Holly Berries Home Learning 2020-21

Please note that some foundation subjects leading to the Oak National Academy website will link you to a year 1 or year 2 group page. As we teach in a mixed year group, we cover the broad range of foundation subjects over a rotational, two year basis, to ensure that children receive a breadth of knowledge and development of skills during the time they are in one class.

Immediately below you will see the learning overview which highlights the home learning coverage for the academic year. Below this overview, you will find broken down individual lessons for Maths and English for each term. For phonics, please refer to the class spelling lists and access the useful websites in order to practice the focus sound or spelling rule for your child. The spelling lists for your child’s phonics group will be found on our class web page.   
  
Should you have any questions, please do not hesitate to contact Miss Haynes on the class email [hollyberries@littledean.gloucs.sch.uk](mailto:hollyberries@littledean.gloucs.sch.uk)

Useful Websites

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| Twinkl Kids TV | <https://www.youtube.com/c/TwinklKidsTV/playlists> |
| Mr Thorne does Phonics | <https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw> |
| Oak National Academy | <https://classroom.thenational.academy/subjects-by-year> |
| White Rose Maths | <https://whiterosemaths.com/homelearning/year-1/> <https://whiterosemaths.com/homelearning/year-2/> |
| Oxford Reading Owl: Free E-book Library | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| Teach Your Monster to Read | <https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjwoJX8BRCZARIsAEWBFMLMCYKTDD6EPm-hUvIr1qDyrqI54LiRBfAFYOVmayS9Uht6AT7JhO8aAmhNEALw_wcB> |
| Top Marks Maths | <https://www.topmarks.co.uk/Search.aspx?Subject=16> |
| Letters and Sounds Phonics: | letters-and-sounds.com/phase-3.html |
| Phonics Play: | <https://www.phonicsplay.co.uk/resources/phase/3> |

**Learning Overview**

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| School Term | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Subject | Year Group |
| For all phonics resources, please contact Miss Haynes for the most up to date assessment carried out on your child. You will be provided with a list of unknown sounds and high frequency words to practice with your child at home during their absence from school. Please also speak to Miss Haynes if you are unsure which phonics group your child is a part of. | | | | | |
| Phonics | Group 1 | Phase 5 sounds: a-e, e-e, i-e, o-e, u-e, adding ing | Phase 5 sounds revision and spelling rules for: suffixes: ed, s/es/ves, ing, est, ful | 4.1.21.Adding suffixes:  <https://www.youtube.com/watch?v=ibq_bWQDluQ>  Ment - <https://www.youtube.com/watch?v=HZsDVMzENA0>  11.1.21 Contractions  <https://www.youtube.com/watch?v=IJyy4A-rjB4> |  |  |  |
| Group 2 | Phase 3 sounds: oo, ar, ur, ow, igh | Phase 3 sounds: or, oi, ear, ure, er, ear | 4.1.21  ‘ay’ saying ‘ai’  <https://www.youtube.com/watch?v=MTCP8i4Nwgc>  11.1.21  ‘ey’ saying ‘ee’  <https://www.youtube.com/watch?v=XDruUMOtzZw> |  |  |  |
|  | Group 3 | Phase 3 sounds: ch, sh, th | Phase 3 sounds: th, ng, ai, ee, igh, oo | 4.1.21.Short ‘oo’ sound:  <https://www.youtube.com/watch?v=-3UUnmNk1UM>  11.1.21 Long ‘oo’ sound  <https://www.youtube.com/watch?v=atlb2jPdFd0> |  |  |  |

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| English | Year 1 | Oak National Academy –  Meeting the EYFS objectives: The Three Billy Goats Gruff  The Gingerbread Man | Oak National Academy- How Butterflies came to be  Recount: Diary Entry | Oak National Academy – – Instructions: How to Make a Paper Crown | Oak National Academy – All About Tigers | Oak National Academy – Anansi and the Tigers | Oak National Academy – Jack and the Beanstalk |
| Year 2 | Oak National Academy –  To continue meeting the Year 1 objectives:  – Anansi and the Tigers  – All About Tigers | Oak National Academy To continue meeting the Year 1 objectives:  - Jack and the Beanstalk | Oak National Academy  – Instructions: How to defeat fire giants,  -The Unlucky Man | Oak National Academy – – The Eagle who thought he was a chicken: characters and problems  The Eagle who Thought he was a Chicken: recycled story | Oak National Academy – The Bird and the Forest Fire: middles  - The Bird and the Foest Fire: recycled story | Oak National Academy –  - Persephone: creation story  - Recount – news report |

