

	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Electricity		Animals		Plants and Living Things	
	<ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnkhct 		<p>A Healthy Lifestyle:</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkqr https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r https://classroom.thenational.academy/lessons/what-effect-does-exercise-have-on-the-muscles-60up8d https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62c <p>Animal Adaptations:</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-hot-environments-c8vk0c https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac https://classroom.thenational.academy/lessons/what-adaptations-do-nocturnal-animals-have-6rw68r https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-underwater-c5k3gd https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-in-the-water-c5k3gd 		<ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69qk8d https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr 	

		adapted-to-live-in-the-deep-sea-74t64c	
History	<p>You could either follow these lessons which focus on Ancient Greece OR refer to your Egyptian themed homework grid.</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d https://classroom.thenational.academy/lessons/what-were-the-great-achievements-of-the-ancient-greeks-70up8d 		
Geography	<p>Mountains in Europe</p> <p>The lessons below explore: Mountains, volcanoes and earthquakes.</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r https://classroom.thenational.academy/lessons/what-happens-when-an-earthquake-occurs-6xhp2t https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e 	<p>Climate Zones and Weather</p> <p>The lessons below explore: Water, weather and climate.</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/where-is-earths-water-69jkcc https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c https://classroom.thenational.academy/lessons/why-does-it-rain-6hk62t https://classroom.thenational.academy/lessons/why-does-the-uk-have-wild-weather-60u6cr https://classroom.thenational.academy/lessons/what-is-the-reason-for-seasons-c9jk6c https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing-c9k34t 	
Art	Colour Mixing	Egyptian Art (Hieroglyphics)	Basic Skills - sketching, shading, tone and texture

<p>Design and Technology</p>	<p>Alarm Systems - This links to our electricity unit (see above).</p> <p>Our task would have been to create a circuit where a buzzer or light would have been activated to alert someone that there was an intruder outside our Egyptian pyramid.</p> <p>You could use our knowledge of circuit diagrams and draw a circuit you could use for this purpose.</p> <p>You could also make a list of all of the alarm systems you have in your home (don't forget things like the microwave buzzer or the fridge alarm that tells you it's been left open too long) - Think about, are all alarms the same? Do they all have the same purpose? Could you create a venn diagram to show appliances that use a light, buzzer (or noise) or both to alert someone?</p>	<p>Healthy Snacks</p> <p>Although this is part of our PSHE topic of eating well and living well, as a result of these lessons you could do the following:</p> <ul style="list-style-type: none"> • Design a balanced meal for your family • Create posters to advertise healthy snacks at school • Think about our Egyptian topic - what could you add or remove to their diet to make it more balanced? • Create an exercise circuit for us to do at school (without any equipment) • Think about our sugar cube activity in school and replicate our egg and drink experiment or look at food packaging and create a pictogram using sugar cubes or a bar chart to show how much sugar is in the food you eat at home <p>The links to this unit are here:</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r 2. https://classroom.thenational.academy/lessons/food-glorious-food-64vkec 3. https://classroom.thenational.academy/lessons/time-to-get-active-cth62c 4. https://classroom.thenational.academy/lessons/my-own-workout-75j6at 5. https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r 6. https://classroom.thenational.academy/lessons/pearly-whites-6tjked 				
<p>R.E.</p>	<p>Hinduism:</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38thttps://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e 2. https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d 3. https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc 4. https://classroom.thenational.academy/lessons/what-are-some-of-the-other-important-holy-texts-of-hinduism-75k66e 5. https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c 	<p>Christianity:</p> <ol style="list-style-type: none"> 1. https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c 2. https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c 3. https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r 4. https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd 5. https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t 6. https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d 				
<p>P.E.</p>	<p>Netball</p>	<p>Rugby</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Rounders</p>	<p>Athletics</p>

