

Writing Long Term Plan 2025-2026

| Year Group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------|------------------------|--------------------------|------------------------|-----------------------|------------------------|------------------------|
| Y1/2 | Text: Zog by Julia | Text: Amelia Earhart | Text: Dogs Don't do | Text: Hair Love by | Text: Meerkat Mail by | Text: Story Soup by |
| | Donaldson | (flying) | Ballet by Anna Kemp | Matthew A Cherry | Emily Gravett | Abie Longstaff |
| | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: | Writing outcomes: |
| | Narrative Recount | Poem | Letter | Instructions | Narrative | Sequences |
| | Planning | Magazines | Narrative in first | List sentences | Setting character | Narrative sequel |
| | Description | Setting description | person | Narrative | Fact file | · |
| | Diary | | | | | |
| | | | Text: The Magic | | Text: Dread Cat by | |
| | | | Paintbrush by Julia | | Michael Rosen | |
| | | | Donaldson | | | |
| | | | | | Writing Outcomes: | |
| | | | Writing Outcomes: | | Explanation | |
| | | | Retelling | | Poetry | |
| | | | Character Mood | | Narrative | |
| | | | Advertisement | | | |
| Y3/4 | Text: Lights on Cotton | Text: Pigeon | Text: Escape from | Text: Midnight Feasts | Text: The Last Bear by | Text: Tuesday by David |
| 13,4 | Rock by David | Impossible (Film Unit) | Pompeii by Christina | (Poetry Unit) | Hannah Gold | Wiesner |
| | Litchfield | impossible (riiii oiiit) | Balit | (1 octi y offic) | Trainian Gold | VVICSIICI |
| | Literineia | Writing Outcomes: | Dunc | Writing Outcomes: | Writing Outcomes: | Writing Outcomes: |
| | Writing Outcomes: | Setting description | Writing Outcomes: | Poetry | Narrative | Report |
| | Narrative | Newspaper Report | Narrative | • | Formal Letter | Recount |
| | Poetry | | Recount | | | |
| Y5/6 | Text 1: If I had wings | Text 1: The Lighthouse | Text 1: Shackleton's | Text: Promotional | Text: Letters of | Text : How to live |
| | by Pie Corbett | (Literacy Shed | Journey by William | Leaflet | Complaint | forever by Colin |
| | (poetry). | animation) | Grill | | | Thompson |
| | The Magic Box by Kit | | | Writing Outcomes: | Grammar and reading | |
| | Wright. | Writing Outcomes: | Writing Outcomes: | Persuasive writing – | focus in prep for SATs | Writing Outcomes: |
| | | 3rd Person narrative | Non-chronological | linked to Viney Hill | | Balanced argument |
| | Writing Outcomes: | Newspaper report | report – polar animals | visit. | | |
| | Poetry | | Diary Entry | | | |

| Text 2: The | Christmas Newspaper report | Writing Outcomes: | |
|--------------|-----------------------------------|---------------------|--|
| Miracle of . | Jonathan | Letter of complaint | |
| Toomey by | Susan Text 2: Titanium | | |
| Wojciechov | wski | | |
| | Writing Outcomes: | | |
| Writing Ou | tcomes: 3rd Person narrative | | |
| Character of | lescription which builds suspense | | |
| Diary entry | | | |

How to hide a lion diary recount wanted poster newspaper report about lions story

Cottonwool colin story and instruction text

*Dread cat (Michael Rosen) character description poem explanation text

Elephant plan whole story instructions

^{*}Something fishy setting description non chronological

^{*}Bog baby Write a story changing aspects

Flat Stanley letter, advantages and disadvantages postcard information page (End of year)

Granddads secret giant newspaper story

Lila and the secret of rain setting description alternate version of story

Man on the moon (1 and 2) advertisement poster

Mogs Christmas persuasive film strips diary own calamitous story

Tad letter story

*The disgusting sandwich advertisment instructions

The great kapok tree letter animal description

The green ship letter persuasive letter

The incredible book eating boy informal letter formal letter (1 and 2)

*The koala who could (20 weeks) character description diary speech narrative non chronological report

The pirates next door diary setting description character description full story (formal and informal vocab comparison)

Setting description non chron I story character description I poem explanation text advertisement instructions diary speech