



Speaking and Listening at Littledean C of E Primary School

<p style="text-align: center;">INTENT</p>	<p>“The way we communicate with others and ourselves ultimately determines the quality of our lives.” (Author and motivational speaker Tony Robbins)</p> <p>Our intention is for children to:</p> <ul style="list-style-type: none"> • Express their opinions, articulate feelings and listen to and respond appropriately in a range of situations. • Participate with different groups of children to present ideas with confidence, valuing the views of others. • Speak audibly and confidently in front of an audience. For example, when leading class and whole-school worship and when performing in school plays.
<p style="text-align: center;">IMPLEMENTATION</p>	<ul style="list-style-type: none"> • We recognise that sharing and explaining concepts to peers enhances learning so pupils are encouraged to voice their ideas in small group and class discussions. • Staff model the use of higher level vocabulary within their speech. Expanding children’s vocabulary is a key focus right through the school. • Subject specific vocabulary is embedded across the curriculum through teacher modelling in context. This contextual learning helps children to understand new words and supports them to include them in their work. • Guided Reading sessions encourage children to explore unfamiliar vocabulary and expand their knowledge of words. • Staff model correct grammar in speech and encourage children to reflect this in their use of spoken and written language. • Children regularly have chance to orally rehearse their ideas for writing. • Drama is used across the school to explore and engage children in their learning. This gives chance for children to embed their use of vocabulary. • All children have chance to perform at intervals throughout the year including in a Nativity/Christmas production and older children perform in the summer term. Children also regularly lead our Collective Worship.
<p style="text-align: center;">IMPACT</p>	<ul style="list-style-type: none"> • In a safe and encouraging environment, children develop into confident communicators who illuminate the goodness in each other and love for one another by listening, speaking with kindness and empathy and explaining with clarity and confidence. • Children recognise that speaking and listening can lie at the heart of conveying character and that through speaking and listening effectively, misunderstandings can be addressed and relationships enhanced.

