Hollyberries Spring Term Homework

Below are this term’s homework activities. Please do one activity per week and then bring them in to show the class on a Friday afternoon. Also please remember to bring back your completed Spelling Sheets for Friday’s Spelling Test to get your Reward Sticker. Thank you. Miss Aldred.

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| Ways to learn | A | B | C | D |
| OUTDOOR LEARNINGI enjoy hands on activities | Can you create a den outside? How will you stay warm and dry? | Outside with an adult, can you use all your senses? Something you can hear, see, touch, smell and maybe even taste? | Go on a Winter and a Spring walk and notice what is happening to the natural world around them. What do you see that is different? What is the weather like?  | Imagine you are flying on the back of a dragon, What can you see? How does it feel? |
| MATHS AND SCIENCEI enjoy working with numbers and science | Can you practise giving directions to someone e.g. Go forwards 2 steps, turn left, take 3 steps backwards? Can you make a half turn clockwise/ anti-clockwise. Can you follow someone else’s directions? | Can you search round your home to see if you can find any 2D or 3D shapes [e.g. a cone, cuboid, cylinder, cube, sphere] Can you draw and label these objects? Which shape did you find most of/ least of? | What can you find out about Healthy Eating and why it is important? What happens if you eat lots of sugar? Maybe you could write a diary listing everything you eat one day and tick off everything that is good for you. | Can you measure your own and the same part of an adults’ body? Are they the same or different? What is the difference? You can measure in cm or choose another way.  |
| SHARED LEARNINGI enjoy working with others | With an adult, can you learn a Singing Hands song with Makaton sign language on YouTube.  | Have a go at making your own homemade pizzas! Can you make some 2D shapes from the dough? | With an adult have a go at making some symmetrical snowflakes out of paper. Fold it in half and make your cuttings down the fold. Is it the same on both sides when you open it up? | Out of some paper or cardboard can you design a shield with a family coat of arms. As a knight it could protect you from a fire breathing dragon! |
| CREATIVE LEARNINGI enjoy art and designing | Share some of your favourite books with an adult or a friend. Can you act it out? Maybe create some straw puppets?Can you retell the story just looking at pictures, or for an extra challenge, retell the story without any resources! | Can you draw, paint or build your own castle out of junk modelling boxes. Make sure the dragon can’t get in! | Can you draw and design a really healthy sandwich and with an adult, have a go at making it. What did you think? Did it look nice, smell yummy and did you enjoy eating it? | Use junk modelling to create your own instrument e.g. a yogurt pot and elastic bands.  |
| COMMUNICATIONI enjoy reading, writing and speaking | Write and perform a poem with actions | Choose a castle to find out about. Can you write your 5 favourite facts that you have learned? Maybe you’ll be able to visit one close by! | Have a look at some cookery books. Can you write some instructions on how to make your own sandwich or some other tasty treat in the kitchen?  | Do some research about dragons! What can you find out about George and the Dragon? |
| SPELLING, PUNCTUATION AND GRAMMARI enjoy writing | Can you write out your favourite song or poem using the correct letter formation and make it really neat and tidy? | Practice some sentences which include the year 1 or 2 common exception words.  | Can you write a story about a dragon? It could be a very friendly or a fierce dragon! | Can you draw a dragon and then use lots of adjectives to describe what it is like? |