

Whole School
Curriculum Overview – Religious Education (Gloucestershire Agreed Syllabus)

Class	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Holly Leaves	A & B	What does it mean to belong?		Why are some stories special?		Why do we celebrate special times/festivals?	
Holly Berries	A	Why are some people leaders?		What special things help people to worship?		Why do we celebrate special times/festivals?	
	B	Who made the world?		What can I do for others?		Why do we celebrate special times/festivals?	
Chestnut	A	What makes some books sacred, what do they tell us and how are they used?		What do Christians believe God is like and how does believing in God influence people's lives?		Where, how and why do Christians worship?	
	B	What is the Qu'ran and why is it important to Muslims? What do stories from the life of Muhammed tell Muslims about Allah? Where, how and why do Muslims worship?		Who was Jesus and why do people follow him?		How do religious families practice their faith and how does it influence their lives?	
Maple	A	How and why do Hindus worship at home and in the mandir? How do Hindus express meaning through festivals?		Why do believers often see life as a journey and what significant experiences mark this?		Who am I? My spirit, my life.....	
	B	How should believers live? What do religions say?		Why is Moses important to Jewish people today? Why is Pesach important to Jews? How do some Jewish families practice their faith?		How and why do believers care for others and the world?	

Throughout the year there will also be opportunities for children to study the major Christian festivals such as Christmas and Easter. There will also be opportunities for children to develop their understanding of festivals from other faiths and traditions.