



Spanish Curriculum Overview – 2025-26 (year A); 2026-27 (year B) – the year 5/6 programme will then be updated.

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
Year 3/4	Spanish Greetings (yr.3)	Welcome to Spain (yr.3)	Spanish Numbers and Ages (yr.3)	Shapes and Colours (yr.3)	Pets and colours (yr.4)	At the Spanish Market	Classroom Objects (yr.3)	Weather in Spain (yr.4)	Dates and birthdays (yr.4)	Spanish Celebrations (yr.4)	Journey Around Latin America (yr.3)	The Amazon Rainforest (yr.4)
Year 5/6	Spanish Greetings (yr.3)	Welcome to Spain (yr.3)	Spanish Numbers and Ages (yr.3)	Shapes and Colours (yr.3)	Pets and colours (yr.4)	At the Spanish Market	Classroom Objects (yr.3)	Weather in Spain (yr.4)	Dates and birthdays (yr.4)	Spanish Celebrations (yr.4)	Journey Around Latin America (yr.3)	The Amazon Rainforest (yr.4)

National Curriculum Subject Content

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes, link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhyme in the language.
- Broaden their vocabulary and develop their ability to understand new words that are being introduced into familiar written material, including through using a dictionary.
- Write phrases from memory and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Progression of skills:

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Asking and/or answering simple questions Forming simple statements with information including the negative Practicing speaking with a partner	Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue	Forming a question in order to ask for information Presenting factual information in extended sentences including justification	Developing extended sentences to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language
	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Using short phrases to give information Beginning to adapt phrases from a rhyme/song	Using a model to form a spoken sentence Speaking in full sentences using known vocabulary	Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text	Planning and presenting a short text Modifying, expressing and comparing opinions
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Repeating short phrases accurately, including liaison of final consonant before vowel Listening and repeating key phonemes with care	Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care	Using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new vocabulary Listening and repeating key phonemes with care applying pronunciation rules	Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary
	Present ideas and information orally to a range of audiences.	Introducing self to partner with simple phrases	Rehearsing and performing a short presentation	Adapting a story and retelling to the class	Giving a presentation drawing upon learning from a number of previous topics
	Describe people, places, things and actions orally and in writing.	Recognising and using adjectives	Choosing appropriate adjectives from a wider range of adjectives	Using adjectives with correct placement and agreement	Recognising and using a wide range of descriptive phrases

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Listening	Listen attentively to spoken language and show understanding by joining in and responding.	Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response	Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary	Listening and getting the gist of information from an extended text using language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language	Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe how to get to places e.g. the route to school Recognising present and near future tense sentences (using aller + infinitive)
	Explore the patterns and sounds of language through songs and rhymes, link the spelling, sound and meaning of words.	Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words	Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spelling patterns	Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns	Recalling and performing and extended song or rhyme Listening to stories, songs or texts in French

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Reading and Writing	Read carefully and show understanding of words, phrases and simple writing.	Recognising some familiar words in written form	Noticing and discussing cognates and beginning to identify language detective strategies	Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text types	Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure
	Appreciate stories, songs, poems and rhyme in the language.	Reading aloud some words from simple songs, stories and rhymes	Following a short text or rhyme, listening and reading at the same time	Reading and adapting a range of different format short texts	Reading and responding to an extract from a story, an e-mail message or a song Reading short authentic texts for enjoyment or information
	Broaden their vocabulary and develop their ability to understand new words that are being introduced into familiar written material, including through using a dictionary.	Beginning to develop dictionary skills Identifying cognates and near cognates	Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using cognates and near cognates along with other detective skills to get the gist of information	Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual cues to get the gist and make predictions about meanings	Using a bilingual dictionary to select alternative vocabulary for sentence building
	Write phrases from memory and adapt these to create new sentences, to express ideas clearly.	Recalling and writing simple words from memory	Selecting and writing short words and phrases	Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases	Choosing words, phrases and sentences and writing as a text or captions
	Describe people, places, things and actions orally and in writing.	Recognising and using adjectives of size and colour	Using adapted phrases to describe an object or person	Using different adjectives, with correct positioning and agreement Using language of metaphor and comparison	Using a wide range of descriptive phrases Recognising and using verbs in different tenses

		Year 3/4		Year 5/6	
		Year 3	Year 4	Year 5	Year 6
Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or a similar to English.	Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to understand that verbs have patterns Noticing the negative form Beginning to use prepositions	Using indefinite article in the plural form Recognising and using possessive adjective 'my' and pronouns he/she/it Recognising and beginning to apply rules for placement and agreement of adjectives Recognising and using the negative form Using prepositions Making comparisons of word order in French and English	Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some' Applying placement and agreement rules for adjectives Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be, to go Using comparative language	Accurately applying placement and agreement rules for adjectives Recognising and beginning to form some verbs in near future tense using aller Recognising and applying verb endings for present regular 'er' verbs Learning and using some coming irregular verbs e.g. faire 'to make/do' Understanding how word order differs between French and English Identifying word classes within a sentence

	Year 3/4		Year 5/6	
	Year 3	Year 4	Year 5	Year 6
Intercultural Understanding	Recognising different languages are spoken in the community/word Showing awareness of the capital and identifying some key cultural landmarks Recognising cultural similarities and differences between customs and traditions of France and England	Comparing schools and celebrations between France and UK Comparing shops and high streets of France and UK Recognising and using Euro currency Identifying some French speaking countries	Identifying and locating other countries in the world where French is spoken Comparing geographical features and climates of different French speaking countries	Learning about France's sporting culture and events Asking questions and making insightful commentary on cultural differences, including some idea of stereotype