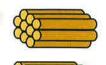
1 Complete the stem sentences.

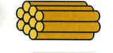
а



There is ____1__ ten and _____ ones.

_____ ten + <u>4</u> ones = 14.

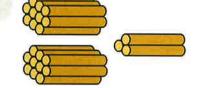
b



There is _____ ten and ____ ones.

_____ ten + ____ ones = 19.

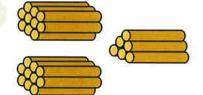
C



There are _____ tens and ____ ones.

_____ tens + ____ ones = 23.

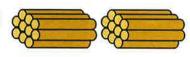
d



There are _____ tens and _____ ones.

_____ tens + ____ ones = 26.

e



There are _____ tens and _____ ones.



_____ tens + ____ ones = 34.

f

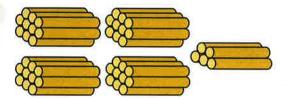


There are _____ tens and _____ ones.



_____ tens + ____ ones = 37.

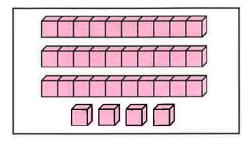
9



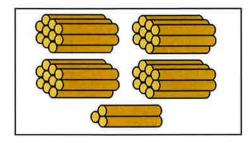
There are _____ tens and ____ ones.



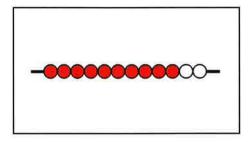
1 Match the picture representation to the correct number.



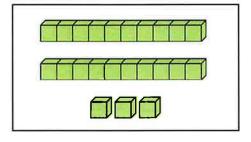




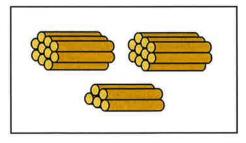




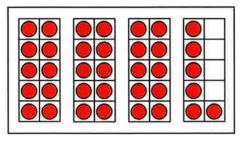






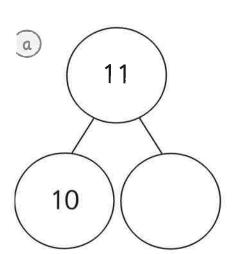


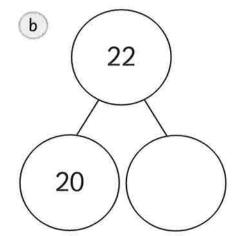


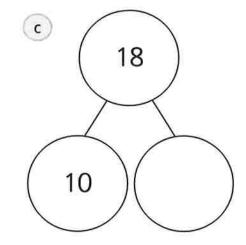


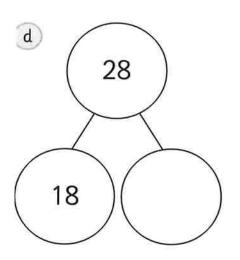
2 tens 3 ones

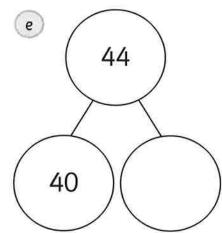
1 Complete the part-whole diagrams.

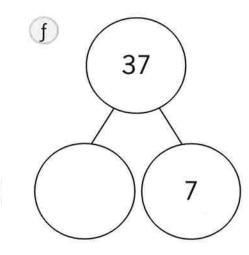


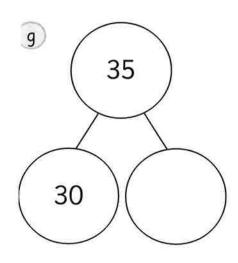


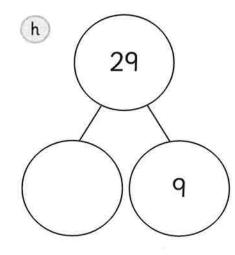


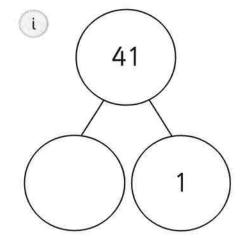












1 Complete the stem sentences.

a

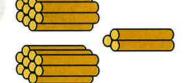




There is ___1__ ten and _____ ones.

