



Remote Learning Offer 2020-2021

Updated January 2021

In September 2020 all of our classes returned to full-time education following the Covid-19 school closure in March 2020. We are remaining positive and hope that the whole school will resume full-time education as normal. However, we are also aware that there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time and likewise if there should be a local, regional or national school closure. As a result of this possibility we have set out a clear remote learning plan should any of these scenarios arise. This will help to ensure that all children can continue with their education.

We acknowledge that some households have limited access to devices and would require paper copies of work and we are happy to accommodate

The plan complies with the expectations and principles outlined in the DfE document 'Guidance for Full Opening of Schools'

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> and meets the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

What will 'remote learning' look like at Littledean C of E Primary School (Term 3)?

Children who come to school will follow the same remote learning as those at home. They will be supported in school by their usual class bubble staff as far as possible.

The role of the class teacher is to plan, resource and oversee the delivery of the curriculum for parents to facilitate at home and TA's/Teachers to facilitate at school. This will ensure that all children will be completing the same activities and that when children return to school, they will not have gaps in their learning.

This is what the Government expect schools to provide:

'When being taught remotely, your child's school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or direct live teaching and should be the equivalent length to the core teaching pupils would receive in school. As a minimum, that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for Key Stage 2 (years 3-6 when children are aged between 7 and 11)

Those include both direct teaching and time for pupils to complete tasks or assignments independently.'

Our school's provision is based on the Oak National Academy which is a platform promoted by the DfE.

The school's offer must be in line with the DfE's Guidance for Full Opening (Section 5):

- *use a curriculum sequence that allows access to high quality online and offline resources and teaching videos and that is linked to the school's curriculum and high expectations*
- *give access to high quality remote education resources*
- *select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.*
- *provide printed resources such as text books and workbooks for pupils who do not have suitable online access*
- *recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum.*

When teaching pupils remotely we expect schools to:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally with a good level of clarity about what is intended to be taught and practised in each subject*
- *provide frequent, clear explanations of new content, delivered by a teacher in school or through high-quality curriculum resources or videos*
- *gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work*
- *enable teacher to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material by simplifying explanations to ensure pupils' understand*
- *plan a programme that is of equivalent length to the core teaching pupils would receive in school.*

Remote learning includes:

- consolidation/practice of prior knowledge (handwriting, spelling, phonics, x-table practice)
- direct instruction of new content e.g. Oak Academy video lesson, White Rose lessons
- Independent practice e.g. recording answers in an exercise book or on a worksheet
- Checking for understanding e.g. forms/quiz within Oak Academy unit, unit quiz, completed work that has been submitted and marked

Staff are currently in school for their normal hours to facilitate this remote learning and to provide for those in school. Direct teaching is provided by the government approved site Oak Academy.

Class teachers have mapped what would usually be taught in Term 3 to a range of resources, including direct video teaching via the Oak National Academy. Teachers will not be live-streaming lessons or recording their own lessons as this is already on offer through the Oak National Academy and they are therefore freed up to plan and resource the curriculum; support and monitor the learning of both sets of children; phone parents and connect with children via Zoom for support/intervention/small group work. Children who come into school will follow the same remote learning planning and activities as those at home, supported by their usual class bubble staff.

Supporting children and parents with remote learning

Weekly timetables are available on the class pages on the school website, along with additional resources and links to the necessary lessons.

Some parents have asked for paper based learning activities and this is accommodated if a child cannot access the planned lessons online or need a more bespoke programme of work.

If parents are unable to print out worksheet etc... children can record their work on paper. Completed activities can be sent via email to the class teachers using the class email account, or it could be photographed and sent to the class teacher. Teachers will respond to work that the children and address any misconception either by email, phone call, uploading a video to the class web page, or via Zoom.

We are keen to support our children and families and will do so using the following strategies:

- Checking class emails daily and responding promptly
- Phoning parents frequently
- Updating class pages on the website with home learning
- Phone calls to parents of children with SEND (class teachers and/or Miss Haile)
- Support/1:1/Groups with Mrs Webb (FSW/MHL) will continue as normal
- Zoom for intervention and small group work

Children in school

Our risk assessment procedures to cover children and staff in school are extremely robust and are in place to reduce the transmission of Covid-19. All staff are doing everything they can to keep children safe and it is imperative that we all do as much as we can to protect our bubble.

