



Annex A to Behaviour Policy Amendments for pupils - Covid-19

These changes to the behaviour policy will take effect for the period of school opening during the Covid-19 pandemic.

In addition to the usual rules for behaviour, children will be expected to

- Follow any altered routines for arrival and departure (these will be communicated to parents prior to school reopening)
- Follow school instructions on hygiene, such as handwashing and sanitising (these will be communicated to parents prior to school reopening and visual and verbal reminders will be given to children during the day)
- Follow instructions as to who they may socialise with at school, this is likely to be the same adults and children throughout the day with staggered playtimes and lunchbreak to avoid mixing with other groups
- Move around school as directed –observe out of bounds areas, marked distancing when queuing
- Use the ‘catch it, kill it, bin it’ sequence for coughs and sneezes, washing hands afterwards and avoiding touching mouth, nose and eyes with hands. They are not to cough or spit at or towards any other person
- Tell an adult if they feel unwell, particularly experiencing symptoms associated with coronavirus
- Only touch the equipment and stationery they are given and use only their own water bottle
- Follow the rules for use of the cloakroom - one child only at a time

Written: May 2020

Reviewed: August 2020

Annex B to Behaviour Policy Amendments for staff - Covid-19

These changes to the behaviour policy will take effect for the period of school opening during the Covid-19 pandemic.

In addition to the usual rules for behaviour, staff will be expected to

- Not come to work if they have coronavirus symptoms, or go home as soon as these develop (after informing the Headteacher), and access a test as soon as possible
- Clean hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
- Use the 'catch it, bin it, kill it' approach for coughs and sneezes
- Avoid touching mouth, nose and eyes
- Clean frequently touched surfaces often using standard products, such as detergents and bleach
- Think about ways to modify teaching approaches to keep a distance from children in the class as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important)
- Help class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with posters and verbal reminders
- Prevent class from sharing equipment and resources (like stationery) with other class bubbles.
- Keep classroom door and windows open if possible for air flow
- Limit the number of children using the toilet to one at a time
- Limit contact with other staff members, and not congregate in shared spaces, especially if they are small rooms
- Ensure children do not play on the outside equipment unless it is their timetabled time.
- Procedures for the quarantining of reading books, changing of books and access to the library must be followed by all.

Written May 2020

Reviewed September 2020