_____ ten + $_{\underline{}}$ 9 ones = $_{\underline{}}$ 19.

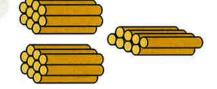
b



There are _____ tens and ____ ones.

_____ tens + ____ ones = ____.

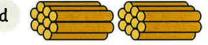
c



There are _____ tens and _____ ones.

_____ tens + ____ ones = ____.

d

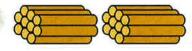




There are _____ tens and ____ ones.

_____ tens + ____ ones = ____.

e

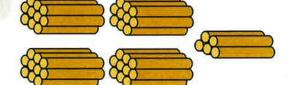


There are _____ tens and ____ ones.



_____ tens + _____ ones = _____.

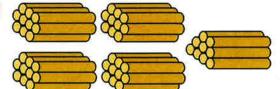
f



There are _____ tens and ____ ones.



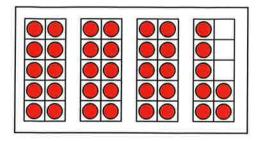
9

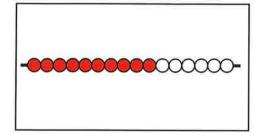


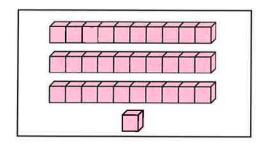
There are _____ tens and ____ ones.

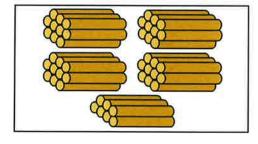


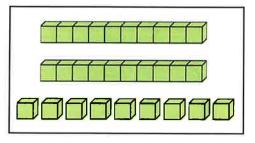
1 Match the picture representation to the correct number. Then write the number.

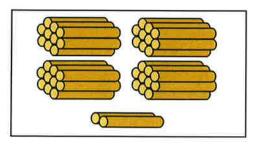












How many?

4 tens 2 ones



2 tens 9 ones



3 tens 7 ones



1 ten 6 ones



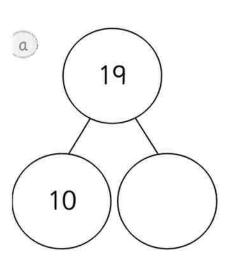
4 tens 7 ones

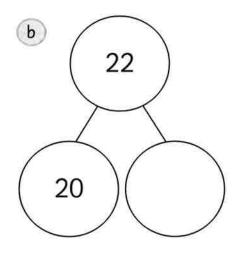


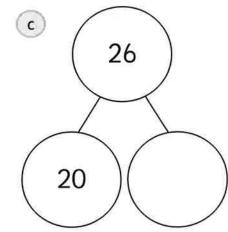
3 tens 1 one

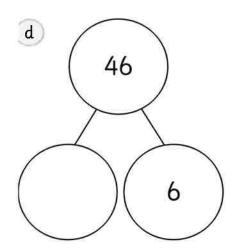


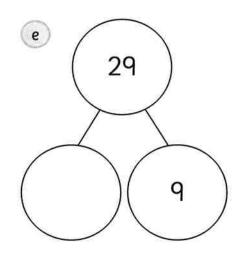
1) Complete the part-whole diagrams.

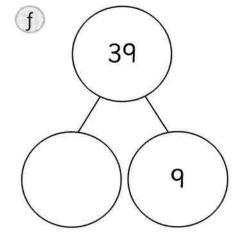


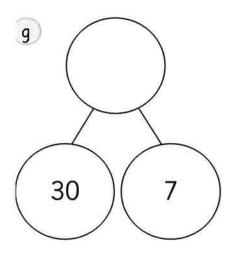


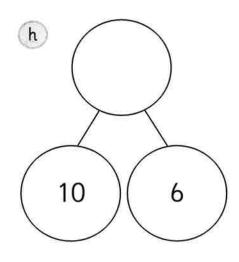


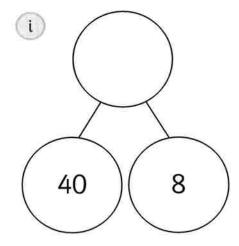












1 Complete the stem sentences and complete any missing picture representations.

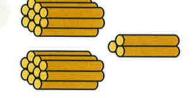
a &



There is _____ ten and ____ ones.

