



Littledean CE Primary School Pupil Premium Strategy Statement 2019-2020

What is the Pupil Premium?

In 2011-2012 the Government introduced the Pupil Premium Grant (PPG), which is additional to the main school funding. Schools are held accountable for how they spend the PPG to support pupils who receive this extra funding. For the current academic year (2019-2020) primary schools will receive a sum of £1,320 for any child who had been in receipt of free school meals (FSM) any time during the last 6 years. Additionally, pupils who have been in care are supported by a grant of £2,300. Numbers eligible for support may change through the year but funding does not necessarily change.

The PPG is used to address underlying difficulties faced by some families. Our school uses the grant in a variety of ways to suit the individual needs of each child in receipt of the grant and help them to make progress. Parents are encouraged to register their child as eligible for Free School Meals so that Littledean CE Primary School receives the maximum Pupil Premium entitlement.

Planned Expenditure for 2019-2020

Eligibility for Pupil Premium	2019-2020
No. of Ever 6 FSM pupils	17 @ £1,320 = £22,440
No. of Looked After Children pupils	3 @ £2,300 = £6,900
No. of Ever 6 Service Children pupils	0 @ £300 = £0
Total	£29,340

Summary of the main barriers to learning for pupils eligible for Pupil Premium	<ul style="list-style-type: none"> • Under-developed reading, writing and mathematical skills for the majority of our disadvantaged pupils. • Low attainment on entry to the school particularly in maths, language and Literacy • Low self-esteem and difficulties with social skills and managing own emotions. • A number of pupils have 4+ identified Adverse Childhood Experiences. This can result in difficulty with emotionally self-regulating and being ready to learn. • A large proportion of pupils eligible for Pupil Premium funding are also on our SEND register ~ 45%. • Pupils and their families have social and emotional difficulties, including medical and mental health issues. • Pupils have limited experiences beyond their home life and immediate community. • Attendance 2018-19 PP attendance 92.4% Non-PP attendance 95.6%
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Initiative	Amount Allocated	Summary of intervention/action	Expected Impact
Improve robustness of assessment data and the use of gap analysis to close the gaps.	£1,500	Source and purchase new assessment materials to be used across the school for reading and maths. Ideally a resource to be used three times per year providing standardised scores. Whole school training on using assessment data to plan for personalised lessons and interventions.	All staff will know pupils well and will plan effectively for their progress. Close analysis of PP data will enable teachers/SENDCo/PP lead to identify gaps and plan effective interventions which will be closely monitored (every 6 weeks).
SkillZone	£500	Year 6 pupils will visit Skillzone to learn how to recognise dangerous situations and stay safe, especially as they prepare to move on to secondary school.	Year 6 pupils are given the opportunity to learn how to keep themselves safe in a range of situations as they become more independent (walking about at night, home safety, road safety, riding on a bus, playing in a park). Pupils are given the opportunity to learn through practical activities.
Monitor and improve attendance		Attendance monitoring has identified that PP pupils have lower attendance overall, as well as a higher persistent absence rate. Head teacher, pupil premium leader, SBM and FSW will monitor pupils attendance and follow up on any absence concerns with letters, meetings and fines when necessary. There will be a specific focus on persistent absence and how we can support families to break the cycle. FSW to lead TAF/TAC meetings to address attendance.	The attendance of PP pupils will be more in-line with Non-PP pupils. In 2019 the data: PP 92.4% Non-PP 95.6%
Family Support Worker	£12,000	A number of pupils have identified Adverse Childhood Experiences. This can result in difficulty with emotionally self-regulating and being ready to learn. Through our early help offer our FSW can sign-post families and make early referrals for support. PP pupils have many barriers to their learning because of their social and emotional needs. These need to be addressed so that the pupils are ready to access the school environment and to make progress in their learning. We consider addressing pupil's social and emotional needs to be fundamental to our work.	Pupils are able to talk effectively about things that affect them. Families are able to access support and signposting to relevant services and agencies. Events to support parenting issues to be held on the school site and parents able to access this.

		Our FSW runs nurture group sessions for pupils with identified needs as mentioned above on a 1:1 and small group basis.	
FSW/Designated teacher for LAC release time and training plus therapeutic play sessions for specific pupils	£2,000	FSW will provide therapeutic play sessions for LAC pupils – drawing and talking therapy and/or sand therapy. FSW will continue to attend “consult” meetings with the psychology service in order to provide appropriate support to pupils.	Pupils will have had the opportunity to address issues in a safe way with a trusted adult. FSW will feel confident in delivering support after receiving specialist guidance on how best to support the pupils. The pupils will be able to deal with emotions resulting in them being able to access learning and the classroom environment – this will be shown through termly monitoring of data.
Facilitate successful transitions for pupils moving from class to class and from year 6 to secondary schools	£800	Transition programme developed and implemented by FSW to ensure that there is a smooth transition for any vulnerable child moving from Littledean to a new/secondary school. Additional visits made available, photo books, timetables, meetings with new teachers all arranged for the pupils through meetings held between school FSW, professionals at new school, parents and pupils to ensure that all necessary paperwork and support continues in the lead up to the move and for the first 6 weeks of year 7. Transition programme developed and implemented by FSW to ensure smooth transitions for vulnerable pupils between classes.	Pupils and families continue to be well supported during difficult phrase transitions: Year 2 → Year 3 Year 4 → Year 5 Year 6 → Year 7
HLTAs/TAs	£12,000	Reading, writing and maths interventions delivered by experienced teaching assistants under the supervision of class teachers or experienced teachers delivering interventions whilst HLTAs/TAs cover classes. Power of 2, Apples and Pears, Dancing Bears, Dance-Mat typing, Fizzy training.	A higher proportion of pupils in receipt of the pupil premium funding to achieve age related expectations, when compared with 2019. The gap between PP and Non-PP attainment will be narrowed, currently there is a 42% gap in reading, 32% gap in writing and 13% gap in maths. Attainment and progress will be monitored termly through pupil progress meetings, book looks, learning walks, pupil conferencing and data analysis

			carried out by subject leaders, PP lead and SLT.
Subsidise trips: Residential, class trip...	£500	All pupils in the school are entitled to experience a range high quality experiences both within and beyond the school day. Subsidies will be available for day trips and the year 5/6 residential on an individual basis.	All pupils who wish to attend trips and visits are able to, thereby broadening their experience of the world.
Cool Milk	£100	All pupils who are eligible for pupil premium also have the option to have milk each day if they would like to.	Pupils who receive the milk each day are encouraged to maintain a healthy diet and lifestyle.