Key messages from DfE guidance:

https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision

- If children can stay safely at home, they should, to limit the chance of the virus spreading.
- the government has asked parents to keep their children at home, wherever possible, and asked schools to remain open only for those children who absolutely need to attend.
- fewer children making the journey to school, and the fewer children in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.
- If it is at all possible for children to be at home, then they should be.

Family Name:	Child 1:	Year:
	Child 2:	Year:
	Child 3:	Year:
Child protection and welfare needs: Yes / No		
☐ CIN plan ☐ CP pla	n CIC Young carers	☐ EHCP*
Parents/carers who have a critical role to play in the Covid-19 response (Please tick the box that applies to you):		
Is there anyone else that could look after the children? Yes / No		
 If children can stay safely at home, they should, to limit the chance of the virus spreading. If it is at all possible for children to be at home, then they should be. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions. 		
Details:		

All completed forms must be returned by 3 p.m. on Monday 23rd March 2020. Thank you

Head Teacher: Mrs Hayley McGoldrick

Parent 1: - Parents Name ☐ Health and social care This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributers of medicines and medical and personal protective equipment. ☐ Education and childcare This includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach. ☐ Key public services This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting. ☐ Local and national government This only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies and arms length bodies. ☐ Food and other necessary goods This includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines). ☐ Public safety and national security This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas. ☐ Transport This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass. ☐ Utilities, communication and financial services This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors Work pattern: ☐ Full time ☐ Part time ☐ Subject to change Days of work Start and finish times / Shift Pattern **Employer Conformation** The guidance states that if workers think they fall within the critical categories above they should confirm with their employer that, based on their business continuity arrangements, their specific role is necessary for the continuation of this essential public service. Name of Employer: Employer confirmation: (Signature from line manager required)

Head Teacher: Mrs Hayley McGoldrick

Date:

Parent 2: - Parents Name ☐ Health and social care This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributers of medicines and medical and personal protective equipment. ☐ Education and childcare This includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach. ☐ Key public services This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting. ☐ Local and national government This only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies and arms length bodies. ☐ Food and other necessary goods This includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines). ☐ Public safety and national security This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas. ☐ Transport This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass. ☐ Utilities, communication and financial services This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors Work pattern: ☐ Full time ☐ Part time ☐ Subject to change Days of work Start and finish times / Shift Pattern **Employer Conformation** The guidance states that if workers think they fall within the critical categories above they should confirm with their employer that, based on their business continuity arrangements, their specific role is necessary for the continuation of this essential public service. Name of Employer: Employer confirmation: (Signature from line manager required)

Head Teacher: Mrs Hayley McGoldrick

Date: