



MFL (French) at Littledean C of E Primary School

<p style="text-align: center;">INTENT</p>	<p>At Littledean C of E Primary School, we aim to instil a love of languages in our children. We aim to provide an interesting, varied curriculum that interests and intrigues our children whilst meeting the needs of all backgrounds, cultures and abilities. We believe that high-quality French lessons will ignite children’s curiosity about languages and the wider world.</p> <p>The national curriculum for languages aims to ensure that all pupils:</p> <ol style="list-style-type: none"> 1. understand and respond to spoken and written language from a variety of authentic sources 2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation 3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt 4. discover and develop an appreciation of a range of writing in the language studied. <p>It is intended that when children leave Littledean CE Primary, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at Secondary School.</p>
<p style="text-align: center;">IMPLEMENTATION</p>	<p>Planning</p> <ul style="list-style-type: none"> • Long Term: National Curriculum. We have a 2 year rolling programme of topics. • Medium Term/Short Term: we use the resources and units of work from Twinkl’s PlanIt French, in addition to other resources. <p>Teaching and Learning</p> <ul style="list-style-type: none"> • All children in KS2 have regular language lessons with their class teacher or HLTA. • In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing.

	<ul style="list-style-type: none"> • In line with the National Curriculum for MFL, children are taught to: <ol style="list-style-type: none"> 1. listen attentively to spoken language and show understanding by joining in and responding 2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 4. speak in sentences, using familiar vocabulary, phrases and basic language structures 5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 6. present ideas and information orally to a range of audiences 7. read carefully and show understanding of words, phrases and simple writing 8. appreciate stories, songs, poems and rhymes in the language 9. write phrases from memory, and adapt these to create new sentences, to express ideas clear 10. describe people, places, things and actions orally and in writing 11. understand basic grammar appropriate to the language being studied <p>Assessment</p> <ul style="list-style-type: none"> • Ongoing assessment during lessons (based on discussions and engagement), along with assessment of tasks completed in class. • End of unit assessment where children will be assessed as either developing, expected or exceeding in relation to the learning objectives covered within the unit of work. • Use of topic related quizzes to check knowledge and understanding.
IMPACT	<p>We measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • Observing children speaking and listening in French. • Marking of written work. • Images and videos of children completing speaking and listening activities. • Interviewing the pupils about their learning (pupil voice). • Moderation staff meetings where pupil's work is scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work. • Annual reporting of standards across the curriculum to parents. • Learning walks. • The school environment will be language rich through displays, resources and use of specific vocabulary.

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| | <ul style="list-style-type: none">• Assessments and monitoring will show that standards in French are high and match the standards in other subject areas.• The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning through planning scrutinies, book looks, lesson observations and pupil conferencing to ensure appropriate coverage of the curriculum and to ensure the progress of knowledge and skills is being taught. |
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