









Whole School Curriculum Overview

EYFS

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Marvellous Me! 	Out of this World Celebrations! 	Amazing Animals! 	Our Wonderful World! 	Ready, Steady, Grow! 	Castles, Knights and Dragons! 

Year 1/2

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	A		Would you prefer to live in a hot or a cold place?			What is the weather like in the UK?	
	B		How is life different in China?			What can you see at the coast?	
History	A	What is history?		How have toys changed?			How was school different in the past?
	B	How did we learn to fly?		What is a monarch?			Local History 'Our school in our community'
Art	A	Sculpture and 3D – Clay houses			Drawing: Make your mark/Tell a story		
	B	Painting and mixed media: Colour Splash/Life in colour			Craft and Design: Woven Wonders		
DT	A		Food: A Balanced Diet			Structures: Constructing a Windmill	
	B		Mechanisms: Moving Story Book			Textiles: Puppets	
Music	A	Hey You!			Rhythm and the Way we Walk and Banana Rap		In the Groove
	B	I Wanna Play in a Band!			Zootime		Hands, Feet, Heart
PHSCE	A	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

	B	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
PE	A	Exploring movements (Fundamentals)	Gymnastics	Dance	Rolling, bouncing, throwing and catching	Net games	Athletics
	B	Ball control (Invasion)	Gymnastics	Dance	Balance and control - striking	Partner games – strike and field	Running and jumping
Science	A	Animals: Comparing Animals	Materials: Uses of Everyday Materials	Living Things: Microhabitats	Animals: Life Cycles and Health	Plants: Introduction of Plants	Making Connections
	B	Forces and Space: Seasonal Changes	Materials: Everyday Materials	Living Things: Habitats	Animals: Sensitive Bodies	Plants: Plant Growth	Making Connections
Computing	A	Online Safety – Y2	Creating Media – Digital Writing	Creating Media – Making Music	Data and information – Pictograms	Programming B – Introduction to Animation	Programming B – An introduction to Quizzes
	B	Online Safety Y1	Creating Media – Digital Painting	Creating Media – Digital Photography	Data and Information – Grouping Data	Programming A – Moving a robot	Programming A – Robot Algorithms
RE	A	What do Christians believe God is like?	What is it like to be brought up in a Jewish home in the UK today?	What is it like to be brought up in a Muslim home in the UK today?	What is it like to be brought up in a Hindu home in the UK today?	How do stories and art express world views – Christian, Muslim, Hindu, NR/Humanist	
	B	What is it like to be part of the Muslim community in the UK (and beyond)?	Why does Christmas matter to Christians and how do people celebrate it?	What is it like to be brought up in a Christian home in the UK today?	Why does Easter matter to Christians, and how do people celebrate it?	How can someone's worldview be seen in the choices they make?	

Year 3/4

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	A		Why do people live near volcanoes?			Who lives in Antarctica? Why are	
	B		Why are rainforests important to us? ^[JW1]			Where does our food come from?	What are rivers and how are they formed?
History	A	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the Ancient Egyptians believe?			How hard was it to invade and settle in Britain?
	B	How have children's lives changed?		Why did the Romans settle in Britain?			Local History 'Did Stone Age and Iron Age people settle in the FoD?'
Art	A	Painting and Mixed Media: Prehistoric Painting			Craft and Design: Fabric of Nature		
	B	Drawing: Developing Drawing Skills			Sculpture and 3D: Abstract shape and space		
DT	A			Textiles: Egyptian collars		Mechanical Systems: Pneumatic toys	
	B			Food: Eating seasonally ^[JW2]		Electrical Systems: Electric poster	
Music	A	Let Your Spirit Fly			Three Little Birds		Bringing us Together