Parents are asked the following:

- Please only send your child to school if they cannot be cared for at home. If your child's teacher falls ill, the provision of remote learning will be disrupted too.
- Please do not send your child to school if they have been in contact with someone who has been symptomatic or has tested positive.
- Please do not send your child to school if you/they have any symptoms and a test.
- Please wear a face mask when collecting/dropping off (unless exempt); adhere to social distancing and do not gather in the school playground.
- Please adhere to the rules outside of school, to further reduce the likelihood of cases coming into school.

We will not be having supply staff in school if staff are absent for illness etc.... Therefore parents are asked to look out for messages about partial closures for classes in the event of staff absence as well as in the event of a positive case of Covid-19. Apologies in advance for any disruption and for short notice announcements, but we are sure that you understand that it is unavoidable in the current circumstances.

Zoom Protocol

Zoom is password protected but additional safeguarding and data protection protocols must be adhered to:

Staff:

- Only send invitations from a school based **e-schools** account (not the class account).
- Only Zoom from school and during the school day.
- Remember data protection: make sure that nothing confidential is showing on your screen.
- Always Zoom from a communal area i.e. infant practical area, classrooms, Hawthorn etc...
- Use the waiting room and admit one by one so that you can see who is attending.
- Be aware that the Zoom link may have been copied and shared without your knowledge, so be vigilant when admitting people to the meeting.
- Don't record or take/share screenshots.
- Turn off your video and microphone until it is needed.
- If there is a safeguarding concern i.e. you see or hear something concerning during the meeting, it must be ended and the incident shared with DSL to decide on a course of action.
- If a child is not following the rules, they can be removed from the meeting.
- No meetings should take place on a 1:1 basis between a child and member of staff. In order to carry out 1:1 intervention work a parent must be visibly present during the meeting.
- **Make sure you keep a record of when a Zoom meeting has been held, the date, start/finish time and who attended.**

These are the protocols that have been shared with parents:

- Children should be logged on to the Zoom meeting by a parent in a communal family area.
- All participants in the meeting should be appropriately dressed – no pj's
- The meeting ID must remain confidential and must not be shared with anyone.
- Recording, photos or screenshots of Zoom meetings are not allowed.
- We have the same high expectations of behaviour on Zoom calls as we do in the classroom.

Scenario	Remote Learning Offer
<p>My child is absent because they are awaiting a Covid-19 test result and the household is having to self-isolate. The rest of their class bubble are attending school and being taught, together, as normal.</p> <p>Or</p> <p>My child is isolating due to medical needs as advised by the doctor.</p>	<p>A remote learning plan will be emailed to you. It will be linked to the objectives that the children would have been covering in class and will provide lessons from the Oak National Academy https://www.thenational.academy/.</p> <p>Children will already have spellings that they can continue to learn whilst at home.</p> <p>Children can continue to read at home, either by reading any school books they have at home or by making use of Oxford Owl https://www.oxfordowl.co.uk/</p>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or</p> <p>We enter another 'lockdown' – local, regional or national, with total school closure.</p>	<p>All remote learning will be made available on the class pages of the school website: https://www.littledeanprimary.co.uk/website</p> <p>English and maths lessons will be taught using units from https://www.thenational.academy/ or https://whiterosemaths.com/homelearning/</p> <p>The lessons will be a combination of videos, PowerPoints, teaching slides, links to other websites (such as https://www.bbc.co.uk/bitesize), worksheets, online activities and other resources. The work will be a mixture of activities which can be completed online, practically or on paper. Evidence of completed work can be emailed to the class email accounts:</p> <p>The teachers are then able to view the work and give feedback.</p> <p>Topic Work will be provided in the same way with additional activities posted on class pages on the website and twitter.</p> <p>Children with and EHCP/1:1 Support If your child usually requires 1:1 support in class (has an EHCP), a more bespoke programme of support will</p>

	<p>be in place. This will either be uploaded to the class page of the website or emailed to you directly.</p> <p>Communication</p> <p>The class teacher will have an email address that will be used for communication between home and school.</p> <p>The normal school communication will continue: email, text, newsletters, website and Twitter</p>
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