

# Curriculum Overview for Maple Class (year 5/6): Year A

Example of text types which may be covered:

## English

### Narrative

- Story writing
- Traditional Stories

### Non-Fiction

- Explanations
- Persuasive Writing
- Journalistic Writing
- Non-Chronological
- Diary Entries
- Letters

### Poetry

- Jabberwocky
- Magic Box

See attached sheet for objective overviews.

## Art & Design

- Lowry
- Clay work
- Self-Portraits

## Computing

- Programming
- Computational thinking
- Communication
- Creativity
- Productivity

## Design & Technology

- Computing - control  
Lego Robotics Challenge
- Moving Toys - Cam,  
pulleys, levers, linkages

## Geography

- Marvellous Maps
- Magnificent Mountains

## Mathematics

Across Key Stage 2 the children are arranged into three teaching groups for maths.  
We follow the National Curriculum 2014.

See attached sheet for objective overviews.

## Modern Languages

All children in Key Stage 2 attend weekly German lessons

## Music

Children learn to play the recorder, read music, plan performances and attend weekly choir sessions

## Science

- Earth and Space
- Light
- Electricity
- Forces in Action
- Properties and changes of materials

## History

- Ancient Greece
- Theme in British history -  
World War II ~  
*Rationing; Battle of Britain; Evacuation*

## Physical Education

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics
- Take part in Outdoor & Adventurous activities
- Compare performances to achieve personal bests
- Swimming proficiency

## Religious Education

- Hinduism
- Journeys
- Who am I? My Spirit, my life...

## Year 5

### English

#### Reading

- Apply knowledge of morphology & etymology when reading new words
- Reading & discuss a broad range of genres & texts
- Identifying & discussing themes
- Make recommendations to others
- Learn poetry by heart
- Draw inference & make predictions
- Discuss authors' use of language
- Retrieve & present information from non-fiction texts
- Formal presentations & debates

#### Writing

- Secure spelling, inc. homophones, prefixes, silent letters, etc.
- Use a thesaurus
- Legible, fluent handwriting
- Plan writing to suit audience & purpose
- Develop character, setting and atmosphere in narrative
- Use organisational & presentational features
- Use consistent appropriate tense
- Proof-reading
- Perform own compositions

#### Grammar

- Use expanded noun phrases
- Use modal & passive verbs
- Use relative clauses
- Use commas for clauses
- Use brackets, dashes & commas for parenthesis

#### Speaking & Listening

- Give well-structured explanations
- Command of Standard English
- Consider & evaluate different viewpoints
- Use appropriate register

### Mathematics

#### Number/Calculation

- Secure place value to 1,000,000
- Use negative whole numbers in context
- Use Roman numerals to 1000 (M)
- Use standard written methods for all four operations
- Confidently add & subtract mentally
- Use vocabulary of prime, factor & multiple
- Multiply & divide by powers of ten
- Use square and cube numbers

#### Geometry & Measures

- Convert between different units
- Calculate perimeter of composite shapes & area of rectangles
- Estimate volume & capacity
- Identify 3-d shapes
- Measure & identify angles
- Understand regular polygons
- Reflect & translate shapes

#### Statistics

- Interpret tables & line graphs
- Solve questions about line graphs

#### Fractions

- Compare & order fractions
- Add & subtract fractions with common denominators, with mixed numbers
- Multiply fractions by units
- Write decimals as fractions
- Order & round decimal numbers
- Link percentages to fractions & decimals

## Year 6

### English

#### Reading

- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across books
- Support inferences with evidence
- Summarise key points from texts
- Identify how language, structure, etc. contribute to meaning
- Discuss use of language, inc. figurative
- Discuss & explain reading, providing reasoned justifications for views

#### Writing

- Use knowledge of morphology & etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience & purpose; use models of writing
- Develop character & setting in narrative
- Select grammar & vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

#### Grammar

- Use appropriate register/style
- Use the passive voice for purpose
- Use features to convey & clarify meaning
- Use full punctuation
- Use language of subject/object

#### Speaking & Listening

- Use questions to build knowledge
- Articulate arguments & opinions
- Use spoken language to speculate, hypothesise & explore
- Use appropriate register & language

### Mathematics

#### Number/Calculation

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations
- Identify common factors, multiples & prime numbers
- Solve multi-step number problems

#### Algebra

- Use simple formulae
- Express missing number problems algebraically
- Generate and describe linear number sequences

#### Geometry & Measures

- Confidently use a range of measures & conversions
- Calculate area of triangles / parallelograms
- Use area & volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate & reflect shapes, using all four quadrants

#### Statistics

- Use pie charts
- Calculate mean averages

#### Fractions, decimals and percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- Use written division up to 2dp
- Introduce ratio & proportion