



Name: _____

Our spellings are based on spelling rules and patterns that we have been learning in our spelling groups. It would benefit your child if they could practise their spellings at home as well as in school. Not only does it improve reading and spelling, but by practising these words, it also improves letter formation and muscle memory. The more a child practises spellings, the quicker they learn to read the word and the quicker muscle memory improves. As muscle memory improves, the spelling of words becomes more natural.

Spelling tests will be on a **Thursday**.

Test date: 12 th Sept Words with the long /ai/ sound spelt with ei	Test date: 19 th Sept Words with the long /ai/ sound spelt with ey	Test date: 26 th Sept Words with the long /ai/ sound spelt with ai	Test date: 3 rd Oct Words with /ur/ sound spelt with ear	Test date: 10 th Oct Homophones and near homophones	Test date: 17 th Oct Homophones and near homophones	Test date: 24 th Oct Statutory Spelling Challenge Words
eight eighth eighty weight vein beige neighbour	hey they obey grey prey survey disobey	straight contain brain claim praise complain afraid	earth early learn heard earn search rehearse	here hear heel heal main mane	berry bury brake break meet meat	believe appear often group breath continue arrive women describe height

Statutory Spelling Challenge Words – These are words identified in the National Curriculum which children should be able to spell by the end of Y3/4.