



Art and Design Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
EYFS	Marvellous Me!		Out of this World Celebrations!		Amazing Animals!		Our Wonderful World!		Ready, Steady, Grow!		Castles, Knights and Dragons!	
Year 1/2	Sculpture and 3D: Clay Houses	Painting and Mixed Media: Colour Splash					Drawing: Make your mark			Craft and design: Woven wonders		
Year 3/4	Painting and Mixed Media: Prehistoric Painting	Drawing: Developing Drawing Skills					Craft and Design: Fabric of Nature	Sculpture and 3D: Abstract Shape and Space				
Year 5/6	Craft and Design: Photo Opportunity	Drawing: Expressing Ideas					Painting and Mixed Media: Portraits	Sculpture and 3D: Making Memories				

National Curriculum Subject Content

Key Stage 1	Key Stage 2
<p>Pupils should be taught:</p> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work 	<p>Pupils should be taught:</p> <ul style="list-style-type: none"> Develop their techniques, including their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design To create sketchbooks to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials About great artists, architects and designers in history

EYFS

Children in EYFS will be learning to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Aspiration - Resilience - Community

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