_____ ten + ____ ones = ____.

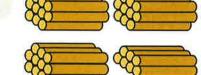
b



There are _____ tens and ____ ones.

_____ tens + ____ ones = ____.

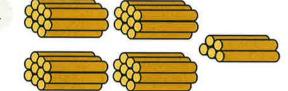
С



There are _____ tens and ____ ones.

_____ tens + _____ ones = _____.

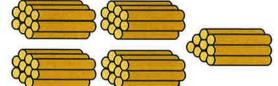
d



There are _____ tens and ____ ones.

_____ tens + ____ ones = _____.

e



There are _____ tens and ____ ones.

_____ tens + _____ ones = _____.

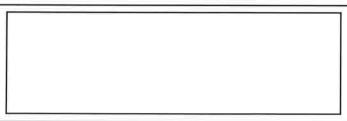
f



There are 2 tens and 7 ones.

 $2 \text{ tens} + 7 \text{ ones} = _____.$

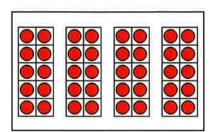
g

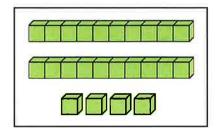


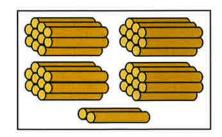
There are 3 tens and 2 ones.

 $3 \text{ tens} + 2 \text{ ones} = \underline{\hspace{1cm}}$

1 Match the picture representation to the correct number.







24

42

40

2 Match the calculations to the correct answers.

$$30 + 8$$

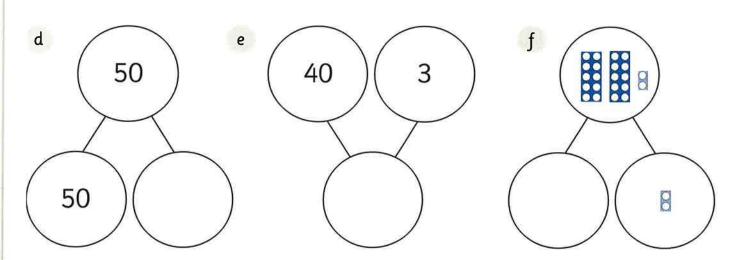
$$40 + 4$$

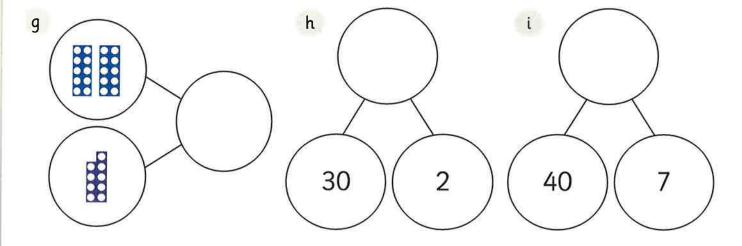
$$8 + 20$$

$$5 + 30$$



1 Complete the part-whole diagrams.





Representing numbers

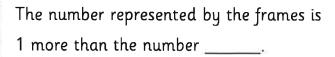


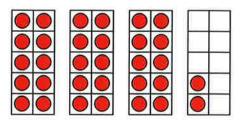
The picture shows 41.



True or false?
Explain how you know.

How else can you represent 41?







The picture shows the number 25.



s Che correct? Explain how you know.

low else could you represent 25?

raw 2 different ways of showing;

3 tens and 6 ones

Draw 2 different ways of showing:

2 tens and 4 ones



2 tens and 3 tens and 7 ones = 67

True or false? Explain how you know.

Complete:

1 ten and $\underline{}$ tens and 9 ones = 49

pot the mistake. Explain how it can be corrected. Then complete the rest of the table.

Number	Tens and Ones	Ten Frames	Base 10	Words
34				thirty-four
	4 tens 3 ones			

Representing numbers



The picture shows 41.

