English and Maths Home Learning

	Oak Academy Trust Link	Other Links and Activities
	Reading	
Into the	https://classroom.thenational.academy/lessons/to-engage-with-a-	https://www.topmarks.co.uk/english-games/7-11-years/reading
Forest -	<u>text-6tj3jd</u>	
Anthony		https://www.roythezebra.com/reading-games/sentences-that-
Browne	https://classroom.thenational.academy/lessons/to-answer-	make-sense-1-1.html
	<u>questions-on-a-text-c8tp2t</u>	
	https://classroom.thenational.academy/lessons/to-answer-	
	<u>questions-on-a-text-61k66r</u>	
	https://classroom.thenational.academy/lessons/to-answer-	
	<u>questions-on-a-text-6mv3cr</u>	
	https://classroom.thenational.academy/lessons/to-analyse-the-	
	authors-use-of-colour-c4rkgc	
There's a	https://classroom.thenational.academy/lessons/to-engage-with-	Listen to audio books -
Boy in the Girls'	the-text-cnhkcd	https://www.booksfortopics.com/storytime-online
Bathroom -	https://classroom.thenational.academy/lessons/to-analyse-a-	
Louis	character-bradley-cgvk8c	
Sachar		
	https://classroom.thenational.academy/lessons/to-analyse-a-	
	<u>character-jeff-c9k6cd</u>	
	https://classroom.thenational.academy/lessons/to-explore-	
	bradley-further-c9k38d	

	https://classroom.thenational.academy/lessons/to-explore-a- theme-c8vkgt	
Reading for Pleasure - The Day the Crayons Quit	https://classroom.thenational.academy/lessons/to-develop- reading-for-pleasure-74w3cr	https://www.booksfortopics.com/reading-for-pleasure
	Spelling and Gramm	nar
Past and present tense	https://classroom.thenational.academy/lessons/to-investigate- suffixes-past-and-present-tense-6nhkjc	https://www.topmarks.co.uk/english-games/5-7-years/words- and-spelling
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce	
	https://classroom.thenational.academy/lessons/to-investigate- more-suffixes-past-and-present-tense-cnh30t	
	https://classroom.thenational.academy/lessons/to-practise-and- apply-knowledge-of-more-suffixes-past-and-present-tense- including-test-ctj68c	
Suffixes	https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-ccw32d https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje	

Simple and compound sentences	https://classroom.thenational.academy/lessons/to-explore- simple-sentences-cmwp8r https://classroom.thenational.academy/lessons/to-explore- compound-sentences-6wt3jt	
Silent Letters	https://classroom.thenational.academy/lessons/to-investigate- silent-letters-c9gk4r	
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc	
Conjunction	https://classroom.thenational.academy/lessons/to-explore-	
S	<u>conjunctions-c4wkee</u>	
Word	https://classroom.thenational.academy/lessons/to-explore-word-	http://www.scootle.edu.au/ec/viewing/L6187/index.html
Classes	<u>classes-61gp6t</u> <u>https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d</u>	http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html https://www.childrensuniversity.manchester.ac.uk/learning-
	https://classroom.thenational.academy/lessons/to-explore-being- verbs-6mr68r	activities/languages/words/naming-nouns/ https://www.topmarks.co.uk/english-games/7-11-years/spelling-
	https://classroom.thenational.academy/lessons/to-explore- prepositions-74t66r	<u>and-grammar</u>
	https://classroom.thenational.academy/lessons/to-explore-the- functions-of-fronted-adverbials-60u68e	
	https://classroom.thenational.academy/lessons/to-revise-our- knowledge-of-word-class-c9k6ct	

Spelling	Please see individual spelling lists for the term	https://spellingframe.co.uk/
		http://www.ictgames.com/mobilePage/spookySpellings/index.ht ml
		http://www.ictgames.com/mobilePage/lcwc/index.html
	Writing	
BFG Focus - Narrative	Please access these in order as the unit builds on prior knowledge	https://www.topmarks.co.uk/english-games/7-11-years/writing
writing	https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t	Can you pretend you are Sophie and write a letter to the Queen explaining who the BFG is and how she knows him?
	https://classroom.thenational.academy/lessons/to-sequence-and- retell-the-opening-6nhked	Can you make your own dream catcher?
	https://classroom.thenational.academy/lessons/to-develop-a-	Can you create your own dream jar?
	rich-understanding-of-words-associated-with-night-time-60r3gc	What is your dream job? Think about all of the qualities you would need in order to be good at your dream job and write a
	https://classroom.thenational.academy/lessons/to-generate- vocabulary-for-character-description-6rtkct	persuasive letter to the 'manager' explaining why you should get the job.
	https://classroom.thenational.academy/lessons/to-analyse-the- opening-scene-70u36t	Write a film or book review for the BFG.
	https://classroom.thenational.academy/lessons/to-write-the-	How many books or films can you name that have giants in them?
	<u>first-part-of-the-opening-part-1-6ctp6c</u>	Compare the giants in the BFG to giants in another film or book - draw them out and describe how they are different.
	https://classroom.thenational.academy/lessons/to-write-the- first-part-of-the-opening-part-2-ccr36t	The BFG has lots of new and strange words for things – can you create 5 new words for things in your home and explain how you created the words?