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| Maths | Year 1 | White Rose Maths - Place Value and Addition | White Rose Maths –  Addition and Subtraction, Shape | White Rose Maths - Addition and Subtraction, | White Rose Maths - Measurement: length, weight and volume | White Rose Maths –  Multiplication and Division. Fractions | White Rose Maths – Money, time, position and direction |
| Year 2 | White Rose Maths - Place Value and Addition and Subtraction | White Rose Maths –  Money, Addition and Subtraction, | White Rose Maths –  Multiplication Division, Shape | White Rose Maths –  Statistics and Fractions | White Rose Maths –  Time, Measurement: length, capacity and temperature | White Rose Maths – Consolidation of all number facts, multiplication and division, addition and subtraction |

Access to the White Rose Website, where you will find the links to the home learning, can be found:

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

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| Science | Year 1 | Oak National Academy: Materials | Living Things and their Habitats  Oak National Academy: Habitats (y2) | Oak National Academy: Seasons and change  (In particular the coverage for spring to summer) |
| Year 2 | Year 2: Changing Materials |

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| RE | Year 1 | Oak National Academy – The Nativity | Oak National Academy – Year 2: Judaism | BBC Bitesize – Chirstian Celebrations  <https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1> |
| Year 2 |

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| Geog | Year 1 | Hot and Cold Areas of the world  Oak National Academy: Understanding Brazil | Local Study  Oak National Academy: Villages, Towns and Cities | Oak National Academy –  Seven Continents or Oceans and Seas |
| Year 2 |

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| History | Year 1 | The Great Fire of London  Oak National Academy – The Great fire of London Unit  and/ or Why do we celebrate Remembrance Sunday? | Learning about significant people in history  Oak National Academy – Why do we celebrate Mandela Day? | Our School Community – What was it more fun for our grandparents than it is for us?  Oak National Academy - How have people’s lives changed in living memory? |
| Year 2 |

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| Music | Year 1 | Oak National Academy – Year 1: Pulse | Oak National Academy – Year 1: Rhythm | Oak National Academy – Year 1: Timbre |
|  | Year 2 |

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| Computing | Year 1 | Barefoot Computing Home Learning  - Story Sequencing | Think U Know Internet Safetey –  Enter the website through the Parent or Carer option and complete the activities with Jessie and friends. | Teach Computing  Computing systems and networks – Technology around us |  |
| Year 2 | Barefoot Computing Home Learning  - Human Robot | Teach Computing  Computing systems and networks – IT around us |  |

Computing resources can be accessed here:

Teach Computing: <https://teachcomputing.org/curriculum/key-stage-1>

Think U Know: <https://www.thinkuknow.co.uk/4_7/>

Barefoot Computing: <https://www.barefootcomputing.org/homelearning>

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| PSHE | Year 1 | Oak National Academy – Me, you and us! | Oak National Academy – Forever Friends | Oak National Academy – Happy Families | Oak National Academy – Healthy itsn’t a goal, it’s a lifestyle! | Oak National Academy Its okay not to be okay– | Oak National Academy – Stop, think, stay safe! |
| Year 2 |

All activities are outlined in weeks according to the term. Please check with the class teacher to see which week or year group your child may be working on in class.

