



History Long Term Plan



Y1/2/3

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	Would you have preferred to live in the Stone-Age, Bronze-Age or Iron-Age?		Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
B	How am I making history?		How have toys changed?		How have explorers changed the world?	
C	How was school different in the past?		How did we learn to fly?		What is a monarch?	

Y4/5/6

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	What is the legacy of the ancient Greek civilisation?		What was the impact of World War 2 on the people of Britain?			
B	How did the achievements of the ancient Maya impact their society and beyond?		What was life like in Tudor England?		What changed in Britain after the Anglo-Saxon invasion?	
C	How have children's lives changed?		Were the Vikings raiders, traders or something else?			

EYFS

Children in the EYFS will be learning to:

- Talk about the lives of people around them and their roles in society.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

National Curriculum Subject Content**Key Stage 1**

Pupils should be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used compare aspects of life in different periods.
- Significant historical events, people and places in their own locality.

Key Stage 2

Pupils should be taught about:

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- A local history study.
- A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066.
- The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of them.
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- A non-European society that provides a contrast with British history.