Curriculum Overview for Years 3 and 4 (2019-2020)

English

- Stories with familiar settings
- Fantasy stories
- Non-Chronological report
- Recount
- Fictional biography (related to class novel)
- Similes and rhyme
- Performing poems

Art & Design

- Can dots be powerful? – An artist study of George Seurat with a focus on pointillism
- Are patterns all around us? – An artist study with a focus on Kandinsky and Thaneeya McArdle

Computing

- Algorithms to create short animations
- Planning an animations using scratch
- Debugging programmes
- Digital literacy – staying safe online

Design & Technology

- Roman catapults (with a link to History)
- Italian dishes (with a link to Geography)
- Musical instruments (with a link to Science)

Geography

- Study of a European Country - Why do people holiday in Italy?

Mathematics

- Children consolidate addition and subtraction calculations and start to apply these to real life problems, deciding which operation to use.
- They understand that multiplication is repeated addition and that division is the inverse.
- 3D and 2D shapes and their properties.
- Reflections of shapes in a mirror line and understand symmetry.
- **Interpreting, collecting and analysing data**
- N.B. We set for maths and follow the NC 2014.

Modern Languages

- All children in KS learn French.

Music

- Children learn to play the record, read music, plan performances and attend weekly choir sessions.

Science

- Are magnets sticky?
- How can Usain Bolt move so quickly?
- How would you survive without water?
- How do we hear different sounds?
- How could we cope without electricity for one day?

History

- Why were the Romans powerful and what did we learn from them?
- What affect did the Anglo Saxons have on English history?
- Were the Vikings vicious or victorious?

Physical Education

- We are supported in P.E by an outside sports specialist focusing on:
- Invasion games
- Gymnastic sequences
- Dance
- Sportsmanship
- Multi skills

Religious Education

- What do Christians learn from the creation story?
- How do festivals and family life show what matters to Jewish people?
- What is it like for someone to follow God?
- How do festivals and worship show what matters to a Muslim?
- What kind of world did Jesus want?
- How and why do people try to make the world a better place?