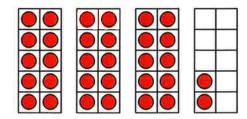


True or false? Explain how you know.

False. The picture is showing 14.

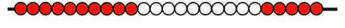
How else can you represent 41?

The number represented by the frames is 1 more than the number ___31__.





The picture shows the number 25.



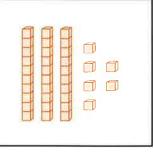
s Che correct? Explain how you know.

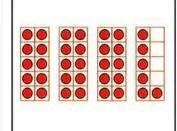
The is correct. There are 10 red beads, 10 white beads and more red beads = 25.

low else could you represent 25?

raw 2 different ways of showing:

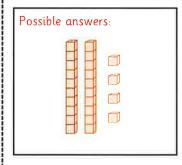
ossible answers: 3 tens and 6 ones

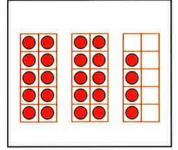




Draw 2 different ways of showing:

2 tens and 4 ones





2 tens and 3 tens and 7 ones = 67

True or false?
Explain how you know.

False. 2 tens add 3 tens = 50. 50 + 7 ones = 57 (not 67).

Complete:

1 ten and 3 tens and 9 ones = 49

pot the mistake. Explain how it can be corrected. Then complete the rest of the table.

ne Base 10 on each row is incorrect. It should have 4 ones on row 34 and 3 ones on row 43. The two answers need swapping.

Number	Tens and Ones	Ten Frame	Base 10	Words
34	3 tens 4 ones			thirty-four
43	4 tens 3 ones			forty-three



1 Count forwards from 1.

1 4 6 7

2 Count forwards from 5.

5	7		10	11
		J		

3 Count forwards from 11.

12 14 16 17	7
-------------	---

4 Count forwards from 23.

23	25	27	29

5 Count forwards from 28.

	32 33	34
--	-------	----

6 Count backwards from 40.

40	37		35	34
----	----	--	----	----

7 Count backwards from 32.

30 29 26

1 List numbers from 2 to 8.

2 List numbers from 14 to 20.



3 List numbers from 17 to 23.

17				23
----	--	--	--	----

4 List numbers from 25 to 31.

25				31
		1		

5 List numbers from 30 to 36.

30	36
----	----

6 List numbers from 34 to 40.

34			40

7 List numbers from 41 to 47.

41						47
----	--	--	--	--	--	----



1 Count forwards from 8.

|--|

2 Count forwards from 18.

18 21 24

3 Count forwards from 25.

26 29 31

4 Count forwards from 39.

39	41	-		45
1		M. A. Carlotte and M. Carlotte		l

5 Count backwards from 42.

41		37	

6 Count backwards from 34.

34

7 Count backwards from 50.

	48	47			
--	----	----	--	--	--



1	List number	s from 5 to	11,		
2	List number	s from 12 to	o 18.		
3	List number	s from 19 to	o 25.		
4	List number:	s from 23 to	29.		
5	List number:	s from 32 to	o 38.		
6	List numbers	s from 34 to	o 40.		
7	List numbers	s from 43 to	o 48.		



1 Count forwards from 25.

25	27		

2 Count backwards from 14.

14		11		

3 Count forwards from 27.

	31		33
--	----	--	----

4 Count backwards from 50.

50	48		
1 1			

5 Count forwards from 42.

43			

6 Count backwards from 34.

		30	

7 Count forwards from 35.

37		



1 List numbers from 9 to 15.

2 List numbers from 13 to 19.

3 List numbers from 20 to 26.

4 List numbers from 26 to 32.

5 List numbers from 31 to 37.

6 List numbers from 39 to 45.

7 List numbers from 44 to 50.

Match up!

Cut out the numbers. Match them to the correct picture representation.

36
34
39
38
33

Match up!

Cut out the numbers. Match them to the correct picture representation.

44
49
47
45
50

Representing numbers

Cut out the numbers. Match them to the correct picture representation.

16
50
43
40
32

Representing numbers

Cut out the numbers. Match them to the correct picture representation,

39
10
18
34
20