Littledean C of E Primary School Special Educational Needs and Disabilities (SEND) Report

How does Littledean C of E Primary School know if a child needs extra help?

We know when pupils need help if:

- Concerns are raised by parents/carers, teachers or teaching assistants or the child;
- Limited progress is being made or attainment is consistently below the expected level;
- There is a change in the pupil's behaviour and/or appearance.
- There is a change in circumstance such as bereavement or trauma.

What should I do if I think my child may have special educational needs?

- The class teacher is the first point of contact for responding to parental concerns;
- If further assistance or clarification is needed then contact Miss Lindsey Haile who is the school's SENDCO.

How will I know how Littledean C of E Primary School supports my child?

All children are catered for within the class through the differentiation provided by the class teacher. Within lessons all classes have support from at least 1 Teaching Assistant who will support various children following direction from the class teacher

If a pupil has needs related to more specific areas of their education such as spelling, reading, writing, maths skills or concerns around their social and emotional development then a more personalised plan will be developed by the SENDCO and or Family Support Worker (depending on the specific needs) which could include some of the following interventions:

- Targeted daily reading on a 1:1 basis;
- Reading intervention programmes such as Dancing Bears;
- Small group reading comprehension;
- Spelling intervention programmes such as Apples and Pears;
- 1:1 maths skills;
- Talk Boost;
- Nurture groups to deal with issues such as bereavement, developing self-esteem, anger management and development of social skills.

How will Littledean C of E Primary School monitor my child's progress?

- Interventions will be regularly reviewed by all involved to ascertain the effectiveness of the provision and to inform future planning;
- Pupil progress meetings are held 3 x per year. This is a meeting where the class teacher meets with the Head teacher/SENDCO and Assessment Lead to discuss the progress and attainment of pupils in their class. This shared discussion may highlight those children who require further support and will also enable the school to ascertain the effectiveness of interventions.

How will the curriculum be matched to my child's needs?

- If a child has been identified as having a special need they will be given a My Plan. Targets will be set according to their area of need, these will be

monitored by the class teacher and by the SENDCO 3x per year or more frequently if there is a need. My Plan's will be discussed with parents at Parent's Evenings and a copy given to parents and where appropriate will also be discussed with the child.

- If appropriate specialist equipment might be given to pupils such as a writing slope, pencil grips or coloured reading overlays.
- If more support is needed from outside agencies then a child may be given a My Plan + which will have targets and be monitored in the same way as a My Plan.
- If a child has very specific needs which are not being met with a My Plan or a My Plan+ then the decision (in consultation with Parents) might be made to go through the processes of applying for an Education, Health and Care Plan (EHCP).

How will you help me to support my child's learning?

- Information regarding activities which could be done at home are included in all children's link books.
- The class teacher may suggest ways that you could support your child.
- The SENDCO, class teacher or Family Support Worker (Mrs Suzanne Webb) may meet with you to discuss how you can support your child with strategies to use if there are difficulties with a child's behaviour/ emotional needs or signpost to outside agencies if this would be more appropriate.
- If outside agencies or the Educational Psychologist have been involved suggestions and programmes of study are sometimes provided that can be used at home.

What support will there be for my child's overall well-being?

- Members of staff such as the class teachers, Family Support Worker, Teaching Assistants and Head teacher/SENDCO are readily available for pupils who wish to discuss issues and concerns.

Pupils with Medical Needs

- If a pupil has a medical need then a detailed care plan is compiled with support from the School Nurse in consultation with parents/carers. These are discussed with all staff who are involved with the pupil.
- Staff receive epi-pen training when necessary along with asthma training. Specific training is provided for staff who support children with specific medical needs such as diabetes.
- Where necessary and in agreement with parents/carers medicines are administered in school but only where a signed medicine consent form is in place to ensure the safety of both child and staff member.
- A number of staff have first aid training and 1 member of staff has paediatric first aid training.
- If a child is unable to toilet themselves sue to medical needs an Intimate Care Plan will be drawn up with staff and parents to meet the child's needs.

What specialist services and expertise are available at or accessed by the school?

At times is may be necessary to consult with outside agencies to receive their more specialised expertise. The agencies used by the school include:

- Local Authority Designated Officer (Child Protection)
- Educational Psychology Service
- CYPS (child and young people's service)
- Advisory Teaching Service (Cognition and Learning, Communication and Interaction, Behaviour, Emotional and Social, Physical, Hearing, Visual)
- Speech and Language Therapy Service
- School Nurse
- Occupational Health
- Community Paediatrician
- Social Services
- Local Authority SEND Advisor
- Winston's Wish
- Early Help Co-ordinators

What training are the staff supporting children with SEND had or are having?

- SENDCO Miss Lindsey Haile has achieved the National Award for Special Educational Needs Co-ordination.
- Head Teacher Mrs Hayley McGoldrick has a Master's degree in Inclusive Education (M.Ed)
- Senior Teacher Miss Laura May also has the National Award for Special Educational Needs Co-ordination.

Different members of staff have received training related to SEND, these have included sessions on:

- How to support pupils on the autistic spectrum;
- How to support pupils with social and emotional needs;
- How to support pupils with speech and language difficulties;
- How to support pupils with hearing impairment;
- How to support children with Downs Syndrome;
- How to support pupils with physical and coordination needs.
- How to support pupils with complex needs.

SENDCO leads meetings with support staff throughout the year to address any current training issues and to update on current best practice.

How will my child be included in activities outside the classroom including school trips?

- Activities and school trips are available to all, any specific issues can be discussed.
- Risk assessments are carried out and procedures are put in place to ensure that children have access to a broad and balanced curriculum

How accessible is the school site?

Facilities that we have at present include:

- A ramp to the front entrance;
- 2 toilets adapted for disabled users;
- Wide doors in some parts of the building;
- Sound system for hearing impaired available in the hall and 1 classroom.

How will the school prepare and support my child when joining Littledean C of E School or transferring to/from a new school?

Many strategies are in place to enable the pupils' transition to be as smooth as possible. These include:

- Discussions between the previous or receiving schools prior to the pupil joining/leaving.
- All pupils due to start in Reception attend transition sessions where they spend some time with their new class teacher.
- Additional visits are also arranged for pupils who require extra time in their new school.
- Miss Pearson (Reception/Year 1 Teacher) is always willing to meet parents/carers prior to their child joining the school.
- Secondary school staff liaise with the Year 6 class teacher and visit pupils prior to them joining their new school.
- SENDCO will liaise with SENDCO from secondary schools to pass on information regarding SEND pupils.
- Mrs Webb will provide personalised transition plans for those pupils who need extra support to make it a smooth process and these pupils will be supported during their first term at their new secondary school.

How are the school's resources allocated and matched to children's special educational needs?

- The SEND budget is allocated each financial year; the money is used to provide additional support or resources.
- Resources may include deployment of staff depending on individual circumstances.

How will I be involved with discussions about and planning for my child's education?

All parents/carers are encouraged to contribute to their child's education. This may be through:

- Discussions with the class teacher and or TA;
- During parents evenings;
- During discussions with the SENDCO or other professionals;
- Parents and children are encouraged to comment on their child's My Plan, My Plan + or Education, Health and Care Plan.

Who can I contact for further information?

If you wish to discuss your child's educational needs or are unhappy about something regarding your child's schooling please contact the school office to arrange a meeting with the class teacher and/or Head Teacher/SENDCO.