**English – Autumn Term 1**

**Year 1 – The Three Billy Goats Gruff**

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| Lesson | Objective | Link |
| Lesson 1 | To know stories that have problems in them | <https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnhkgr> |
| Lesson 2 | To sing and map the story | <https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar> |
| Lesson 3 | To step the story | <https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c> |
| Lesson 4 | To mime the story of the The Three Billy Goats Gruff | <https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e> |
| Lesson 5 | To tell the story independently | <https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc> |
| Lesson 6 | To recycle the story of The Three Billy Goats Gruff | <https://classroom.thenational.academy/lessons/to-recycle-the-story-of-the-three-billy-goats-gruff-6xjk6t> |
| Lesson 7 | To create a retelling of a recycled story | <https://classroom.thenational.academy/lessons/to-create-a-telling-of-a-recycled-story-75j30d> |
| Lesson 8 | To sing and step out the new story | <https://classroom.thenational.academy/lessons/to-sing-and-step-out-the-new-story-chh3gc> |
| Lesson 9 | To mime the story of The Three Frilly Goats | <https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-frilly-goats-cgvk0e> |
| Lesson 10 | To tell the story of The Three Frilly Goats independently. | <https://classroom.thenational.academy/lessons/to-tell-the-story-of-the-three-frilly-goats-independently-cct32r> |

**Year 2 – Autumn 1 – Anansi and Tigers**

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| Lesson | Objective | Link |
| Lesson 1 | To listen and respond to a story | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6wtpcr> |
| Lesson 2 | To tell a story from Memory | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-74ukge> |
| Lesson 3 | To role-play action clearly in a story | <https://classroom.thenational.academy/lessons/to-role-play-action-clearly-in-a-story-6hgk0c> |
| Lesson 4 | To use the conjunction ‘and’ to join clauses | <https://classroom.thenational.academy/lessons/to-use-the-conjunction-and-to-join-clauses-chjk6t> |
| Lesson 5 | To summarise what we have read | <https://classroom.thenational.academy/lessons/to-summarise-what-we-have-read-cdk3je> |
| Lesson 6 | To box up for purpose | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6th3ac> |
| Lesson 7 | To explore how writers create clear action | <https://classroom.thenational.academy/lessons/to-explore-how-writers-create-clear-action-ctgk8c> |
| Lesson 8 | To write clear action (part 1) | <https://classroom.thenational.academy/lessons/to-write-clear-action-part-1-64tp6r> |
| Lesson 9 | To write clear action (part 2) | <https://classroom.thenational.academy/lessons/to-write-clear-action-part-2-71gkat> |
| Lesson 10 | To write clear action (part 3) | <https://classroom.thenational.academy/lessons/to-write-clear-action-part-3-6xj34c> |

**Year 1 English – Autumn 2**

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| Lesson | Objective | Link |
| Lesson 1 | To listen and respond to a story | <https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e> |
| Lesson 2 | To tell a story from memory | <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc> |
| Lesson 3 | To describe using senses | <https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee> |
| Lesson 4 | To use capital letters for names | <https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee> |
| Lesson 5 | To link our reading to our own experiences | <https://classroom.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r> |

**Year 2 English – Autumn 2 – Jack and the Beanstalk**

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| Lesson | Objective | Link |
| Lesson 1 | To generate ideas for a created story | <https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-6hj30r> |
| Lesson 2 | To tell a story from Memory | <https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6xhp8d> |
| Lesson 3 | To explore problems that matter | <https://classroom.thenational.academy/lessons/to-explore-problems-that-matter-6mwkgt> |
| Lesson 4 | To add suffixes to verbs | <https://classroom.thenational.academy/lessons/to-add-suffixes-to-verbs-ccw64e> |
| Lesson 5 | To find key information within a text | <https://classroom.thenational.academy/lessons/to-find-key-information-within-the-text-c8v34e> |
| Lesson 6 | To box up for purpose | <https://classroom.thenational.academy/lessons/to-box-up-for-purpose-71j3cc> |
| Lesson 7 | To read as a writer: Making the problem matter | <https://classroom.thenational.academy/lessons/to-read-as-a-writer-making-the-problem-matter-cmtkec> |
| Lesson 8 | To write a created story about justice (part 1) | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-1-74wpar> |
| Lesson 9 | To write a created story about justice (part 2) | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-2-6cvkad> |
| Lesson 10 | To write a created story about justice (part 3) | <https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-3-71h3jt> |

