



## Whole School Modern Foreign Languages (French) Overview

Class	Year A	Year B
<b>Chestnut</b>	<p><b>Getting to know you</b></p> <ul style="list-style-type: none"> <li>salutations</li> <li>what's your name?</li> <li>how are you?</li> <li>counting to 10</li> <li>how old are you?</li> </ul> <p><b>All about me</b></p> <ul style="list-style-type: none"> <li>classroom instructions</li> <li>body parts (head, eyes, ears)</li> <li>colours</li> <li>clothes (jumper, trousers, skirt...)</li> </ul> <p><b>Food glorious food</b></p> <ul style="list-style-type: none"> <li>apple, plum, cheese...</li> <li>colours</li> </ul> <p><b>Friends and family</b></p> <ul style="list-style-type: none"> <li>pets</li> <li>relatives (brother, son, auntie...)</li> <li>what's his/her name?</li> <li>rooms in a house (bedroom, kitchen...)</li> </ul> <p><b>Our school</b></p> <ul style="list-style-type: none"> <li>objects around the classroom</li> <li>stationery resources (pencil, ruler...)</li> <li>school subjects</li> <li>places around school</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>counting 11-31</li> <li>days of the week</li> <li>months of the year</li> <li>birthday</li> <li>date</li> <li>yesterday, today, tomorrow</li> </ul>	<p><b>Getting to know you - review</b></p> <ul style="list-style-type: none"> <li>salutations</li> <li>what's your name?</li> <li>how are you?</li> <li>counting to 30</li> <li>how old are you?</li> </ul> <p><b>All around town</b></p> <ul style="list-style-type: none"> <li>where do you live?</li> <li>counting to 100</li> <li>locations around town (library, school...)</li> <li>My address is...</li> </ul> <p><b>On the move</b></p> <ul style="list-style-type: none"> <li>different forms of transport</li> <li>how do you go to school?</li> <li>directions (left, right, straight ahead)</li> <li>how do I get to...?</li> </ul> <p><b>Going shopping</b></p> <ul style="list-style-type: none"> <li>fruit</li> <li>vegetables</li> <li>clothes</li> <li>where can I buy? (butchers, bakery...)</li> <li>French money</li> </ul> <p><b>Where in the world</b></p> <ul style="list-style-type: none"> <li>where do they speak French?</li> <li>Continents</li> <li>Animals (zoo)</li> </ul> <p><b>Holidays and hobbies</b></p> <ul style="list-style-type: none"> <li>seasons</li> <li>weather</li> <li>sports</li> <li>hobbies</li> </ul>
<b>Maple</b>	<p><b>Getting to know you</b></p> <ul style="list-style-type: none"> <li>revise previous learning from Chestnut Class</li> <li>occupations</li> <li>how are you feeling? (annoyed, relieved, in love, excited...)</li> <li>let me introduce myself (linked to all previous learning from Chestnut Class)</li> </ul> <p><b>All about ourselves</b></p> <ul style="list-style-type: none"> <li>body parts (bottom, thumb, back...)</li> <li>what do I look like? (hair – colour, style; eye colour...)</li> <li>fashion – describing what's being worn</li> <li>what's the matter? (I feel ill, sick...)</li> </ul> <p><b>That's tasty</b></p> <ul style="list-style-type: none"> <li>types of drinks</li> <li>breakfasts</li> <li>sandwiches</li> <li>I like to eat...</li> </ul> <p><b>Family and friends</b></p> <ul style="list-style-type: none"> <li>relatives</li> <li>farm animals</li> <li>types of homes (castle, house, flat...)</li> <li>objects found in a house (bath, cooker, computer...)</li> </ul> <p><b>School life</b></p> <ul style="list-style-type: none"> <li>where are they in the classroom? (next to door, window...)</li> <li>above, below. left. right</li> <li>favourite subjects</li> </ul> <p><b>What's the time? (year 4)</b></p> <ul style="list-style-type: none"> <li>o'clock</li> <li>half past, quarter past, quarter to</li> <li>what do you do at different times of the day? (at 8 o'clock I wake up...)</li> </ul>	<p><b>Getting to know you</b></p> <ul style="list-style-type: none"> <li>revise previous learning from Chestnut Class</li> <li>occupations</li> <li>how are you feeling? (annoyed, relieved, in love, excited...)</li> <li>let me introduce myself (linked to all previous learning from Chestnut Class)</li> </ul> <p><b>Let's visit a French town</b></p> <ul style="list-style-type: none"> <li>verbs</li> <li>where is the library?</li> <li>places in town</li> <li>directions – prepositional phrases – opposite, next to</li> </ul> <p><b>Let's go shopping</b></p> <ul style="list-style-type: none"> <li>I would like...?</li> <li>how much?</li> <li>preposition – between</li> <li>clothes – describing</li> </ul> <p><b>This is France</b></p> <ul style="list-style-type: none"> <li>neighbouring countries</li> <li>numbers up to 1000</li> <li>directions – north, south...</li> </ul> <p><b>All in a day</b></p> <ul style="list-style-type: none"> <li>am/pm</li> <li>5 minute intervals</li> <li>at the airport (arrive, depart...)</li> </ul>

## Knowledge

Children should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): masculine, feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Skills

### Reading

- Read and understand the main points in short written texts.
- Read short texts independently.
- Use translation dictionary or glossary to look up new words.

### Writing

- Write a few short sentences using familiar expressions.
- Express personal experiences and responses.
- Write short phrases from memory with spelling that is readily understandable.

### Speaking

- Understand the main points from spoken passages.
- Ask others to repeat words or phrases if necessary.
- Ask and answer simple questions and talk about interests.
- Take part in discussions and tasks.
- Demonstrate a growing vocabulary.

### Understanding the culture

- Describe with some interesting details some aspects of the countries or communities where the language is spoken.
- Make comparisons between life in those countries where the language is spoken and this country.