



Name: \_\_\_\_\_

Our spellings are based on spelling rules and patterns that we have been learning in our phonics and grammar groups. It would benefit your child if they could practise their spellings at home as well as in school. Not only does it improve reading and spelling, but by practising these words, it also improves letter formation and muscle memory. The more a child practises spellings, the quicker they learn to read the word and the quicker muscle memory improves. As muscle memory improves, the spelling of words becomes more natural.

Spelling tests will be on a Thursday.

Test Date: 28 <sup>th</sup> February	Test Date: 7 <sup>th</sup> March	Test Date: 14 <sup>th</sup> March	Test Date: 21 <sup>st</sup> March	Test Date: 28 <sup>th</sup> March	Test Date: 4 <sup>th</sup> April	Half Term
<b>Prepositions - Grammar test</b>  Prepositions state where something is e.g. on, over, in, through	<b>Past tense - Grammar test</b>  Knowing the past tense for irregular verbs e.g. catch - caught not catched	<b>Words ending in 'ment'</b>  achievement government enjoyment agreement development	<b>Words ending in 'se'</b>  surprise increase promise suppose bruise	<b>Silent letters</b>  straight length strength answer imagine island	<b>Recap of spellings taught so far this year</b>	During the half term break you could practise the spellings that we have covered over the last 6 weeks, particularly any that you have found tricky.  Don't forget playing boggle is a good way of developing spelling skills too! 😊

