



## Music Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
<b>EYFS</b>	Me!		My Stories		Everyone!		Our World		Big Bear Funk			
<b>Year 1/2</b>	Hey You!	I Wanna Play in a Band!				Zootime	Rhythm and the Way we Walk	Hands, Feet, Heart			In the Groove	
<b>Year 3/4</b>	Three Little Birds	Mamma Mia!	Ukulele (10 weeks)				Let Your Spirit Fly	Lean on Me			Bringing us Together	Stop!
<b>Year 5/6</b>	Livin' on a Prayer	Happy					Make You Feel my Love	You've got a Friend			The Fresh Prince of Bel Air	Music and Me

### National Curriculum Subject Content

Key Stage 1	Key Stage 2
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Play tuned and untuned instruments musically.</li> <li>Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li> <li>Improvise and compose music for a range of purposes using the interrelated dimensions of music.</li> <li>Listen with attention to detail and recall sounds with increasing aural memory.</li> <li>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</li> <li>Develop an understanding of the history of music.</li> </ul>

### EYFS

Children in EYFS will be learning to:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

*Aspiration - Resilience - Community*