	https://classroom.thenational.academy/lessons/to-write-the- second-part-of-the-opening-part-1-crtk4c	Describe the BFG with as many similes as you can.
	https://classroom.thenational.academy/lessons/to-write-the- second-part-of-the-opening-part-2-6xk3et	Write a recipe for a new dream (look at the instructions unit to help you with the layout of this)
	https://classroom.thenational.academy/lessons/to-sequence-and- retell-the-build-up-c5h3gt	
	https://classroom.thenational.academy/lessons/to-generate- vocabulary-for-the-build-up-6mu6cd	
	https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c	
	https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc	
Monster Pizza-	https://classroom.thenational.academy/lessons/to-identify-the- features-of-instructions-cru38r	Could you write instructions on how to play your favourite game?
Instruction s	https://classroom.thenational.academy/lessons/to-explore-being- verbs-6mr68r	Instructions rely on verbs and adverbs to tell people what to do. Can you find an adverb for every letter of the alphabet?
	https://classroom.thenational.academy/lessons/to-devise- ingredients-for-our-monster-pizza-cdgkcd	Can you find a verb for every letter of the alphabet?
	https://classroom.thenational.academy/lessons/to-develop-a- rich-understanding-of-words-associated-with-disgusting-food- 60t32d	
	https://classroom.thenational.academy/lessons/to-generate- vocabulary-to-use-in-our-instructions-cgu30c	

	https://classroom.thenational.academy/lessons/to-orally-	
	rehearse-our-instructions-ccv32e	
	Torrota so our mon derions covoles	
	https://classroom.thenational.academy/lessons/to-write-the-	
	instructions-for-our-monster-pizza-74v32c	
	https://classroom.thenational.academy/lessons/to-write-an-	
	invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r	
The Day the	https://classroom.thenational.academy/lessons/to-share-and-	Write Duncan's replies to the crayon's letters.
Crayons	discuss-a-story-c9h36c	·
Quit -	· · · · · · · · · · · · · · · · · · ·	Write a new story about different everyday objects quitting.
Persuasive	https://classroom.thenational.academy/lessons/to-explore-the-	
Writing	features-of-a-persuasive-letter-cgvked	Find synonyms for the different colours e.g. red = crimson, rose,
		cherry.
	https://classroom.thenational.academy/lessons/to-develop-a-	
	rich-understanding-of-words-associated-with-negative-emotions-	Use speech marks (inverted commas) to write a conversation
	<u>chhp8c</u>	between Duncan and one of the crayons or between two crayons.
	https://classroom.thenational.academy/lessons/to-devise-a-	
	character-and-describe-how-they-are-feeling-cnjk4d	Design a new wrapper for the peach crayon.
	https://classroom.thenational.academy/lessons/to-express-	Create a picture using ALL of the crayons mentioned in the
	opinions-and-give-reasons-for-them-6gu3jt	book.
	https://classroom.thenational.academy/lessons/to-use-	
	<u>commands-and-rhetorical-questions-to-persuade-c4ukgd</u>	
	https://classroom.thenational.academy/lessons/to-orally-	
	<u>rehearse-paragraph-one-of-a-persuasive-letter-61hpcr</u>	
	hatter at 1/al agree and the mation of a continuous flag account to a cont	
	https://classroom.thenational.academy/lessons/to-write-the-	
	<u>first-paragraph-of-a-persuasive-letter-74u3jt</u>	

