



MFL (Spanish) at Littledean C of E Primary School

INTENT	At Littledean C of E Primary School, we aim to instil a love of languages in our children. We aim to provide an interesting, varied curriculum that interests and intrigues our children whilst meeting the needs of all backgrounds, cultures and abilities. We believe that high-quality Spanish lessons will ignite children's curiosity about languages and the wider world. We want our children to develop the confidence to communicate in Spanish for practical purposes, using both spoken and written Spanish. We aim to give our children a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.
IMPLEMENTATION	Planning • Long Term: National Curriculum. We have a 2 year rolling programme of topics. • Medium Term/Short Term: we use the resources and units of work from Kapow. Teaching and Learning There are six strands that run throughout the Spanish curriculum. These are: • Speaking and pronunciation • Listening • Reading and writing • Grammar • Intercultural understanding • Language detective skills Learning is arranged through a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing children to revise and build on their previous learning. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.

	• Assessment • Ongoing assessment during lessons (based on discussions and engagement), along with assessment of tasks completed in class. • End of unit assessment where children will be assessed as either developing, expected or exceeding in relation to the learning objectives covered within the unit of work. • Use of topic related quizzes to check knowledge and understanding.
IMPACT	The impact of our Spanish curriculum can be monitored continuously through both formative and summative assessment. Our children should leave primary school equipped with a range of language-learning skills to enable them to study Spanish, or any other language, with confidence at Key Stage 3. The expected impact of our Spanish curriculum is that children will: ✓ Be able to engage in purposeful dialogue in practical situations (e.g. ordering in a café, following directions) and express an opinion. ✓ Make increasingly accurate attempts to read unfamiliar words, phrases and short texts. ✓ Speak and read aloud with confidence and accuracy in pronunciation. ✓ Demonstrate understanding of spoken language by listening and responding appropriately. ✓ Use a bilingual dictionary to support their language learning. ✓ Be able to identify word classes in a sentence and apply grammatical rules they have learnt. ✓ Have developed an awareness of cognates and near cognates and be able to use them to tackle unfamiliar words in Spanish, English and other languages. ✓ Be able to construct short texts on familiar topics. ✓ Meet the end of Key Stage 2 expectations as outlined in the National Curriculum.