	B	Mamma Mia!			Lean on Me		Stop!
PHSCE	A	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	B	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
PE	A	Passing for possession - invasion	Gymnastics	Dance	Over the net	Striking and exploring	Being an athlete
	B	Invasion (tag rugby)	Gymnastics	Dance	Dribbling to invade	Quidditch	Thinking aloud – outdoor adventure
Science	A	Animals: Digestion and Food	Forces and Space: Forces and Magnets	Materials: Rocks and Soils	Plants: Plant Reproduction	Energy: Light and Shadow	Making Connections
	B	Animals: Nutrition and Movement	Energy: Electricity and Circuits	Living Things: Classification and Changing Habitats	Materials: States of Matter	Energy: Sound and Vibrations	Making Connections
Computing	A	Creating Media – Audio Editing	Creating Media – Photo Editing	Programming B - Repetition in games	Programming B – Events and actions in programs	Online Safety Y3	Data and Information
	B	Creating Media Stop-frame animation	Creating Media – Desktop Publishing	Programming A – Sequencing Sounds	Programming A - Repetition in shapes	Online Safety Y4	Computing Systems and Networks – The Internet
Spanish	A	Spanish Greetings	Spanish Numbers and Ages	Shapes and Colours	Classroom Objects	Where do you live in Spain?	Journey Around Latin America
	B	Dates in Spanish	Pets	Weather	In a Spanish Cafe	Spanish Celebrations	The Amazon Rainforest
RE	A	What might Christians learn from the Old Testament about how to live?	Why is Muhammad important to Muslims today?	What do Christians learn from the Creation narrative?	What do Muslims believe about God and how do they respond?	How and why do people (in three traditions) use ceremonies to show their commitments?	What is the 'golden rule', and how might it be put into practice by people from different religious and non-

							religious worldviews?
	B	How do Jews in England celebrate festivals, and how does this show what matters to them?	What is it like to be a Humanist in the UK today?	Do all Christians believe and behave in the same way? Exploring diversity.	What beliefs do Hindus hold about the Supreme Being?	For Christians, what kind of world did Jesus want?	What brings people meaning and purpose in life? Case studies from three worldviews (plus pupils' own)

Year 5/6

	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Geography	A		What is life like in the Alps?			Why do oceans matter?	
	B		Why does population change?			Would you like to live in a desert?	How could we make our local area more environmentally friendly?
History	A	What did the Greeks ever do for us?		What was the impact of WWII on the people of Britain?			Were the Vikings raiders, traders or settlers?
	B	What was the Sikh Empire?		What was life like in Tudor Britain?			Local History 'Did the Romans and Anglo-Saxons invade the FoD?'
Art	A	Craft and Design: Photo Opportunity			Painting and Mixed Media: Portraits		
	B	Drawing: Expressing Ideas			Sculpture and 3D: Making memories		

DT	A			Mechanical Systems: Pop-up book		Structures: Playgrounds	
	B			Food: Cooking and Nutrition		Electrical Systems: Steady hand game	
Music	A		Livin' on a Prayer		Make you Feel my Love		The Fresh Prince of Bel Air
	B		Happy		You've got a Friend		Music and Me
PHSCE	A	Me and My Relationships (yr.5)	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	B	Me and My Relationships (yr.6)	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
PE	A	Flag football	Gymnastics	Dance	Accuracy and rallies	Exploring striking and fielding	Olympic training - athletics
	B	Rules and concepts - netball and football	Gymnastics	Dance	Invasion in a team – football and hockey	Striking and fielding - cricket	Leadership – outdoor adventure
Science	A	Materials: Mixture and Separation	Animals: Circulation and Exercise	Energy: Circuits, Batteries and Switches	Forces and Space: Earth and Space	Energy: Light and Reflection	Making Connections
	B	Living Things: Classifying Big and Small	Forces and Space: Imbalanced Forces	Living Things: Evolution and Inheritance	Materials: Properties and Changes	Living Things: Life Cycles and Reproduction	Making Connections
Computing	A	Computing Systems and Networks - Sharing information	Data and Information –Flat File databases	Creating Media – Video Editing	Data and Information – Introduction to spreadsheets	Online Safety Y5	Programming B – Sensing
	B	Creating Media – Vector Drawing – google drawings	Creating Media 3D Modelling - Tinkercad	Programming: Exploring selection in programming to design and code an interactive quiz	Creating Media – Webpage Creation	Online Safety Y6	Programming: variables in games

Spanish	A	Spanish Greetings	Spanish Numbers and Ages	Shapes and Colours	Classroom Objects	Where do you live in Spain?	Journey Around Latin America
	B	Dates in Spanish	Pets	Weather	In a Spanish Cafe	Spanish Celebrations	The Amazon Rainforest
RE	A	What influence does believing in God as Trinity have for Christian worldviews?	How does Hajj show what matters to Muslims in Britain?	How does the Torah influence Jewish people today?	Why might the belief that Jesus 'saved' people be so important for many Christians?	How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist	How might someone's worldview affect how they view and treat the natural world?
	B	Creation and Science: conflicting or complementary?	How and why do Christians follow the example of Jesus?	'Why might Hindus want to be good?	How do Muslims decide what is right and wrong?	How might someone's worldview affect how they view and treat the natural world?	How do organised and individual worldviews help people when times get hard?