https://classroom.thenational.academy/lessons/to-write-a- persuasive-letter-free-write-75j38e Maths Addition https://classroom.thenational.academy/lessons/adding-two-3- digit-numbers-without-regrouping-c4uk8r https://www.topmarks.co.uk/maths-games/7-11-years/addition_digit-numbers-without-regrouping-c4uk8r https://www.topmarks.co.uk/maths-games/7-11-years/addition_digit-numbers-without-regrouping-c4uk8r	
digit-numbers-without-regrouping-c4uk8r and-subtraction	
hatter as / / all agence on the constituent and asset / language / addition through	<u>on-</u>
https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-one-column-cmt64e	
https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce	
https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc - using the column method	
https://classroom.thenational.academy/lessons/adding-using-the- column-method-when-multiple-columns-require-regrouping- cmwpcr - using the column method	
Subtraction https://classroom.thenational.academy/lessons/subtractin https://www.topmarks.co.uk/maths-games/7-11-years/additional.academy/lessons/subtractin https://www.topmarks.co.uk/maths-games/resons/subtractin https://www.topmarks.co.uk/mat	
g-two-3-digit-numbers-without-regrouping-60r3cc - subtraction without regrouping	on-

	https://classroom.thenational.academy/lessons/subtracting-3-	
	<u>digit-numbers-regrouping-tens-to-ones-cgwk8t</u> - subtraction with	
	regrouping	
	https://classroom.thenational.academy/lessons/subtracting-3-	
	<u>digit-numbers-regrouping-in-multiple-columns-74rkce</u> -	
	subtraction with regrouping continued	
	https://classroom.thenational.academy/lessons/subtracting-	
	<u>using-the-column-method-6mr38r</u> - using the column method	
	https://classroom.thenational.academy/lessons/subtracting-	
	using-the-column-method-when-multiple-columns-require-	
	regrouping-6xh34c - using the column method	
Addition	https://classroom.thenational.academy/lessons/solving-addition-	
and	and-subtraction-word-problems-6mw3ct	
subtraction		
problem		
solving		
Reading,	https://classroom.thenational.academy/lessons/reading-and-	https://www.topmarks.co.uk/maths-games/7-11-years/place-
writing and	writing-3-digit-numbers-ccrk4r	<u>value</u>
partitioning		
numbers		
Perimeter	https://classroom.thenational.academy/lessons/to-calculate-	https://www.topmarks.co.uk/Search.aspx?q=area+and+perimeter
	perimeters-of-2d-shapes-in-cm-and-mm-cnj3ae	
	https://classroom.thenational.academy/lessons/to-calculate-	
	perimeters-of-2d-shapes-in-mixed-units-6crp2e	

https://classroom.thenational.academy/lessons/calculating-the- perimeters-of-shapes-in-m-and-cm-6ngkjt	
https://classroom.thenational.academy/lessons/applying-problem-solving-strategies-to-length-70u6ac	
https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-2-6xj3cc	https://www.topmarks.co.uk/Search.aspx?q=area+and+perimeter https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6 fr
https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd	
applying-knowledge-of-the-properties-of-3d-shapes-c8vk8d https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d https://classroom.thenational.academy/lessons/identifying-the-properties-of-constructed-3-d-shapes-60r3jd https://classroom.thenational.academy/lessons/problem-solving-using-2-d-representations-of-3-d-shapes-c8w64d	https://www.topmarks.co.uk/Search.aspx?q=3D+shapes Can you complete a 3D shape hunt around your home? Which shapes are the most and least common? Are there any that you can't find?
	perimeters-of-shapes-in-m-and-cm-6ngkjt https://classroom.thenational.academy/lessons/applying-problem-solving-strategies-to-length-70u6ac https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-2-6xj3cc https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd https://classroom.thenational.academy/lessons/using-and-applying-knowledge-of-the-properties-of-3d-shapes-c8vk8d https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d https://classroom.thenational.academy/lessons/identifying-the-properties-of-constructed-3-d-shapes-60r3jd https://classroom.thenational.academy/lessons/problem-solving-noperties-of-constructed-3-d-shapes-60r3jd

Times tables	https://classroom.thenational.academy/lessons/recalling-the-3- times-table-c8tp4d	https://www.topmarks.co.uk/maths-games/hit-the-button - hit the button
	https://classroom.thenational.academy/lessons/recalling-the-4- times-table-cmt64e	https://www.topmarks.co.uk/times-tables/coconut-multiples - coconut multiples
	https://classroom.thenational.academy/lessons/using-arrays-to- represent-the-3-and-4-times-tables-6xk38r	https://www.topmarks.co.uk/maths-games/7-11-years/times- tables
	https://classroom.thenational.academy/lessons/understanding- multiplication-can-be-completed-in-any-order-68rp6c	
	https://classroom.thenational.academy/lessons/using-bar-models- to-represent-known-times-tables-6tj62e	
	https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr	
	https://classroom.thenational.academy/lessons/using-ten-times- greater-for-known-times-tables-c4t68e	