



History Vocabulary Progression

Year 1/2

Disciplinary Concepts		Topic Knowledge	
Historical Enquiry		How have Toys Changed?	
ask	photograph	toy	
investigate	similar/similarity	wooden	
explain	different/ difference	plastic	
question	change	metal	
artefacts	same	mohair	
object	event		
sort	remember	How did we learn to fly?	
group	memory	inventor	
compare/ comparison	celebration	flight	
interview	special		
sources	historic	How was School Different in the Past?	
primary source	historically significant	school log book	
evidence	eye witness account	textbook	
contrast	eye witness	blackboard	
Chronological Awareness		abacus	
morning	today	slate	
afternoon	tomorrow	chalk	
evening	last week/month/year/day	pen and ink	
order	memory	stove	
now	within living memory	What is a Monarch?	
present	beyond living memory	monarch	conquer
past	old	power	coronation
recent	new	ruler	crowning
timeline	sequence	absolute monarchy	defend
lifetime	modern	anointing	earl
future	after	armed forces	fortified manor house
date	long ago	attack	gatehouse
before		bailey	government
decade		battle	head of state
		battlements	invade
		Bayeux Tapestry	investing

		ceremony concentric castle constitutional monarchy	keep
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Year 3/4

Disciplinary Concepts		Topic Knowledge		
Historical Enquiry		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		
secondary source	observation	Skara Brae, Orkney Islands	chief	export
remains	inference	hearth	metalwork -copper, bronze, gold, tin	trade (buying and selling goods/services)
certainty	deduction	settlement	mining	exchange
possibility	life expectancy	flint	trade (a job requiring manual skills)	goods
confirm	significant	roundhouse	arrowheads	barter
prove	propaganda		import	
informed guess	evaluate			
archaeological evidence	rank	Why did the Romans settle in Britain?		
reconstruction	bias	Briton	armour	centurion
informed guess	one-sided	Romans	scutum	formation
continuity	balanced	Celts	caligae	testudo
historical significance	viewpoint	enslaved	gladius	wedge
criteria	perspective	tin	tunic	tablet
interpretation	cause	togas	legionary	aqueduct
inference	consequence	settlers	legion	state
observation	events	Picts	legatus	legal system
deduction	impact	pilum	cohort	
legacy	conclusion	galea	century	
	enquiry			
	supporting evidence			
	credibility			
Chronological Awareness		What did the Egyptians believe?		
AD- Anno Domini	Bronze Age	civilisation	Ankh	pulley
BC- Before Christ	Iron Age	Delta	Anubis	pyramid
period	duration	Egypt	Book of the Dead	quarrying
prehistory	Old Kingdom	Lower Egypt	hieroglyphs	ramps
prehistoric	Middle Kingdom	Upper Egypt	Osiris	amulet
Palaeolithic	New Kingdom	River Nile	papyrus	canopic jars
Mesolithic	Late period	Delta	weighing of the heart	embalmer
Neolithic	Ptolemaic period	Atum	Skemet	immortal
Stone Age	Chronology	creation story	Ra	linen
		Horus	Casing stones	natron
		Isis	Pharaoh	preserve
		Nun	foundations	resin
		Osiris	limestone blocks	sarcophagus

Aspiration - Resilience - Community

How have children's lives changed?

apprentice/ apprenticeship	sanitation	housemaid
master	working conditions	wealthy
occupation	working hours	wages
politicians	factory owners	textile mill
parliament	chaffing wheat	bill
poverty	oath	pass (pass a bill)
ragged schools	mine/miner/ mining	reform
life expectancy	trapper	act
plague	bird scarer	The Factory Act
living conditions	hurrier	The Coal Mines Act
	servant	The Chimney Sweepers Act

How hard was it to invade and settle in Britain?

Angles	Wessex	cauldron
Saxons	claimants	Battle of Edington
Jutes	kingdom	Danelaw
Picts	Northumbria	leadership qualities
invasion	Mercia	Sutton Hoo
Britons	Wessex	burial mound
Romans	East Anglia	Christianity
empire	Kent	missionaries
longships	villages	Pope
wattle and daub	thatch	peasants
	straw	
	hut	

Year 5/6

Disciplinary Concepts		Topic Knowledge		
Historical Enquiry		What was life like in Tudor times?		
census reliable audience purpose accuracy creator representation council chamber records church records court records records from places of work factory records enumeration books trustworthy death records	official record justify opinion historical investigation link interpretation will inventory value transcribe prediction reliability criteria significance	House of Lancaster House of York Battle of Bosworth tyrant execute Tower of London heir Royal Progress nobles litter	dunghill mace procession trading laws court town clerk pageant courtiers noblemen valuation	parchment quill pen parlour chamber buttery merchant pewter free enslaved tournament shilling
Chronological Awareness		What did the Greeks ever do for us?		
Minoan Civilisation Mycenaean Period - The period Dark Ages Archaic Period Classical Golden Period Hellenistic Period		Mediterranean Sea Aegean Sea Ionian Sea Mount Olympus Zeus Hera Aphrodite Poseidon Demeter Athena Apollo	Artemis Hephaestus Hermes Dionysus democracy oligarchy location city-state Athens Sparta landlocked	assembly direct democracy representative democracy philosophy formula ethics logic legacy impact
		How did the Maya civilisation compare to the Anglo-Saxons?		
		abandon Classic period decline deforestation	drought hieroglyphics pyramid rainforest slash and burn tropical rainforest	

Aspiration - Resilience - Community

What was the impact of World War II on the people of Britain?

appeasement	Operation Sealion	Air Transport Auxiliary (ATA)
Treaty of Versailles	bomb aimer	Auxiliary Territorial Service (ATS)
reparations	scramble	Special Operations Executive (SEO)
allies	The Blitz	Women's Land Army
disarm	air raid shelter	Women's Liberation Movement
debt	Anderson shelter	
unrest	blackout	
prosperity	evacuation	
RAF	Women's Auxiliary Air Force (WAAF)	
Luftwaffe	Women's Royal Naval Service	
sorties	(WRNS)	

Were the Vikings raiders, traders or settlers?

trader	keel	Jorvik
engineer	mast	quernstone
raider	longboat	Danelaw
Anglo-Saxon chronicle	oars	paganism
ballast	Rudder	sacred
hull	garnet	
	Hedeby	