Computing	<p>These lessons support you in understanding what programming is all about and how your coding is linked to a physical process.</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/connecting-crumbles-crrk0c https://classroom.thenational.academy/lessons/combining-output-devices-6d9k8r https://classroom.thenational.academy/lessons/controlling-with-conditions-70w68d https://classroom.thenational.academy/lessons/starting-with-selection-cnk38t https://classroom.thenational.academy/lessons/drawing-designs-cth68t https://classroom.thenational.academy/lessons/writing-and-testing-algorithms-ctj6ac <p>When you have looked at these lessons, it may be useful to put into practise your skills using the hour of code website. The hour of code website is also great if you didn't quite understand how to form the algorithms as it takes you through the programs step by step.</p> <p>Have a go at these:</p> <p>Star Wars Theme - Build a Galaxy with Code - https://studio.code.org/s/starwarsblocks/stage/1/puzzle/1</p> <p>Minecraft Theme - https://studio.code.org/s/aquatic/stage/1/puzzle/1</p> <p>Moana Theme - https://partners.disney.com/hour-of-code?cds&cmp=vanity%7Cnatural%7Cus%7Cmoanahoc%7C</p> <p>Should you wish to choose your own, the link to all of them is here: https://hourofcode.com/uk/learn</p> <p>You will need to look under the pictures and choose tasks that use 'block' and are aimed at 'Grades 2-5'.</p>
Music	<p>This year our focus is on understanding that music has a rhythm and a beat. We would then focus on being able to read some notes and use these to play and create our own rhymes and pieces of music.</p> <p>These units help explain this further:</p> <ol style="list-style-type: none"> https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cqwk2t https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad https://classroom.thenational.academy/lessons/developing-reading-rhythm-cnj34c https://classroom.thenational.academy/lessons/composing-rhythms-cck0d https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r
PSHE	<p>All Around Me:</p> <p>https://classroom.thenational.academy/lessons/community-care-cctp8c https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed https://classroom.thenational.academy/lessons/help-is-on-hand-cqtpat https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd https://classroom.thenational.academy/lessons/i-have-rights-64v3et</p>

	<p>Keeping Safe:</p> <p>Firework Safety - https://classroom.thenational.academy/lessons/beautiful-explosions-6hh3gt Being Safe at Home - https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c Staying Safe When Crossing the Road - https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t Risks of Fire in the Home - https://classroom.thenational.academy/lessons/fireproof-64t3er Safety Signs Outside - https://classroom.thenational.academy/lessons/rules-rule-6rrpcc</p>
French	<p>These lessons build on the basics we have learned in class:</p> <p>You may find some of these lessons tricky, but at the beginning of each lesson there are words to practise in French which are good to learn 😊</p> <p>Learning to say I am and you are: https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t</p> <p>Learning to describe people and about the verb etre (to be) https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-24-64t30c</p> <p>Learning to describe people and things using adjectives such as tall or short https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r</p> <p>Looking at adjectives and asking questions by using intonation (how you change your voice) https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-44-6mtkad</p> <p>To recap what we have already learned in class, here are some links to YouTube songs and videos:</p> <p>Counting - https://www.youtube.com/watch?v=lsc3qLMacu8, https://www.youtube.com/watch?v=wlyqz2unHKc Colours - https://www.youtube.com/watch?v=zduapTwsSwA , https://www.youtube.com/watch?v=fZR66TjjrDc Greetings - https://www.youtube.com/watch?v=NXkJ88ygPY0 Animals - https://www.youtube.com/watch?v=BenORTnIwWw, https://www.youtube.com/watch?v=UKa93L3QF_c Food - https://www.youtube.com/watch?v=gcMppC2W-gg , https://www.youtube.com/watch?v=LOq8dV5q5-A Months of the year - https://www.youtube.com/watch?v=ya1_m3IEsiY , https://www.youtube.com/watch?v=XZhY8frvDTA Alphabet - https://www.youtube.com/watch?v=DZRfZd4wByc , https://www.youtube.com/watch?v=5xuZxGirWQI</p>