[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjl_r2lkfzVAhVBShQKHQvFDOYQjRwIBw&url=http://www.macronstoregloucester.com/shop/club-shops/littledean-c-of-e-primary-school/&psig=AFQjCNEZU_YTNI0Ybd65Qw8Jzv9CFxExfA&ust=1504085507295534)

Name:

Our spellings are based on spelling rules and patterns that we have been learning in our phonics and grammar groups. It would benefit your child if they could practise their spellings at home as well as in school. Not only does it improve reading and spelling, but by practising these words, it also improves letter formation and muscle memory. The more a child practises spellings, the quicker they learn to read the word and the quicker muscle memory improves. As muscle memory improves, the spelling of words becomes more natural.

Spelling tests will be on a Thursday.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Test date:  28th February | Test date:  7th March | Test date:  14th March | Test date:  21st March | Test date:  28th March | Test date:  4th April |
| Suffix –ful:  Helpful  Hopeful  Playful  Boastful  Mouthful  Careful | Possessive apostrophe:  Megan’s  William’s  The girl’s  The boy’s  The child’s  The man’s | Words ending in –tion  Station  Fiction  Motion  National  Section  Correction | The short /u/sound spelt ‘o’  Other  Mother  Brother  Nothing  Glove  Monday | Homophones and near homophones:  Their/there/they’re  Here/hear  One/one  Sun/son  Be/bee  quite/quiet | Recap ed ending with a mixture of change and no change to the root word:  Copied  Replied  Cried  Patted  Hummed  Dropped |