

Holly Leaves - Religious Education - Being special: Where do we belong?

This term within RE we would have been looking at our topic 'Being special: where do we belong?'

Below are some ideas you can access to complete this at home.

This unit of work can be completed over the term so work through it at the correct pace for your child.

Within this document are links to other resources. One website is twinkl which is currently offering free membership with the code 'CVDTWINKLHELPS'. There are also links to youtube. One video is recommended for 5 - 7 year olds so use parental judgement on whether it is appropriate.

Task 1	Work together to write four things that the child is good at. These could be written on four stars.
Task 2	Watch the story of The Lion and the Mouse together. Discuss what made the mouse so special and important. Draw out from the story that everyone is special in different ways. Reflect on the stars that you created previously and look at the things they decided they were good at. How does this make you special? Share ideas of differences within the family and friends and how you are all special/good at different things.
Task 3	Think together about times when others have made you feel happy and times when we could make others feel good and even special through our actions. Come up with one idea of what you could do to make someone smile. Ideas could be to draw a picture and place on your window or write a letter to a neighbour who is currently living alone.
Task 4	Explain that Christians believe that everyone is special and precious to God. Look at a Where's Wally picture from the internet. Discuss features of Wally and how pupils can identify him. Let them see how easy or hard it is to find Wally on such crowded pages. Explain that many Christians believe God wouldn't have problems knowing where anybody was in the whole wide world, even though there are many more people in the world than a normal crowd or a Where's Wally

	picture because God knows everyone so well and will know where they are.
Task 5	Explain that each family is a group of people. Each person's family is a group of people to which they themselves belong and there are other groups of people that people might belong to as well. Discuss other groups that people are in eg a football team, Rainbows, a rugby club, dance group, swimming club, drama group, school etc. Reflect on this and discuss what groups they are part of (don't forget Team Holly Leaves!!). Write a list together and compare with other's (sibling, parent or friend)
Task 6	Remind children that most people in the class belong to at least three groups of people - their family, their class group and their school group and some belong to many more. Discuss how belonging to a group makes people feel. Set them the challenge of coming up with as many Wow Words as possible for how belonging makes them feel. Write the sentence 'Belonging makes me feel...' and get them to think of as many words to complete the sentence as possible, list them underneath.
Task 7	Discuss who is in their family. Can you work together to create a family tree? You may want to do this by collecting photos and organising them in a family tree or using this template to get the children to draw pictures of their family members.
Task 8	Explain that some people belong to a religious group. Reflect on the relevance of this in your household. Ask them if they remember any religions. Look at the logo of Littledean C of E Primary School. Discuss what symbols are pictured and reflect on which ones are religious. Focus on the cross in the middle and ask if they have seen this before. Discuss that many Christians wear crosses on necklaces. Give the details that a cross is a symbol that many Christian people wear to remind them about their Christian beliefs and show that they follow the Christian religion. Have a look at this powerpoint and discuss the different symbols that are associated with different religions.
Task 9	Look at photos of themselves as a baby. Discuss whether they were christened and if they were look at photos of this day, if possible. Explain that for many Christians, it is wonderful to welcome babies into the world and into their families when they are born. Also, Christian mums and dads often like to welcome their baby into their religious group - Christianity. For many Christians, their religious Christian group is like one huge family, and welcoming the baby into this big Christian family is a very important thing to

	do. Watch this video from BBC Schools demonstrating a Christening. Could they re-enact a Christening with one of their toys? This could be followed up by making a baptism card for their toy.
Task 10	<p>Talk about how other religions celebrate the birth of a baby in different ways. Focus on the religion of Islam. Tell the children in this religion a new baby gets a message at the very beginning of life to welcome it into the world and into belonging to the religion of Muslims</p> <p>Show them a picture of someone whispering the Shahadah, the statement of Muslim faith, into a new baby's ear. Ask them first of all to make some guesses: What is happening? How does the man feel? What is he thinking? Will he shout or whisper? What will he whisper? Explain the words being whispered are 'God is most great. There is no God but Allah,' For more information about how Muslim's worship, watch this video from BBC Schools following a Muslim family.</p>
Task 11	<p>Tell the children that other religions have different festivals that are very important to them. Show them the video from BBC Teach on The Hindu Story of Rama and Sita (this video is suitable for 5-7 year olds so use at your discretion- watch before showing). Discuss the festival of Diwali and how this festival is highly celebrated within the Hindu religion. Tell them that they create Rangoli patterns as a source of good luck during the festival. Why not have a go at creating their own Rangoli patterns using these instructions. Then encourage them to complete their patterns freely or on these Rangoli templates.</p>