

Y4 Information Text: Biography Example Text Annotated
Grammar, Punctuation and Spelling Features

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All text Uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups.

Who Was the Real Troll of the Bridge?⁴

Thorvald the Troll ²was born in the 19th ¹⁴century in ¹³northern Norway. He ²came from the town of Tromsø ¹⁴although he spent most of his life in the mountains.

⁸Uses possessive apostrophes accurately for plural possession, e.g. girls' toilets, children's toys.

² Uses Standard English verb inflections consistently, e.g. we were NOT we was, I did NOT I done.

Early Life⁴

When Thorvald ⁷was born, ⁵his family were very surprised because ⁶he had a squashed nose, pointy ears and huge green eyes. ⁵His older sister trolls Ava, Anna and Elsa loved ³him very much even though he looked very ¹⁴different to them. Anna remembers¹⁴, "Thorvald was always smiling and laughing."⁹

⁹Uses all the necessary punctuation in direct speech.

³Organises their writing into paragraphs around a theme.

⁴ Uses simple layout devices in non-fiction, e.g. headings and sub-headings.

Then he went to school and ¹³everything changed. The other trolls, goats and sheep in his class⁶ laughed at him because of how he looked so he was ¹¹extremely ¹⁰upset. ⁷On ⁷one ³occasion^{12&14}, an ¹⁰unkind child even tripped him up so he fell on his face. ⁷After ⁷that, his teeth ²were ¹¹permanently wonky.

¹⁰Spells a wider range of words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.

¹¹Spells a wider range of words with suffixes correctly, e.g. usually, poisonous, adoration.

⁵ Chooses to use nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.

Thorvald's parents ¹²knew his ¹⁴favourite subject was nature so ⁵they often went to observe ⁸the animals' and plants' lives. ³He ²became quite an expert and could name almost any bird or ¹²flower that he saw!

¹²Spells homophones correctly, e.g. which and witch. witch.

Growing Up and Moving On⁴

⁶Uses noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.

When he was an ⁷adult, Thorvald found it hard to get work because ^{5&13}everyone said he was ¹²too ugly. ⁷After a while, a farmer gave him a job mending bridges. Thorvald had to check each ⁵one and repair any damage. He was a ¹¹tremendous ³worker and enjoyed spending his days out in the ⁶fresh air. ⁷Plus, he ²won a ¹⁴special award for protecting the countryside⁶.

¹³Uses knowledge of word families to help with their spelling.

¹⁴Spells all of the year 3 and 4 statutory spelling words correctly.

⁷Uses fronted adverbials, e.g. As quick as a flash, Last weekend, etc. followed by a comma.



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Nasty Neighbours⁴

He lived in a cosy cave under one of the bridges⁶ and was very happy. However,⁷ some¹² people still made² fun of him. Three irresponsible^{10&11} billy goats from the next meadow⁶ came to annoy him⁵ every day. They trip-trapped noisily¹¹ over the bridge while Thorvald was trying to sleep. Eventually,⁷ this⁵ made him so cross that he climbed up and shouted at them⁵. They⁵ pushed him right¹² off the bridge and into the water! Luckily¹¹, Thorvald was a great swimmer with lots of swimming awards⁶ and escaped further down the river.

⁸ Uses possessive apostrophes accurately for plural possession, e.g. girls' toilets, children's toys.

⁹ Uses all the necessary punctuation in direct speech.

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A Quiet Life⁴

Thorvald decided¹⁴ that he⁵ would go and live secretly¹¹ up in the mountains. He wrote books all about wildlife¹³ but he didn't use his⁵ real name. He also opened a home for retired goats. Thorvald died when he was 97 years old. Most people³ remember² him as an angry, dangerous monster⁶ and say he ate^{2&12} billy goats but this is simply¹¹ incorrect¹⁰. He was actually a really¹¹ kind but sadly misunderstood¹⁰ creature⁵.

