •Begin to use place value (T/U)
- •Count in 2s, 3s, 5s & 10s
- •Identify, represent & estimate numbers
- •Compare / order numbers, inc. < > =
- •Write numbers to 100
- •Know number facts to 20 (+ related to 100)
- •Use x and ÷ symbols
- Recognise commutative property of multiplication
- Identify 2-d shapes on 3-d surfaces •Order and arrange mathematical objects

£1 or in pounds

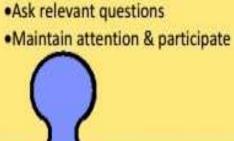
•Use terminology of position & movement

#### •Spell by segmenting into phonemes •Learn to spell common 'exception' words •Spell using common suffixes, etc.

- •Use appropriate size letters & spaces
- •Develop positive attitude & stamina for writing
- •Begin to plan ideas for writing •Record ideas sentence-by-sentence
- fiction, non-fiction & poetry •Make simple additions & changes

Year 2

# English Writing



#### Grammar

- •Use . ! ? , and ' •Use simple conjunctions
- •Begin to expand noun phrases
- •Use some features of standard

#### Speaking & Listening

•Articulate & Justify answers •Initiate & respond to comments •Use spoken language to develop understanding



#### **Geometry & Measures**

•Know and use standard measures •Read scales to nearest whole unit •Use symbols for £ and p and add/subtract simple sums of less than

•Tell time to the nearest 5 minutes •Identify & sort 2-d & 3-d shapes

#### Fractions

- •Find and write simple fractions
- •Understand equivalence of e.g. 2/4 = 1/2

#### **Statistics**

- Interpret simple tables & pictograms
- Ask & answer comparison questions Ask & answer questions about
- totalling