



Y1 – Y6 Curriculum Overview

Art and Design		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	Painting and Mixed Media: Prehistoric Painting			Craft and Design: Ancient Egyptian scrolls		
	Year B	Sculpture and 3D: Clay Houses			Drawing: Exploring line and shape		
	Year C	Painting and Mixed Media: Colour splash			Craft and Design: Woven wonders		
Y4/5/6	Year A	Drawing: Exploring tone, texture and proportion.			Painting and Mixed Media: Light and dark		
	Year B	Drawing: Expressing ideas			Sculpture and 3D: Mega materials		
	Year C	Painting and Mixed Media: Portraits			Craft and Design: Fabric of nature		

Computing		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	Computing Systems and networks: Improving mouse skills	Programming 1: Algorithms Unplugged	Skills Showcase: Rocket to the Moon	Computing Systems and Networks: What is a computer?	Programming 1: Algorithms and debugging	Online Safety – Y1
	Year B	Programming 1: Digital Bee-Bots	Creating Media: Digital Imagery	Data Handling: Introduction to Data	Coding: Scratch Jnr	Creating Media: Stop Motion with Tablets	Online Safety - Y2
	Year C	Programming: Scratch (Y3)	Microsoft Office 365: Computing systems and networks – Emailing (Y3)	Computing Systems and Networks 1; Networks (Y3)	Data Handling: Comparison card databases (Y3)	Computing Systems and Networks 3: Journey inside a computer (Y3)	Online Safety – Y3
Y4/5/6	Year A	Programming 1: Music (Y5)	Computing Systems and Networks: Search engines (Y5)	Programming 2: Computational thinking (Y4)	Microsoft Office 365: Creating media – Website design (Y4)	Programming: Further coding with Scratch (Y4)	Online Safety – Y4
	Year B	Data Handling: Mars Rover (Y5)	Skills Showcase: Mars Rover (Y5)	Skills Showcase: HTML (Y4)	Skills Showcase: Inventing a Product (Y6)	Data Handling: Investigating weather (Y4)	Online Safety – Y5
	Year C	Computer Systems and Networks; Exploring AI (Y6)	Computing Systems and Networks: Bletchley Park and the history (Y6)	Data Handling: Big data (Y6)	Intro to Python (Y6)	Stop-Motion Animation (Y5)	Online Safety – Y6

Design Technology		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A			Structures: Castles		Mechanisms: Wheels and axels	
	Year B			Cooking and Nutrition: Balanced diet		Structures: A chair for a bear	
	Year C			Mechanisms: Making a moving monster		Textiles: Puppets	
Y4/5/6	Year A			Structures: Playgrounds		Mechanical Systems: Automata toys	
	Year B			Electrical Systems: Steady hand game		Textiles: Stuffed toys	
	Year C			Mechanical Systems: pneumatic toys		Cooking and Nutrition: Eating seasonally	

Geography		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A		Who lives in Antarctica?		Why do people live near to volcanoes?		
	Year B		Would you prefer to live in a hot place or a cold place?		What is the weather in the UK like?		
	Year C		What is it like to live in Shanghai?		What is it like to live by the coast?		
Y4/5/6	Year A		What is life like in the Alps?		Why do oceans matter?		
	Year B		What are rivers and how are they used?		Would you like to live in the desert?		
	Year C		Where does our food come from?		Why are rainforests important to us?		

History		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	Would you have preferred to live in the Stone-Age, Bronze-Age or Iron-Age?		Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
	Year B	How am I making history?		How have toys changed?		How have explorers changed the world?	
	Year C	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Y4/5/6	Year A	What is the legacy of the ancient Greek civilisation?		What was the impact of World War 2 on the people of Britain?			
	Year B	How did the achievements of the ancient Maya impact their society and beyond?		What was life like in Tudor England?		What changed in Britain after the Anglo-Saxon invasion?	
	Year C	How have children's lives changed?		Were the Vikings raiders, traders or something else?			

