

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2014, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2013.

The number of eligible children is: 15

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS											
		Percentage at each level									
		W	1	2	3	4	5	6			
English	School	0	0	0	40	13	47	0		0	0
	National	1	1	2	10	48	37	1		0	0
Mathematics	School	0	0	0	13	27	53	7		0	0
	National	1	0	2	10	45	36	6		0	0
Science	School	0	0	0	7	47	47	0		0	0
	National	1	0	2	10	50	38	0		0	0

TEST RESULTS										
		Percentage at each level								
		B	3	4	5	6			N	A
Grammar Punctuation & Spelling*	School	0	13	20	47	20			0	0
	National	3	20	26	46	2			3	0
Reading	School	7	0	53	40	0			0	0
	National	3	8	41	44	0			2	0
Mathematics	School	0	13	40	40	7			0	0
	National	3	11	44	35	7			1	0

- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- N represents pupils who took the tests but failed to register a level.
- T represents pupils working at the level of the assessment but unable to access the test.
- W represents pupils who were working towards but have not yet achieved the standards needed for level 1.

Key Stage 2 Progress data (2013-2014)

	2 Levels Progress from KS1	3+ Levels progress from KS1	12 APS Progress from KS1	16 APS Progress from KS1
Reading	100%	67%	100%	80%
Writing	100%	33%	100%	73%
Maths	93%	50%	87%	50%

Children are expected to make 2 levels progress between Key Stage 1 and Key Stage 2, which is 12 APS progress. Our aspirational, challenging target is for children to make 16APS progress over the 4 years.

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