

Littledean Church of England Primary School and Pre-School

Remote Learning Offer

Please find information here about our Remote Learning Policy and Offer at Littledean C of E Primary School.

The guidance notes two broad categories of circumstances where it may not be possible for pupils to receive in-person education:

- School closures or restrictions on attendance, where school access for pupils is restricted.
- Individual cases where a pupil is unable to attend to school but is able to learn.

In these circumstances we will ensure pupils will have access to remote education as soon as reasonably practicable, through in proportion to the length of absence and disruption to their learning.

Aims of Remote Education:

- Pupils have access to a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practiced in each subject.
- Pupils have access to high-quality online and offline resources and teaching videos that are linked to the school's curriculum.

Aims of Remote Teaching

- Teachers set assignments so that pupils have meaningful and ambitious learning each day in the full range of subjects in their normal curriculum.
- Teachers provide frequent, clear explanations of new content, delivered by a teacher through live lessons or pre-recorded content.
- Teachers adapt teaching in response to questions or assessment.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

- A pupil's first day of being educated remotely might look different from our standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching. We will aim to move to full remote education as quickly as possible, whilst we do this pupils may be set independent work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be adaptations in some practical subjects.

How long can I expect work set by the school to take my child each day?

- At least 3 hours a day on average for children in Key Stage 1, less for those children in EYFS.
- At least 4 hours a day for children in Key Stage 2.

How will my child be taught remotely?

- We use a combination of approaches to teach children remotely, here are some examples of remote teaching approaches:
 - Live teaching (online lessons)
 - Recorded teaching, e.g. Oak National Academy lessons, video/audio recording made by teachers
 - Printed paper packs produced by teachers, e.g. workbooks and worksheets
 - Text books and reading books that pupils have at home
 - Commercially available website supporting the teaching of specific subjects or areas.
 - Class dojo (EYFS)

What are your expectations for my child's engagement?

We expect:

- Pupils engage in learning across the full range of subjects for the timetabled day, including any intervention/nurture sessions set, each day and as a minimum work for the times stated above.
- Pupils submit work through use of class email addresses.
- Pupils follow the school's behaviour policy.

For live lessons:

- Pupils keep their camera on (unless they are not allowed to have their image shared publicly).
- Pupils keep their microphone off unless speaking.
- Pupils are in a public area of the home.
- Pupils should be appropriately dressed.

How can we as parents and carers support our children at home?

- Ensure children are punctual in the morning and attend all sessions.
- Ensure children are engaged throughout the day.
- Ensure that work is submitted each day.
- Ensure that children are in a public area of the home.
- Contact the class teacher or the school office if you have any concerns or queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will provide feedback to parents by phone or email where there are concerns about engagement.
- School will contact parents immediately where there is a safeguarding concern.

How will you assess my child's work and progress?

- Feedback can take many forms and may not always mean extensive written comments for individual children. For examples, whole class/group feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example the youngest in EYFS and those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents/carers to support these pupils in the following ways:
 - For the youngest children work will be adapted and delivered through Class Dojo
 - Pupils who receive specialist support will continue with this using online sessions, e.g. sessions with the school Mental Health and Wellbeing Lead.
 - Where possible, a range of practical activities will also be provided for all children.

How will my child be kept safe online?

- All live lessons will be recorded by the teacher
- Pupils who are not allowed to have their picture shared publicly can keep their camera turned off.
- Pupils should speak with a trusted adult if they come across content online that makes them uncomfortable.

If my child does not have digital access at home, how will you support them to access remote education?

- We recognise that not everyone will have access to a suitable device at home. Where this is the case, the school will loan the child a laptop or iPad to facilitate their learning.
- In addition to this we can provide printed resources such as textbooks, workbooks and worksheets.

Reviewed: March 2025

Date of next review: March 2026