Music		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	Hey You!	Friendship Song	Round and Round	Rhythm and the Way we Walk	In the Groove	Reflect, Rewind and Replay
	Year B	I Wanna Play in a Band	Ho Ho Ho	Zootime	Hands, Feet, Heart	Friendship Song	Reflect, Rewind and Replay
	Year C	Glockenspiel Stage 1	The Dragon Song	Bringing Us Together	Classroom Jazz 1	Dancing in the Street	Reflect, Rewind and Replay
Y4/5/6	Year A	Glockenspiel Stage 2	Happy	A New Year Carol	Stop	Classroom Jazz 2	Reflect, Rewind and Replay
	Year B	Livin' on a Prayer	Let Your Spirit Fly	Fresh Prince of Bel Air	Music and Me	Make You Feel my Love	Reflect, Rewind and Replay
	Year C	Three Little Birds	Mamma Mia	Blackbird	You've got a friend	Lean on Me	Reflect, Rewind and Replay

PE		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	Gymnastics: Animals (Y1)	Invasion Games: At the Fair (Y1)	Dance: The Seasons (Y1)	Circuit Training (Y1)	Multi-Skills: Bat and Ball (Y1)	Animal Olympics (Y2)
	Year B	Gymnastics: Landscapes and Cities (Y2)	Invasion Skills (Y2)	Dance: Plants (Y2)	Circuit Training (Y2)	Multi-Skills: Bat and Ball (Y2)	Multi-Skills (Y2)
Y4/5/6	Year A	Invasion Games (Y3)	Gymnastics (Y3)	Dance: WW II	Circuit Training (Y3)	Net and Wall Games (Y3)	Athletics (Y3)
	Year B	Invasion Games (Y4)	Gymnastics (Y4)	Dance: Electricity	Circuit Training (Y4)	Net and Wall Games (Y4)	Athletics (Y4)
	Year C	Invasion Games (Y5)	Gymnastics (Y5)	Dance: Rainforest	Circuit Training (Y5)	Net and Wall Games (Y5)	Athletics (Y5)
	Year D	Invasion Games (Y5)	Gymnastics (Y6)	Dance: The Romans	Circuit Training (Y6)	Net and Wall Games (Y6)	Athletics (Y6)

PSHE		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	How can I help myself and others feel safe?	How do we spend time online?	How can I protect myself and others in daily life?	How can I stay safe?	How can I build safe, kind and caring relationships with others?	How are things shared online?
	Year B	How can we look after our feelings?	How can I help others and the environment?	How do people belong to a community and earn money?	How can we look after our bodies?	How can we look after and protect our bodies as we grow?	How can I make safe choices in different places?
	Year C	What helps us feel safe and included?	How should we treat each other online?	What careers do people choose and why?	What signs help me recognise what is safe or unsafe?	How can we respect each other?	How can we decide what to trust online?
Y4/5/6	Year A	How can I take care of mind and body?	What rights and responsibilities do we have?	How can we prevent illness and injury and respond to them if they happen?	How can I make healthy choices?	How can I spend my money wisely?	How will my body and emotions change as I grow up?
	Year B	Why are healthy relationships important?	How am I influenced by what I see online?	How can we be in control of our money?	What does it mean to stand up for myself and others?	How do I feel about being online?	
	Year C	How can I support my mind and body as I grow?	How can we make a difference in our communities and beyond?	How can I stay safe as I grow up?	How do my choices today shape my future wellbeing?	How can we protect everyone's rights?	

RE		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2/3	Year A	What do Christians believe God is like?	What is it like to be brought up in a Jewish home in the UK today?	What is it like to be brought up in a Muslim home in the UK today?	What is it like to be brought up in a Hindu home in the UK today?	How do stories and art express world views – Christian, Muslim, Hindu, NR/Humanist	
	Year B	What is it like to be part of the Muslim community in the UK (and beyond)?	Why does Christmas matter to Christians and how do people celebrate it?	What is it like to be brought up in a Christian home in the UK today?	Why does Easter matter to Christians, and how do people celebrate it?	How can someone's worldview be seen in the choices they make?	
	Year C	What might Christians learn from the Old Testament about how to live?	What do Christians learn from the Creation narrative?	What do Muslims believe about God and how do they respond	How and why do Christians follow the example of Jesus?	For Christians, what kind of world did Jesus want?	
Y4/5/6	Year A	How do Jews in England celebrate festivals, and how does this show what matters to them?	What is it like to be a Humanist in the UK today?	Do all Christians believe and behave in the same way? Exploring diversity	Why is Muhammad important to Muslims today?	How and why do people (in three traditions) use ceremonies to show their commitments?	What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?
	Year B	Creation and Science: conflicting or complementary?	What beliefs do Hindus hold about the Supreme Being?	'Why might Hindus want to be good?	How do Muslims decide what is right and wrong?	How might someone's worldview affect how they view and treat the natural world?	How do organised and individual worldviews help people when times get hard?
	Year C	What influence does believing in God as Trinity have for Christian worldviews?	How does Hajj show what matters to Muslims in Britain?	How does the Torah influence Jewish people today?	Why might the belief that Jesus 'saved' people be so important for many Christians?	How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist	How do organised and individual worldviews help people when times get hard

Science		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1/2	Year A	Animals: Comparing Animals (Y1)	Materials: Uses of Everyday Materials (Y2)	Living Things: Microhabitats (Y2)	Animals: Life Cycles and Health (Y2)	Plants: Introduction of Plants (Y1)	Making Connections
	Year B	Forces and Space: Seasonal Changes (Y1)	Materials: Everyday Materials (Y1)	Living Things: Habitats (Y2)	Animals: Sensitive Bodies (Y1)	Plants: Plant Growth (Y2)	Making Connections
Y3/4	Year A	Animals: Digestion and Food (Y4)	Forces and Space: Forces and Magnets (Y3)	Materials: Rocks and Soil (Y3)	Plants: Plant Reproduction (Y3)	Energy: Light and Shadow (Y3)	Making Connections
	Year B	Animals: Movement and Nutrition (Y3)	Energy: Electricity and Circuits (Y4)	Living Things: Classification and Changing Habitats (Y4)	Materials: States of Matter (Y4)	Energy: Sound and Vibrations (Y4)	Making Connections
Y5/6	Year A	Materials: Mixture and Separation (Y5)	Animals: Circulation and Exercise (Y6)	Energy: Circuits, Batteries and Switches (Y6)	Forces and Space: Earth and Space (Y5)	Energy: Light and Reflection (Y6)	Making Connections
	Year B	Living Things: Classifying Big and Small (Y6)	Forces and Space: Imbalanced Forces (Y5)	Living Things: Evolution and Inheritance (Y6)	Materials: Properties and Changes (Y5)	Living Things: Life Cycles and Reproduction (Y5)	Making Connections

Spanish		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3/4	Year A	Spanish Greetings (yr.3)	Spanish Numbers and Ages (yr.3)	Pets and colours (yr.4)	Classroom Objects (yr.3)	Dates and birthdays (yr.4)	Journey Around Latin America (yr.3)
	Year B	Welcome to Spain (yr.3)	Shapes and Colours (yr.3)	At the Spanish Market	Weather in Spain (yr.4)	Spanish Celebrations (yr.4)	The Amazon Rainforest (yr.4)
Y5/6	Year A	Spanish Greetings (yr.3)	Spanish Numbers and Ages (yr.3)	Pets and colours (yr.4)	Classroom Objects (yr.3)	Dates and birthdays (yr.4)	Journey Around Latin America (yr.3)
	Year B	Welcome to Spain (yr.3)	Shapes and Colours (yr.3)	At the Spanish Market	Weather in Spain (yr.4)	Spanish Celebrations (yr.4)	The Amazon Rainforest (yr.4)

2026-2027 (will be updated for 2027-2028)