Year 1 English – Spring 1

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| Lesson | Objective | Link |
| Lesson 1 | To Listen to a recount | <https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc> |
| Lesson 2 | To tell a recount from memory | <https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r> |
| Lesson 3 | To deepen understanding of a recount through role play | <https://classroom.thenational.academy/lessons/to-deepen-understanding-of-a-recount-through-roleplay-cgv38c> |
| Lesson 4 | To use the past tense | <https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d> |
| Lesson 5 | To retrieve information | <https://classroom.thenational.academy/lessons/to-retrieve-information-c4tp4d> |
| Lesson 6 | To box up a recount for purpose | <https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec> |
| Lesson 7 | To identify features of a recount | <https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e> |
| Lesson 8 | To write a recount – part 1 | <https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc> |
| Lesson 9 | To write a recount – part 2 | <https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd> |
| Lesson 10 | To write a recount – part 3 | <https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er> |

Year 2 English – Spring 1

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| Lesson | Objective | Link |
| Lesson 1 | To Listen to a set of instructions and answer questions | <https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c> |
| Lesson 2 | To tell a set of instructions from memory | <https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar> |
| Lesson 3 | To use imperative verbs | <https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d> |
| Lesson 4 | To use the subordinating conjunctions ‘when’ and ‘if’ | <https://classroom.thenational.academy/lessons/to-use-the-subordinating-conjunctions-when-and-if-cnh6ar> |
| Lesson 5 | To summarise key points | <https://classroom.thenational.academy/lessons/to-summarise-key-points-69k34d> |
| Lesson 6 | To box up for purpose | <https://classroom.thenational.academy/lessons/to-summarise-key-points-69k34d> |
| Lesson 7 | To identify features of instructions | <https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc> |
| Lesson 8 | To write a clear set of instructions – part 1 | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket> |
| Lesson 9 | To write a clear set of instructions – part 2 | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e> |
| Lesson 10 | To write a clear set of instructions – part 3 | <https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d> |

**MATHS - Year 1 Autumn Term**

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| --- | --- | --- | --- | --- |
| Week | Focus | Daily Focus | | Link |
| Week 1 | Number: Place Value | Monday | Sorting up to 10 objects | <https://whiterosemaths.com/homelearning/year-1/week-1/> |
| Tuesday | Count objects to 10 |
| Wednesday | Count objects to form a group of 10 |
| Thursday | Represent up to 10 objects |
| Friday | Represent numbers to 10 |
| Week 2 | Number: Place Value | Monday | Count forwards to 10 | <https://whiterosemaths.com/homelearning/year-1/week-2/> |
| Tuesday | Count backwards from 10 |
| Wednesday | Count one more for numbers within 10 |
| Thursday | Count one less for numbers within 10 |
| Friday | Counting activity |
| Week 3 | Number: Place Value | Monday | One to one correspondence | <https://whiterosemaths.com/homelearning/year-1/week-3/> |
| Tuesday | Compare up to 10 objects |
| Wednesday | Introduce <, > and = for numbers within 10 |
| Thursday | Compare numbers within 10 |
| Friday | Comparing activity |
| Week 4 | Number: Place Value | Monday | Order up to 10 objects | <https://whiterosemaths.com/homelearning/year-1/week-4/> |
| Tuesday | Order numbers up to 10 |
| Wednesday | Ordinal numbers |
| Thursday | The number line from 0 to 10 |
| Friday | Mini assessment |
| Week 5 | Number: Addition and Subtraction | Monday | Introducing parts and wholes | <https://whiterosemaths.com/homelearning/year-1/week-5/> |
| Tuesday | Parts and wholes activity |
| Wednesday | Part-whole model (with images) |
| Thursday | Part-whole model |
| Friday | Addition symbol |
| Week 6 | Number: Addition and Subtraction | Monday | Fact families – addition facts | <https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/> |
| Tuesday | Find number bonds for numbers within 10 |
| Wednesday | Systematic methods for number bonds within 10 |
| Thursday | Number bonds to 10 |
| Friday | Compare number bonds |
| Week 7 | Number: Addition and Subtraction | Monday | Addition – adding together | <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> |
| Tuesday | Addition – adding more |
| Wednesday | Addition – adding more |
| Thursday | Addition – using bonds |
| Friday | Finding a part |
| Week 8 | Number: Addition and Subtraction | Monday | Subtraction – taking away – crossing out | <https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/> |
| Tuesday | Subtraction – taking away – using the symbol |
| Wednesday | Subtraction – finding a part |
| Thursday | Fact families – the 8 facts |
| Friday | Subtraction – counting back |
| Week 9 | Number: Addition and Subtraction | Monday | Subtraction - finding the difference | <https://whiterosemaths.com/homelearning/year-1/week-9-number-addition-subtraction/> |
| Tuesday | Subtraction – finding the difference |
| Wednesday | Comparing addition and subtraction statements a + b > c |
| Thursday | Comparing addition and subtraction statements a + b > c + d |
| Friday | Mini assessment |
| Week 10 | Shape: 2D and 3D shapes | Monday | Recognise and name 3D shapes | <https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/> |
| Tuesday | Sort 3D shapes |
| Wednesday | Recognise and name 2D shapes |
| Thursday | Sort 2D shapes |
| Friday | Patterns with 3D and 2D shapes |
| Week 11 | Number: place value to 20 | Monday | Count forwards and backwards and write numbers to 20 | <https://whiterosemaths.com/homelearning/year-1/week-11-number-place-value-within-20/> |
| Tuesday | Numbers from 11 – 20 |
| Wednesday | Tens and ones |
| Thursday | Tens and ones |
| Friday | Count one more, one less |
| Week 12 | Number: place value to 20 | Monday | Compare groups of objects | <https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> |
| Tuesday | Compare numbers |
| Wednesday | Order groups of objects |
| Thursday | Order numbers |
| Friday | Mini assessment |
| Week 13 | Consolidation week. | Monday | Use this week to recap and consolidate learning from this term – for an additional challenge, check out the White Rose ‘Problem of the Day’. | Any previous link |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |
| Week 14 | Activity week. | Monday | Activity week: This week White Rose will be providing some themed activities linking to the learning from this term. | <https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/> |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |

**MATHS - Year 2 – Autumn Term**

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| Week | Focus | Daily Focus | | Link |
| Week 1 | Number: Place Value | Monday | Counting forwards and backwards within 20 | <https://whiterosemaths.com/homelearning/year-2/week-1/> |
| Tuesday | Tens and ones within 20 |
| Wednesday | Counting forwards and backwards within 50 |
| Thursday | Tens and ones within 50 |
| Friday | Compare numbers within 50 |
| Week 2 | Number: Place Value | Monday | Count objects to 100 | <https://whiterosemaths.com/homelearning/year-2/week-2/> |
| Tuesday | Read and write numbers to 100 numerals and words |
| Wednesday | Represent numbers to 100 activity |
| Thursday | Represent numbers to 100 |
| Friday | Tens and ones using part whole |
| Week 3 | Number: Place Value | Monday | Tens and ones using addition | <https://whiterosemaths.com/homelearning/year-2/week-3/> |
| Tuesday | Use a place value chart |
| Wednesday | Compare objects |
| Thursday | Compare numbers |
| Friday | Order objects and numbers |
| Week 4 | Number: Place Value | Monday | Count in 2s | <https://whiterosemaths.com/homelearning/year-2/week-4/> |
| Tuesday | Count in 5s |
| Wednesday | Count in 10s |
| Thursday | Count in 3s |
| Friday | Mini assessment |
| Week 5 | Number: Addition and Subtraction | Monday | Fact families – addition and subtraction | <https://whiterosemaths.com/homelearning/year-2/week-5/> |
| Tuesday | Check calculations |
| Wednesday | Compare number sentences |
| Thursday | Know your bonds |
| Friday | Related facts |
| Week 6 | Number: Addition and Subtraction | Monday | Bonds to 100 (tens) | <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/> |
| Tuesday | Add and subtract 1s |
| Wednesday | 10 more, 10 less |
| Thursday | Add and subtract 10s |
| Friday | Add by making 10s |
| Week 7 | Number: Addition and Subtraction | Monday | Add a 2 digit number to 1 digit number – crossing ten | <https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/> |
| Tuesday | Add a 2 digit number to 1 digit number – crossing ten |
| Wednesday | Subtraction – crossing 10 |
| Thursday | Subtract 1 digit from a 2-digit number – crossing ten |
| Friday | Subtract 1 digit from a 2-digit number – crossing ten |
| Week 8 | Number: Addition and Subtraction | Monday | Add two 2-digit numbers – not crossing ten – add tens and ones | <https://whiterosemaths.com/homelearning/year-2/week-8-number-addition-subtraction/> |
| Tuesday | Add two 2-digit numbers – crossing ten – add tens and ones |
| Wednesday | Subtract two 2-digit number from a 2-digit number – not crossing ten – subtract tens and ones |
| Thursday | Subtract two 2-digit number from a 2-digit number – crossing ten – subtract tens and ones |
| Friday | Mixed addition and subtraction activity |
| Week 9 | Number: Addition and Subtraction | Monday | Find and make number bonds | <https://whiterosemaths.com/homelearning/year-2/week-9-number-addition-subtraction/> |
| Tuesday | Bonds to 100 (tens and ones) |
| Wednesday | Add three 1 digit numbers |
| Thursday | Mini assessment |
| Friday | Recognising coins and notes |
| Week 10 | Money | Monday | Count money – pence | <https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/> |
| Tuesday | Count money – pounds (notes and coins) |
| Wednesday | Count money – notes and coins |
| Thursday | Select money |
| Friday | Make the same amount |
| Week 11 | Money | Monday | Compare money | <https://whiterosemaths.com/homelearning/year-2/week-11-measurement-money/> |
| Tuesday | Find the total |
| Wednesday | Find the difference |
| Thursday | Find change |
| Friday | Two- step problems |
| Week 12 | Number: Multiplication and Division | Monday | Make equal groups | <https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/> |
| Tuesday | Make equal groups |
| Wednesday | Redistribute from unequal to equal groups activity |
| Thursday | Add equal groups |
| Friday | Make arrays |
| Week 13 | Consolidation week. | Monday | Use this week to recap and consolidate learning from this term – for an additional challenge, check out the White Rose ‘Problem of the Day’. | Choose from any previous link. |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |
| Week 14 | Activity week. | Monday | Activity week: This week White Rose will be providing some themed activities linking to the learning from this term. | <https://whiterosemaths.com/homelearning/year-2/activity-week/> |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |

**MATHS -** Year **1** – Spring Term 1 and 2

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| Week | Focus | Daily Focus | | Link |
| Week 1  4.1.21 | Number: Addition and subtraction within 20. | Monday | Add by counting on | <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/> |
| Tuesday | Add by counting on |
| Wednesday | Add ones using number bonds |
| Thursday | Add ones using number bonds |
| Friday | Find and make number bonds |
| Week 2  11.1.21 | Number: Addition and subtraction within 20. | Monday | Add by counting on | <https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/>  This week we will use as consolidation to ensure children are fluent in addition within 20. Please see the supplementary activities provided on the home learning web page for additional activities. |
| Tuesday | Add by counting on |
| Wednesday | Add ones using number bonds |
| Thursday | Add ones using number bonds |
| Friday | Find and make number bonds |

**MATHS -** Year **2** – Spring Term 1 and 2

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| Week | Focus | Daily Focus | | Link |
| Week  1  4.1.21 | Number: Multiplication and Division | Monday | Make equal groups | <https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/>  Please note this week (week 12) will need to be recapped before moving on the current week as we did not cover this before breaking up for Christmas. |
| Tuesday | Make equal groups |
| Wednesday | Redistribute from unequal to equal groups activity |
| Thursday | Add equal groups |
| Friday | Make arrays |
| Week  2  11.1.21 | Number: Multiplication and Division | Monday | Recognise equal groups | <https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/> |
| Tuesday | Make equal groups |
| Wednesday | Add equal groups |
| Thursday | Multiply using the x symbol |
| Friday | Multiplication sentences using pictures |