



Name: _____

Group 3

Our spellings are based on spelling rules and patterns that we have been learning in our phonics and grammar groups. It would benefit your child if they could practise their spellings at home as well as in school. Not only does it improve reading and spelling, but by practising these words, it also improves letter formation and muscle memory. The more a child practises spellings, the quicker they learn to read the word and the quicker muscle memory improves. As muscle memory improves, the spelling of words becomes more natural.

Spelling tests will be on a Thursday.

Test Date:	Test Date:		Test Date:	Test Date:	Test Date:		Half Term
Homophones: there they're their	Contractions: couldn't doesn't mustn't shan't should've who's let's	No spelling test this week - We are focusing on reading comprehension. There will be spelling activities consolidating the last two weeks work too.	Grammar - past tense explained exclaimed interested chortled happened recognised	Grammar - past tense (irregular words) No spelling test. There will be a grammar test instead where children will be required to know the past tense of words that do not end in ed. e.g. swim - swam eat - ate	Words containing 'ear' earth disheartened learnt earlier research pearly unbearable	No spelling test this week - We are focusing on reading comprehension. There will be spelling activities consolidating the last three weeks work too.	During the half term break you could practise the spellings that we have covered over the last 7 weeks, particularly any that you have found tricky. Don't forget playing boggle is a good way of developing spelling skills too! 😊

