



Art and Design Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
EYFS	Marvellous Me!		Out of this World Celebrations!		Amazing Animals!		Our Wonderful World!		Ready, Steady, Grow!		Castles, Knights and Dragons!	
Year 1/2	Sculpture and 3D: Clay Houses	Painting and Mixed Media: Colour Splash					Drawing: Make your mark	Craft and design: Woven wonders				
Year 3/4	Painting and Mixed Media: Prehistoric Painting	Drawing: Growing Artists					Craft and Design: Fabric of Nature	Sculpture and 3D: Abstract Shape and Space				
Year 5/6	Craft and Design: Photo Opportunity	Drawing: Make My Voice Heard					Painting and Mixed Media: Portraits	Sculpture and 3D: Making Memories				

National Curriculum Subject Content

Key Stage 1

Pupils should be taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work

Key Stage 2

Pupils should be taught:

- Develop their techniques, including their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design
- To create sketchbooks to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- About great artists, architects and designers in history

EYFS

Children in EYFS will be learning to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Aspiration - Resilience - Community

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